CURRICULM VITAE

MATTHEW J. MAYHEW

HIGHLIGHTS

- Has over 25 years of experience in higher education and student affairs in academic and programmatic capacities
- Awarded over 25 million dollars in grant funds including 5.3 million within the last five years
- Identified by research published in *Higher Education Research and Development* as the most prolific author cited in the top five higher education journals
- Published over 100 peer-reviewed journal articles, over 15 book chapters, and delivered over 240 conference presentations
- Lead authorship on book, *How College Affects Students: 21st Century Evidence that Higher Education Works*
- Leads the INSPIRES INDEX, www.inspiresindex.org, the only national scorecard for campus inclusion practice for religious, spiritual, and secular students
- Co-created (with Alyssa N. Rockenbach) the Interfaith Learning and Development theory-to-practice model, the only of its kind as a new category for research and practice on religious, spiritual, and secular students
- Served on 25 dissertation committees including Ed.D. and Ph.D., and has advised over 50 M.A. students
- Helped increase the ranking of the Higher Education and Student Affairs program at Ohio State during time as a Program Chair from Unranked to #6
- Inducted as a Fellow by the American Educational Research Association (AERA)

EDUCATION

2004	Ph.D.	University of Michigan, Ann Arbor Higher Education Administration Research, Evaluation, and Assessment Dissertation Title: *Curricular Content and Pedagogical Practices that Influence the Development of Moral Reasoning in Undergraduate Students*
1999	M.A.	Brandeis University (Summa Cum Laude) Developmental/Social Psychology Thesis Title: *The Long-term Effects of Family Structure on Adult Well-being*
1996	B.A.	Wheaton College (Cum Laude) Psychology and Theology Double Major Departmental Honors in Psychology

PROFESSIONAL EXPERIENCE

2016-present	William Ray and Marie Adamson Flesher Professor of Educational Administration Department of Educational Studies, College of Education and Human Ecology The Ohio State University
2012-2016	Associate Professor The Steinhardt School of Culture, Education, and Human Development New York University
2008-2013	Faculty Fellow in Residence Division of Student Affairs New York University
2006-2011	Assistant Professor The Steinhardt School of Culture, Education, and Human Development New York University
2003-2006	Director of Student Life Assessment Division of Student Affairs University of North Carolina Wilmington
2002-2003	Research Assistant Center for the Study of Higher and Postsecondary Education University of Michigan
2001-2002	Diversity Climate Assessment Specialist Center for the Study of Higher and Postsecondary Education University of Michigan
2000-2004	Evaluator for International Programs College of Engineering University of Michigan
1998-2000	Senior Research Manager Information Technology Division Research International-Cambridge Cambridge, MA
1997-2000	Resident Director Division of Student Affairs Fisher College
1997-1999	Research Assistant Department of Psychology Brandeis University

1994-1995 Resident Assistant
Division of Student Affairs
Wheaton College, Wheaton, IL

RESEARCH GRANTS

2026 Principal Investigator (*under review)*
Templeton Religion Trust (TRT)
The Higher Education Worldview Initiative
$795,517

Principal Investigator (*under review)*
Alfred P. Sloan Foundation
Integrated Graduate Navigation and Innovation Training for Engineering Students
$500,000

2025 Principal Investigator
Arthur Vining Davis Foundation
Advancing Interfaith Innovations: Leveraging the Welcoming Worldview Climate Index to Address the Ever-changing Interfaith Landscape
$120,000

2025 Principal Investigator
Pew Charitable Trusts
Advancing Interfaith Innovations: Leveraging the Welcoming Worldview Climate Index to Address the Ever-changing Interfaith Landscape
$120,000

2025 Principal Investigator
Alfred P. Sloan Foundation
The Sloan Foundation to Support Strategy Development on Higher Education Access and Opportunity
$16,120

2024 Co-principal investigator (with Jay Sayre, Jeffrey M. Bielicki, Caroline Crisafulli, Lenroy Jones)
NSF-ExLENT
Bridging Academic Training Through Experiential Research and Innovation (BATTERI)
$999,887

2024 Principal Investigator
Educational Credit Management Corporation (ECMC) Foundation
EDiCTS 2.0: Drive to Thrive (Enhancing Diversity in Career & Technical STEM)
$975,054

2023 Principal Investigator
Templeton Religion Trust (TRT)
The National Study of Faculty Religious, Spiritual, and Secular Affiliation and Practice
$1,122,401

2022 Principal Investigator
Educational Credit Management Corporation (ECMC) Foundation
EDiCTS: Enhancing Diversity in Career and Technical STEM
$499,912

2021 Co-Principal Investigator (with Alyssa N. Rockenbach)
The Arthur Vining Davis Foundation
Interfaith Spiritual Religious and Secular Campus Climate Index (INSPIRES Index)
$237,862

2020 Co-Principal Investigator (with Mathew Guest, Kristin Aune, and Alyssa N. Rockenbach)
Porticus UK
Building positive relationships among university students across religion and worldview diversity
£200,000

2020 Co-Principal Investigator (with Alyssa N. Rockenbach)
The Arthur Vining Davis Foundation
Next Steps in Interfaith Innovations: Introducing the Welcoming Campus Climate Index
$220,469

2020 Principal Investigator
Assessment of Collegiate Residential Environments and Outcomes
$10,200

2019 Co-Principal Investigator (with Ramteen Sioshansi, Elena Irwin, Rajiv Ramnath, and Jeffrey Beilicki)
National Science Foundation
C*onvergent Graduate Training and EmPOWERment for a Sustainable Energy Future*
$2,980,383

2019 Principal Investigator
Assessment of Collegiate Residential Environments and Outcomes
$18,200

2018 Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
The Andrew W. Mellon Foundation
Interfaith Diversity Experiences and Attitudes Longitudinal Survey
$1,000,000

2018 Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
Fetzer Institute
Interfaith Diversity Experiences and Attitudes Longitudinal Survey
$527,888

2018 Principal Investigator
Exploring the effectiveness of pedagogical innovative practices in the development of student leaders' innovation capacities
$3,600

2018 Principal Investigator
Assessment of Collegiate Residential Environments and Outcomes
$13,500

2017 Principal Investigator
iLead: Expanding Innovative Leadership Capacities
$2,500

2017 Principal Investigator
Project Innovative Leadership (iLead)
$1,500

2017 Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
Interfaith Diversity Experiences and Attitudes Longitudinal Survey – Case Studies
$1,500

2017 Principal Investigator
The Study of Integrated Living Learning Programs
$24,500

2017 Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
Fetzer Institute
Interfaith Diversity Experiences and Attitudes Longitudinal Survey
$500,000

2017 Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
The Andrew W. Mellon Foundation
Interfaith Diversity Experiences and Attitudes Longitudinal Survey
$1,200,000

2017 Principal Investigator
Merrifield Family Trust
Exploring International Innovation Cultures
$28,000

2016 Principal Investigator
The Study of Integrated Living Learning Programs
$28,500

2015 Co-Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
Anonymous Foundation, June 2015 - May 2020
Toward Accelerated Impact in Making Interfaith Cooperation a Social Norm
$12,700,000

2015 Principal Investigator
Merrifield Family Trust
Higher Education: An Innovation Engine
$67,500

2015 Principal Investigator
The Study of Integrated Living-learning Programs
$15,000

2015 Principal Investigator
Office of the Provost NYU, Mega-grant competition
Toward a Longitudinal Investigation of Interfaith Cooperation
$35,000

2014 Co-Principal Investigator (with Interfaith Youth Core and Alyssa N. Rockenbach)
Anonymous Foundation
Bringing People Together
$585,000

2014 Principal Investigator
Ewing Marion Kauffman Foundation
Building Momentum Toward an Innovative Entrepreneurship Community
$37,125

2014 Principal Investigator
Steinhardt School of Culture, Education and Human Development
Building Innovation Capacities
$5,000

2011 Principal Investigator
Ewing Marion Kauffman Foundation
Project Analysis: Linking Higher Education Experiences to Innovative Entrepreneurship
$33,500

2010 Principal Investigator
Ewing Marion Kauffman Foundation
International Explorations into Innovative Entrepreneurship
$32,300

2009 Co-Principal Investigator (with Rebecca Caldwell)
United States Department of Education
Promising Model Programs: Changing a High-Risk Drinking Culture through the Lens of Gender
$128,166

2008 Co-Principal Investigator (with Batia Wiesenfeld and Jeffrey Simonoff)
Ewing Marion Kauffman Foundation
Exploring the Relationship between Higher Education and Innovative Entrepreneurship
$125,456

2007 Principal Investigator
New York University Stern School of Business
How Curricular Content and Educational Practices Influence Student Learning and Alumni Engagement
$41,767

2006 Co-Principal Investigator (with Rebecca Caldwell)
United States Department of Education
Weaving the Fabric of a Non-Violent University
$264,146

2005 Co-Principal Investigator (with Rebecca Caldwell)
United States Department of Education
Changing a High-Risk Drinking Culture through the Lens of Gender
$239,472

2003 Principal Investigator
Center for Inquiry in the Liberal Arts at Wabash College
How Curricular Content and Educational Practices Affect the Development of Moral Reasoning in Traditionally-aged Undergraduate Students
$20,000

PUBLICATIONS

Books

Mayhew, M. J., Rockenbach, A. B., Seifert, T. A., Bowman, N. A., & Wolniak, G. C. (2016). *How College Affects Students: 21st Century Evidence that Higher Education Works*. San Francisco, CA: Jossey-Bass.

Bryant, A. N., & **Mayhew**, **M. J.** (2013). *Spirituality Enacted in Higher Education: Translating Research into Practice*. New York, NY: Routledge.

Book Chapters

Mayhew, M. J., Shaheen, M., & Winkler, C. (in press). Centering relationships: Belongingness in the context of religious, spiritual, and secular identities, perceptions, and experiences. In T. Strayhorn (Ed.), *Students' sense of belonging and involvement in college*. Rowman & Littlefield.

Mayhew, M. J. & McChesney, E. T. (2023). Examining the effects of first-year high-impact practices on student outcomes. In Kahu, E. & Biak, C. (Eds.), *Research handbook on the student experience in higher education,* (pp. 268-283). Edward Elgar Publishing. https://doi.org/10.4337/9781802204193

Dahl, L. S., Youngerman, E., Stipeck, C., & **Mayhew, M. J.** (2023). Elevating equity in living-learning communities: Faculty strategies for engaging "new majority" students. In J. Eidum, & L. Lomicka (Eds.), *The faculty factor: Developing faculty engagement with living learning communities* (pp. 19-35). Stylus.

Mayhew, M. J., Shaheen, M., & Winkler, C. (2023). Religious, spiritual, both, or neither?: Summary of findings from a national study of college students. In M. Carter, J. W. Fraser, C. Garbell, & A. Wilson (Eds.), *A student's search for meaning. Reflections on the intersections of college chaplaincy, liberal arts and the university.* Ethics International Press.

Núñez, A. M., **Mayhew, M. J.**, Shaheen, M., & McChesney, E. T. (2023). Critical quantitative intersectionality: Maximizing integrity in expanding tools and applications. In Young, M. & Deim, S. (Eds.), *Handbook of Critical Education Research,* (pp. 430-451). Routledge. https://doi.org/10.4324/9781003141464

Morin, S. M., Durako Fisher, L. E., Singer, K., **Mayhew, M. J.,** & Rockenbach, A. N. (2021). Exploring the emotionally intelligent leadership of interfaith champions on campus. New Directions for Student Services, 2021(173), 81-93. https://doi.org/10.1002/ss.20379

Singer, K., Durako Fisher, L. E., **Mayhew, M. J.,** & Rockenbach, A. N. (2021). Overlooked interfaith champions? How foreign language faculty are helping students engage and appreciate worldview differences. In D. J. Davis (Ed.), United we stand: The role of spirituality in engaging and healing communities (pp. 203-221). Information Age.

Mayhew, M. J. & McChesney, E. (2020). The abiding promise of OSU. In S. Gavazzi & D. Staley (Eds.), Fulfilling the 21st century land-grant mission: Essays in honor of The Ohio State University's sesquicentennial commemoration, (pp. 198-209). Columbus, OH: The Ohio State University Press. ISBN: 978-0-8142-1444-2

Correia-Harker, B. P., Snipes, J. T., Rockenbach, A. N., & **Mayhew, M. J.** (2019). Student perceptions of and engagement with worldview diversity. In K. Goodman, M. E. Giess, & E. Patel (Eds.), Educating about religious diversity and interfaith engagement (pp. 22-39). Sterling, VA: Stylus.

Morin, S. M., Foste, Z. H., **Mayhew, M. J.,** Rockenbach, A. N. (2019). Creating space for support and expression of diverse worldviews: A case exploring religious identity development. In J. C. Garvey, J. C. Harris, D. R. Means, & C. J. Porter (Eds.), Case studies for student development theory: Advancing social justice & inclusion in higher education. New York, NY: Routledge.

Selznick, B. S., Zhang, L., **Mayhew, M. J.,** Bock, C., & Dilmetz, D. (2019). Developing students' innovation capacities: A comparison between US and Germany. In R. M. O. Pritchard, M. O'Hara, C. Milsom, J. Williams, & L. Matei (Eds.), The Three C-s of Higher Education: Competition, Collaboration and Complementarity, (pp. 233-250). Budapest, Hungary: Central European University Press.

Mayhew, M. J., & Bryant, A. N. (2013). Introduction. In A. N. Bryant & M. J. Mayhew (Eds.), Spirituality Enacted in Higher Education: Translating Research into Practice, (pp. 3-8). New York, NY: Routledge.

Bryant, A. N., & **Mayhew, M. J.** (2013). How institutional contexts, college experiences, and student characteristics shape ecumenical worldview development. In A.N. Bryant & M. J. Mayhew (Eds.), Spirituality Enacted in Higher Education: Translating Research into Practice, (pp. 88-104). New York, NY: Routledge.

Mayhew, M. J., Grunwald, H.E., & Dey, E.L. (2011). Curriculum matters: Creating a positive climate for diversity from the student perspective. In S. R. Harper & S. Hurtado (Eds.) ASHE Reader on Racial & Ethnic Diversity in Higher Education (pp. 515-529). Boston: Pearson Custom Publishing. (Reprinted from Research in Higher Education, 46, 2005).

King, P. M., & **Mayhew, M. J.** (2005). Moral judgment development in higher education: Insights from the defining issues test. In M. E. Wilson & L. E. Wolf-Wendel (Eds.), ASHE Reader on College Student Development Theory (pp. 587-603). Boston: Pearson Custom Publishing. (Reprinted from Journal of Moral Education, 31, 2002).

King, P. M., & **Mayhew, M. J.** (2005). Theory and research on the development of moral reasoning among college students. In J.C. Smart (Ed.) Higher Education: Handbook of Theory and Research (Vol. XIX, pp. 375-440). The Netherlands: Kluwer Academic Publishers.

Published Peer Reviewed Articles

Mayhew, M. J., & Winkler, C. E. (2026). Complicating student pathways through the interfaith learning and development framework. *Journal of College Student Development, 67*(2), 202-223. https://doi.org/10.1353/csd.2026.a986510

Gill-Morris, A., Creamer, E., & **Mayhew, M.J.** (2026). Improving Campus Climate for Students of all Religious, Secular, and Spiritual Identities: The INSPIRES Index as a best practice in chaplaincy. *Unfolding: University Chaplaincy in Practice*, *3*(1). Retrieved from https://unfolding.journals.publicknowledgeproject.org/index.php/unfolding/article/view/16469

Haddad, H., Gill-Morris, A., Creamer, E., & **Mayhew, M.J.** (2026). INSPIRES: An Index for Reducing Institutional Polarization. *Journal of College and Character,* 1–15. https://doi-org.proxy/10.1080/2194587X.2025.2612361

McChesney, E. T., Weng, Y-H., Winkler, C. E., Selznick, B., & **Mayhew, M. J.** (2025). The effect of interdisciplinary training on cultivating graduate student innovation capacities. *Innovative Higher Education.* https://doi.org/10.1007/s10755-025-09848-3

McChesney, E. T., Weng, Y., Selznick, B., & **Mayhew, M. J.** (2025). Unleashing innovation: The impact of interdisciplinary training on graduate team scientists' innovation capacities. *Innovative Higher Education.*

Mayhew, M., & Winkler, C. E. (2024). Impact without randomization: Lessons from a national, longitudinal evaluation. *Journal of Postsecondary Student Success, 4*(1). https://doi.org/10.33009/fsop_jpss135948

Rockenbach, A.N., & **Mayhew, M. J.** (2024). Pathways to Religious Pluralism in College: A Critical Analysis of Identity, Campus Contexts, and Engagement. *The Review of Higher Education 47*(4), 401-435. https://dx.doi.org/10.1353/rhe.2024.a930105

Selznick, B. S., **Mayhew, M. J.**, Winkler, C. E., Shaheen, M., & Rockenbach, A. N. (2024). Developing College Students' Jewish Appreciation: A Four-year Mixed-methods Study. *Innovative Higher Education*. https://doi.org/10.1007/s10755-024-09723-7

Bielicki, J., Weng, Y., Creamer, E. T., & **Mayhew, M. J.** (2024). Fostering a sustainable energy future through interconnected curricular and co-curricular pedagogies. *American Society for Engineering Education [ASEE]*. https://doi.org/10.18260/1-2--47241

Shaheen, M., Winkler, C., **Mayhew, M. J.,** & Rockenbach, A. N. (2023). Latent growth modeling of appreciative attitudes toward Muslims: A mixed methods analysis. *Journal of Higher Education*. https://doi.org/10.1080/00221546.2023.2251868

Matthew J., M. (2023). Revisiting The Resilience of Religion in Higher Education: by John Schmalzbauer and Kathleen H. Mahoney. Waco, TX: Baylor University Press, 2018. 295 pp. Hardback. ISBN: 978-1-4813-0871-7. *Religion & Education*, 50(2–3), 148–151. https://doi.org/10.1080/15507394.2023.2211926

Dahl, L. S., Staples, B. S., **Mayhew, M. J.**, & Rockenbach, A. N. (2023). Meeting students where they are: Improving measurement of active research in higher education using Rasch modeling. *Innovative Higher Education.* https://doi.org/10.1007/s10755-022-09643-4

Dahl, L. S., Staples, B. S., **Mayhew, M. J.**, & Rockenbach, A. N. (2023). Meeting students where they are: Improving measurement of active research in higher education using

Rasch modeling. *Innovative Higher Education.* https://doi.org/10.1007/s10755-022-09643-4

Mayhew, M. J., Winkler, C. E., Rockenbach, A., & Bowling, R. L. (2023). You don't get to say what I believe, I do: Provocative encounters as catalysts for self-authored worldview commitments during college. *The Journal of Higher Education*, *95*(2), 227-255. https://doi.org/10.1080/00221546.2023.2171207

Mayhew, M. J., Shaheen, M., & Staples, B. A. (2022). Evangelical interfaith: Redefining interfaith engagement: A case study of one Evangelical institution. *Christian Higher Education.* https://doi.org/10.1080/15363759.2022.2142989

Mayhew, M. J., Winkler, C. E., Staples, B. A., Singer, K., Shaheen, M., & Rockenbach, A. N. (2022). The evangelical puzzle partially explained: Privileged prejudice and the development of appreciative attitudes toward evangelical Christianity. Frontiers in Education, 6, 1-18. https://doi.org/10.3389/feduc.2021.775303

Staples, B. A., Shaheen, M., **Mayhew, M. J.**, & Rockenbach, A. N. (2022). Challenge and support: Worldview champions promote spiritual wellness. *Journal of College and Character.* https://doi.org/10.1080/2194587X.2022.2123826

Selznick, B. S., **Mayhew, M. J**. and Winkler, C. E. and McChesney, E. T. (2022). Developing innovators: A longitudinal analysis over four college years. *Frontiers in Education* (7). https://doi.org/10.3389/feduc.2022.854436

Selznick, B. S., **Mayhew, M. J.,** Zhang, L., & McChesney, E. T. (2022). Building women's innovation capacities through undergraduate experiences. *Research in Higher Education, 63*(4), 567-588. https://doi.org/10.1007/s11162-021-09659-3.

Shaheen, M., **Mayhew, M. J.**, & Rockenbach, A. N. (2022). Religious coercion on public university campuses: Looking beyond the street preacher. *Journal of College Student Development 63*(1), 69-84. https://doi.org/10.1353/csd.2022.0007

Selznick, B. S., **Mayhew, M. J.,** Dahl, L. S., & Rockenbach, A. N. (2022) Developing appreciative attitudes toward jews: A multi-campus investigation. *The Journal of Higher Education, 93(*2), 297-325, https://doi.org/10.1080/00221546.2021.1990632

Riggers-Piehl, T., Dahl, L. S., Staples, B. A., Selznick, B. S., **Mayhew, M. J.,** Rockenbach, A.N. (2022). Being evangelical is complicated: How students' identities and experiences moderate their perceptions of campus climate. *Review of Religious Research*. https://doi.org/10.1007/s13644-021-00472-z.

Shaheen, M., Dahl, L. S., **Mayhew, M. J.,** Rockenbach, A. N. (2022). Inspiring Muslim Appreciation in the First-Year of College: What Makes a Difference?. *Research in Higher Education* https://doi.org/10.1007/s11162-022-09701-y.

Hudson, T. D., Rockenbach, A. N., & **Mayhew, M. J.** (2022). Campus conditions and college experiences that facilitate friendship across worldview differences. *Journal of Higher Education.* https://doi.org/10.1080/00221546.2022.2082785.

Hudson, T. D., Rockenbach, A. N., **Mayhew, M. J.,** & Zhang, L. (2021). Examining the relationship between college students' interworldview friendships and pluralism orientation. *Teachers College Record*, *123*(7), 1-3. https://doi.org/10.1177/016146812112300706

Selznick, B. S., Dahl, L. S., Youngerman, E., & **Mayhew, M. J.** (2021). Equitably linking integrative learning and students' innovation capacities. *Innovative Higher Education, 47*(1), 1-21. https://doi.org/10.1007/s10755-021-09570-w

Mayhew, M. J., Selznick, B. S., Zhang, L., Barnes, A., & Mangia, S. C. (2021). Teaching innovation capacities in undergraduate leadership courses: The influence of a short-term pedagogical intervention. *Journal of Higher Education*, *92*(6), 877-896. https://doi.org/10.1080/00221546.2021.1876480

Selznick, B. S., **Mayhew, M. J.**, Zhang, L., & McChesney E. T**.** (2021). Creating an organizational culture in support of innovation education: A Canadian case study. *Journal of College Student Development, 62*(2), 219-235. https://doi.org/10.1353/csd.2021.0018

Shaheen, M., **Mayhew, M. J.,** & Staples, B. A. (2021). StateChurch: Bringing religion to public higher education. *Religions, 12*(336), 1-17. https://doi.org/10.3390/rel12050336

Foste, Z. H., Staples, B. A., Durako Fisher, L., **Mayhew, M. J.**, & Rockenbach, A. N. (2021). Careful with your "we:" Worldview minority faculty members at sectarian institutions. *Journal of Diversity in Higher Education, 16*(1), 120–130. https://doi.org/10.1037/dhe0000320

Mayhew, M. J. & Rockenbach, A. N. (2021). Interfaith learning and development. *Journal of College and Character, 22*(1), 1-12. https://doi.org/10.1080/2194587X.2020.1860778

Youngerman, E., Dahl, L. S., & **Mayhew, M. J.** (2021). Examining the psychometric properties of a new integrative learning scale. *Research in Higher Education*, 1-26.

Winkler, C. E., **Mayhew, M. J**., & Rockenbach, A. N. (2021). Beyond the binary: Sophisticating diversity climate considerations and assessments. *Research in Higher Education. 62*(4), 556-568. https://doi.org/10.1007/s11162-020-09607-7

Crandall, R. E., Morin, S., Duran, A., Rockenbach, A. N., & **Mayhew, M. J.** (2020). Examining institutional support structures and worldview climate for sexual minority students in Christian higher education. *Christian Higher Education*, *19*(3), 192-209. https://doi.org/10.1080/15363759.2019.1664353

Duran, A. A., Dahl, L. S., Prieto, K., Hooten, Z. J., & **Mayhew, M. J.** (2020). Exposing the intersections in LGBQ+ student of color belongingness: Disrupting hegemonic narratives

sustained in college impact work. *Journal of Diversity in Higher Education. 15*(2), 153-166. https://doi.org/10.1037/dhe0000222

Mayhew, M. J., Rockenbach, A. N., & Dahl, L. S. (2020). Making religious commitments their own: College-going and students' self-authored worldview commitment. *Journal of Higher Education*, *91*(6), 977-1002. https://doi.org/10.1080/00221546.2020.1732175

Bock, C., Dilmetz, D., Selznick, B. S., Zhang, L., & **Mayhew, M. J.** (2020). How the university ecosystem shapes the innovation capacities of undergraduate students – Evidence from Germany. *Industry and Innovation.* https://doi.org/10.1080/13662716.2020.1784710.

Duran, A., Dahl, L. S., Stipeck, C., & **Mayhew, M. J.** (2020). A critical quantitative analysis of students' sense of belonging: Perspectives on race generation status, and college environments. *Journal of College Student Development, 61*(2), 133-153. https://psycnet.apa.org/doi/10.1353/csd.2020.0014

Dahl, L. S., Duran, A., Hooten, Z. J., Stipeck, C. J., Youngerman, E., **Mayhew, M. J.** (2020). Investigating the Influence of Residential Learning Communities on Student Experiences. *Learning Communities Research and Practice*, *8*(1), Article 6.

Dahl, L. S., Duran, A., Selznick, B. S., & **Mayhew, M. J.** (2019). Examining the factors associated with college-related career outcome expectations for heterosexual and LGBQ students. *Journal of Diversity in Higher Education.* https://doi.org/10.1037/dhe0000156

Staples, B. A., Dahl, L. S., **Mayhew, M. J.**, & Rockenbach, A. N. (2019). Worldview climate and the international student experience: Internationalization strategies overlook interfaith necessities. *Journal for the Study of Postsecondary and Tertiary Education*, *4,* 149-176. https://doi.org/10.28945/4434

Selznick, B. S., & **Mayhew, M. J.** (2019). Developing first-year students' innovation capacities. *Review of Higher Education, 42*(4), 1607-1634.

Mayhew, M. J., Selznick, B. S., Zhang, L., Barnes, A. C., & Staples, B. A. (2018). Examining curricular approaches to developing undergraduates' innovation capacities. *Journal of Higher Education, 90*(4), 563-584.

Mayhew, M. J., Lo, M. A., Dahl, L. S., & Selznick, B. S. (2018). Measuring student disposition to intervene in a bystander situation. *Journal of College Student Development, 59*(6), 762-768.

Rockenbach, A. N., Bowman, N. A., Riggers-Piehl, T., **Mayhew, M. J.**, & Crandall, R. E. (2018). Respecting the LDS/Mormon minority on campus: College students' attitudes toward Latter-day Saints. *Journal for the Scientific Study of Religion, 56*(4), 798-819.

Morin, S. M., Crandall, R. E., Rockenbach, A. N., **Mayhew, M. J.** (2018). Bridging political divides on campus: Insights from the Study of Worldview Diversity. *Journal of College & Character, 19*(2), 152-159.

Mayhew, M. J., Bowman, N. A., Rockenbach, A. N., Selznick, B., & Riggers-Piehl, T. (2018). Appreciative attitudes toward Jews among non-Jewish U.S. college students. *Journal of College Student Development, 59*(1), 71-89.

Selznick, B. S., & **Mayhew, M. J.** (2017). Measuring undergraduates' innovation capacities. *Research in Higher Education*, 744-764.

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Refereed Articles Under Review

Mayhew, M. J., Dahl, L. S., Graham, K. E., Haddid, H., & Creamer, E. T. (In progress). InFORM Survey Development: Role of Faculty Religious Identity in Teaching, Scholarship, & Service.

Mayhew, M. J., Dahl, L. S., Graham, K. E., & Creamer, E. T. (In progress). Confirming Constructs: Faculty Religious Climate and Diversity Welcomeness Scales.

Mayhew, M. J., Winkler, C. E., Graham, K. E., & Creamer, E. T. (In Progress). The Red-Blue Divide: Sociopolitical Influences on Faculty's DEI Perspectives.

Mayhew, M. J., Creamer, E. T., Haddid, H., & Bowling, R. L. (In progress). Interviewing by Design: Reflexive Analysis with Matched Worldviews,

Mayhew, M. J., Winkler, C. E., Graham, K. E., Creamer, E. T., & Haddid, H. (In progress. Faculty Religious, Spiritual, and Secular Influences on Their Professional Practices.

Mayhew, M. J., Haddid, H., Gill-Morris, A., Creamer, E. T. & Graham, K. E. (In Progress). InFORM Policy Brief.

Mayhew, M. J., Graham, K. E., & Creamer, E. T. (In Progress). InFORM Provost Playbook.

Gill-Morris, A., Bowling, R. L., Kaur-Colbert, S., Edwards, S., **Mayhew, M. J.**, Weng, Y. (In Progress). Beyond Christian Hegemony: A Mixed-Methods Study of Dharmic Faculty Pedagogy in U.S. Higher Education.

Crandall, R. E., Zagorsky, J. L., Rockenbach, A. N., & **Mayhew, M. J.** (under revision). First-year LGBQ+ students in higher education: Who are they and where do they enroll? *Journal of College Student Development.*

Zhang, L., Selznick, B. S., & **Mayhew, M. J**. (under review). Talking dollars, teaching sense? Exploring the relationship between financial education and undergraduates' financial literacy development. *Journal of Economic Education.*

Creamer, E. T., Townsend, S., & **Mayhew, M. J.** (under review). Knowing your assets: Navigating best practices through an exemplary case study focused on an automotive technology associate degree program.

Townsend, S., Creamer, E. T., & **Mayhew, M**. **J**. (under review). Striving for success: Self-determination as a driver of student aspirations in community college technical education.

Creamer, E. T., Townsend, S., & **Mayhew, M**. **J**. (under review). Rev Up Your Engines: Fueling Motivation, Retention, and Graduation Among Auto Tech Community College Students.

Dahl, L., Shaheen, M., & **Mayhew, M. J**. (under review). Typologies of College Student Interfaith Involvement in the First Year: A Latent Class Analysis. *Research in Higher Education.*

Gill-Morris. A, Weng, Y. & **Mayhew, M. J.,** Sayre, J., & Gardner, J. (under review). Students' Career readiness: Experiences in a STEM experiential innovation training program.

Gill-Morris. A, Weng, Y., Creamer, E., & **Mayhew, M. J.** (under review). From Student to Innovative Scientist: Evaluating the Impact of Experiential STEM Internships on Undergraduate Engineering Identities.

Weng, Y., Gill-Morris. A & **Mayhew, M. J.** (under review). Early Bootcamp Effects and Innovation Capacity Growth in Doctoral Training

Weng, Y., & **Mayhew, M. J.** (In Progress). Lessons we learn from the interdisciplinary graduate training program.

Weng, Y., Creamer, E., **Mayhew, M. J.**, & Bielicki, J. (review and resubmit for a peer-reviewed journal). The role of need of cognition in enhancing innovation capacities among interdisciplinary graduate students.

<u>Published Invited Articles</u>

Morin, S. M., Crandall, R. E., Rockenbach, A. N., & **Mayhew, M. J.** (2018). Bridging political divides on campus: Insights from the study of worldview diversity. *Journal of College and Character, 19*(2), 152-159.

Crandall, R. E., Correia-Harker, B. P., **Mayhew, M. J.,** & Rockenbach, A. N. (2017). Leveraging student interfaith cooperation through evidence-based change. *New Directions for Student Services, 159*, DOI: 10.1002/ss.20228

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National Reports

Creamer, E. T., Townsend, S., **Mayhew, M. J.,** Dahl, L. S. (2023). *Enhancing Diversity in Career & Technical STEM: 2023 Annual report.* ECMC.

Rockenbach, A. N., **Mayhew, M. J.**, Giess, M. E., Morin, S. M., Staples, B. A., Correia-Harker, B. P., & Associates. (2020). IDEALS: Bridging religious divides through higher education. Interfaith Youth Core.

Mayhew, M. J., Dahl, L. S., Hooten, Z. J. (2019). *Assessment of Collegiate Residential Environments and Outcomes: Annual report*. https://www.acreosurvey.org/s/2019-ACREO-Report.pdf

Rockenbach, A. N., Hudson T. D., **Mayhew, M. J.,** Correia-Harker, B. P., & Morin, S. M. (2019). *Friendships matter: The role of peer relationships in interfaith learning and development*. Interfaith Youth Core.

Rockenbach, A. N., **Mayhew, M. J.**, Correia-Harker, B. P., Morin, S. M., Dahl, L. S., & Associates. (2018). *Best practices for interfaith learning and development in the first year of college.* Interfaith Youth Core.

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Rockenbach, A. N., **Mayhew, M. J.**, Correia-Harker, B. P., Dahl, L. S., Morin, S., & Associates.(2017). *Navigating pluralism: How students approach religious difference and interfaith engagement in their first year of college*. Chicago, IL: Interfaith Youth Core.

Mayhew, M. J., & Dahl, L. S. (2017). *Educational experiences that integrate the humanities and/or arts with science, technology, engineering, and/or mathematics at the graduate level.* Washington DC: The National Academies of Sciences, Engineering, and Medicine.

Mayhew, M. J., & Dahl, L. S. (2017). *Literature review on the association between educational experiences that integrate the humanities and/or arts with science, technology,*

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Crandall, R. E., Snipes, J. T., Wu, M., **Mayhew, M. J.**, Rockenbach, A. N., & Associates. (2017). *IDEALS narratives: Incoming Atheist students*. Chicago, IL: Interfaith Youth Core.

Snipes, J. T., Crandall, R. E., Wu, M., Rockenbach, A. N., **Mayhew, M. J.**, & Associates. (2017). *IDEALS narratives: Incoming Black Protestant students*. Chicago, IL: Interfaith Youth Core.

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Snipes, J. T., Crandall, R. E., Staples, A., Selznick, B., **Mayhew, M. J.**, Rockenbach, A. N., & Associates. (2016). *IDEALS narratives: Incoming Jewish students*. Chicago, IL: Interfaith Youth Core.

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PRESENTATIONS

DeRoche, C., Creamer, E., McChesney, E., & **Mayhew, M. J.** (2026, November). *Drive to Thrive: A Financial Wellness Intervention for Career and Technical Education* [Conference presentation]. ASHE 2026 Conference, San Juan, PR, United States Submission Under Review.

Creamer, E., DeRoche, C., & **Mayhew, M. J.** (2026, November). *Aligning the Axles: Exploring Financial Well-being Among Automotive Technician Students at Community Colleges* [Conference presentation]. ASHE 2026 Conference, San Juan, PR, United States Submission Under Review.

Ma, Anyi, Weng, Y., & **Mayhew, M. J.** (2026, November). *Developing Innovators: The Role of Entrepreneurial Resource Awareness in Interdisciplinary Training among Graduate Students.* [Conference presentation]. ASHE 2026 Conference, San Juan, PR, United States Submission Under Review.

Weng, Y., Gill-Morris. A, Ma, A., M**ayhew, M. J.** (2026, November). *Mentoring in Context: Sense of Belonging in a Multi-Institutional Experiential Internship Program.* ASHE 2026 Conference, San Juan, PR, United States. Submission Under Review.

Mayhew, M. J., Winkler, C. E., Graham, K. E., Gill-Morris, A., & Ma, A. (2026, November). The Roles of Religious, Spiritual, and Secular Identity and Academic Discipline in Higher Education Teaching Practices.

Weng, Y., Creamer, E., Sayre, J., Gardner, J., & **Mayhew, M. J.** (2026, June). *From Design Intentions to Student Sense Making: Entrepreneurial Mindset in an Experiential STEM Learning Environment.* [Conference presentation]. American Society for Engineering Education (ASEE) 2026 Conference, Charlotte, NC.

Townsend, S., Creamer, E. T., & Mayhew, M. J. (2026, April). *The Road Less Traveled: Women's Internship Experiences in College Automotive Technology Programs*. [Conference presentation]. Association for Educational Research Association Annual Conference, Los Angeles, CA. [Recipient of the Distinguished Paper Award 2025 for Mid-Western Educational Research Association, Milwaukee, WI, November 5-7, 2025]

Creamer, E., McChesney, E., Townsend, S., DeRoche, C., & **Mayhew, M.J.** (2026, April). *Drive to Thrive: A Financial Literacy Intervention in Automotive Technology* [Conference presentation]. CSCC 2026 Conference, Salt Lake City, UT, United States.

Creamer, E., Townsend, S., & **Mayhew, M.J.** (2026, April). *Aligning the Axles: Exploring Financial and Mental Well-being Among Automotive Technician Students at Community Colleges* [Conference presentation]. CSCC 2026 Conference, Salt Lake City, UT, United States

Gill-Morris, A., Weng, Y., **Mayhew, M.J.** (March 2026). *Advancing Equity in International Education: Improving global campus climate and challenging homogenous classifications.* General interest session submitted to the International Symposium of NASPA: Student Affairs Administrators in Higher Education, Kansas City, MO.

Weng, Y., **Creamer, E. T.,** Bielicki, J, & **Mayhew, M.J.** (2025, June). *The role of need for cognition in enhancing innovation capacities among interdisciplinary graduate students: An equity-focused approach.* Presenting at the American Society for Engineering Education Annual conference in Montreal, Quebec, Canada.

Gill-Morris. A, Weng, Y. & **Mayhew M. J.** (2025, November). *Students Career readiness: Experiences in a STEM experiential innovation training program*. Paper Presentation presented at the annual Association for the Study of Higher Education (ASHE), Denver, CO, United States.

Weng, Y., & **Mayhew, M. J.** (2025, November). *Lessons we learn from the interdisciplinary graduate training program.* Paper Presentation presented at the annual Association for the Study of Higher Education (ASHE), Denver, CO, United States.

Weng, Y., Creamer, E. T. & **Mayhew, M. J.** (2025, April). *Enhancing innovation capacities in interdisciplinary STEM education: Faculty's perspectives in hybrid teaching.* Presented at the American Educational Research Association (AERA), Denver, Colorado.

Mayhew, M.J. (2025, April). *Student Success? Empirically-established Trends.* Iowa State University Keynote Speaker at the Student Success and Retention Symposium, April 10, 2025.

Creamer, E. T., & **Mayhew, M.J.** (2025, February). *Drive to thrive: Wellness for enhancing student success.* Presenting at the American College Personnel Association (ACPA) annual conference, Long Beach, CA.

Creamer, E. T., Munoz, J., & **Mayhew, M.J. (**2025, February). *Making institutional changes for campus inclusion: Using the INSPIRES Campus Climate Index.* Presenting at the American College Personnel Association (ACPA) annual conference, Long Beach, CA. *Endorsed and recognized by the Commission for Assessment and Evaluation for Boldly Transforming Higher Education.

Mayhew, M. J., & Winkler, C. E. (2024, November). *Complicating student pathways through the interfaith learning and development framework*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN.

McChesney, E. T., Weng, Y-H., Selznick, B., & **Mayhew, M. J.** (2024, November). *Unleashing innovation: The impact of interdisciplinary training on graduate team scientists' innovation capacities*. Annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN, United States.

Dahl, L., Shaheen, M., & **Mayhew, M.J.** (2024, November). *Typologies of College Student Interfaith Involvement in the First Year: A Latent Class Analysis.* Annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN, United States.

Townsend, S., Creamer, E., & **Mayhew, M. J.** (2024, November). *Striving for Success: Self-Determination as a Driver of Student Aspirations in Community College Technical Education.* Annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN, United States.

Mayhew, M. J. (2024, November). *Empirically Substantiating Claims about "High-Impact" Practices in Teaching and Learning.* Eric Dey Memorial Keynote at the 2024 University of Michigan Student Life Research Symposium. Ann Arbor, MI, United States.

Mayhew, M. J. (2024, October). *Becoming a National Model: Results and Recommendations for the Ohio State University from the INSPIRES Index.* Presentation to Campus Steering Committee. Ann Arbor, MI, United States.

Mayhew, M. J. (2024, October). *Religious Diversity, Inclusion, Justice, and Belonging: From Logics to Practice.* Campuswide presentation. Ann Arbor, MI, United States.

Mayhew, M. J., & Winkler, C. E. (2024, August). *Impact without randomization: Lessons from a national, longitudinal evaluation.* Paper presented at the annual meeting for the European Higher Education Society (EAIR), Cork, Ireland.

Bielicki, J. M., Weng, Y., Creamer, E. T., & **Mayhew, M. J.** (2024. June). *EmPOWERing a Sustainable Energy Future through Interconnected Curricular and Co-Curricular Pedagogies.* Paper presented at the ASEE Annual Conference & Exposition, Portland, Oregon. *selected as the best paper at the conference.

Creamer, E. T., Weng, Y., Townsend, S., & **Mayhew, M.J.** (2024, April). "Rev Up Your Engines: Fueling Motivation, Retention, and Graduation Among Auto Tech Community College Students." Presented at the Council for the Study of Community Colleges (CSCC), Pittsburgh, PA.

Creamer, E. T., Townsend, S., Weng, Y., & **Mayhew, M.J,** (2024, April). *Profiling Exemplary Automotive Technology Programs: Best Practices for Community College Student Success*. Presented at the American Educational Research Association (AERA), Philadelphia, PA.

Selznick, B., Winkler, C., **Mayhew, M. J.,** & Rockenbach, A. (2024, April). Measuring appreciative attitudes toward Jews: A psychometric investigation. Paper presented at the annual meeting of American Education Research Association (AERA), Philadelphia, PA.

Creamer, E. T., Townsend, S., Weng, Y., & **Mayhew, M.J.** (2024, March). *Profiling Exemplary Automotive Technology Programs: Best Practices for Community College Student Success.* Presented at the 2024 NASPA, Seattle, WA.

Creamer, E. T., Townsend, S., & **Mayhew, M.J.** (2024, March). *Profiling Exemplary Automotive Technology Programs: Best Practices for Community College Student Success.* Presented at the 2024 Community Colleges Institute, Seattle, WA.

Mayhew, M. J., (2023, October). *How College Affects Students: Accountability Re-examined in the Context of Rankings, Selectivity, and Institutional Contro*l. Presented at the Peabody Series at Vanderbilt University. Nashville, TN.

Mayhew, M. J., & Shaheen, M. (2023, October). *Centering Relationships: Belongingness in the Context of Religious, Spiritual, and Secular Identities, Perceptions, and Experiences.* Presented at The University of Virginia Belonging Conference. Charlottesville, VA.

Mayhew, M. J. (2023, September). *How College Affects Students: What Works in Higher Education for Latine and Hispanic Students.* Presented at the University of Texas at El Paso.

Creamer, E. T.**, Mayhew, M.J.,** & Townsend, S. (2023). *Knowing your assets: navigating best practices thorough an exemplary case study focused on an automotive technology associate degree programs*. Paper presented at the Association for Career and Technical Education Research conference, Phoenix, AZ.

Mayhew, M. J., Shaheen, M., & Winkler, C. (2023). *Centering relationships: Belongingness in the context of religious, spiritual, and secular identities, perceptions, and experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN.

Mayhew, M. J., Winkler, C., & Shaheen, M. (2023). *Garnering robust evidence of higher education effectiveness: Lessons from a national, longitudinal impact evaluation*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN.

Bowling, R. L., Staples, B. A., **Mayhew, M. J.,** & Rockenbach, A., (2023). *Comparisons across context: Findings from collaboratively adapting IDEALS for the United Kingdom*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN.

Weng, Y. Creamer, E. T., & **Mayhew, M.J.** (2023). *Unlocking the Potential of Interdisciplinary STEM Programs: Leveraging Campus Resources for Enhanced Outcomes.* Presented virtually at the NSF-NRT Traineeship Annual Meeting.

Bielicki, J., **Mayhew, M.J.,** Irwin, E., Ramnath, R., Chen, C., Weng, Y., & Creamer, E. T. (2023). *NRT-HDR: Convergent Graduate Training and EmPOWERment for a Sustainable Energy Future*. Presented virtually at the NSF-NRT Traineeship Annual Meeting.

McChesney, E. T. & **Mayhew, M. J.** (2023, April) *Examining the Effects of First-Year+ High Impact Practices on Student Outcomes.* [Research paper]. Annual meeting of the American Educational Research Association (AERA), Chicago, IL, United States.

Shaheen, M., & **Mayhew, M. J.** (2023). *Religion, Spirituality, and Student Wellness: Insights from the Interfaith Spiritual, Religious, and Secular Campus Climate Index (INSPIRES).* [Invited talk]. The Steve Fund, Convergence Conference, Virtual.

Shaheen, M., Bowling, R., **Mayhew, M. J.,** & Rockenbach, A. N. (2023). *Religious Diversity and College Choice: Introducing the Interfaith Spiritual Religious and Secular (INSPIRES) Campus Climate Index.* [Workshop]. NASPA Student Affairs Administrators in Higher Education, Boston, MA, United States.

Shaheen, M., **Mayhew, M. J.,** & Rockenbach, A. N. (2023). *RSS Diversity and Institutional Practice: Introducing the INSPIRES Index.* [Workshop]. Association of American Colleges and Universities Conference on Diversity, Equity, and Student Success, Henderson, NV, United States.

Maples, G., Winkler, C., Rockenbach, A., & **Mayhew, M. J.** (2022, November). *College students' appreciative attitudes toward atheists: A longitudinal examination.* Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Shaheen, M., Winkler, C., **Mayhew, M. J.,** & Rockenbach, A. (2022, November). *Latent growth modeling of the attitudes of non-Muslims toward Muslims in college: A longitudinal analysis.* Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Selznick, B., **Mayhew, M. J.,** Winkler, C., Shaheen, M., & Rockenbach, A. (2022, November). *Understanding the development of Jewish appreciation on campus: A longitudinal mixed-methods study.* Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Rockenbach, A. N., & **Mayhew M. J.** (2022, April). *Pathways to Religious Pluralism in College: A Critical Analysis of Identity, Campus Context, and Engagement.* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Selznick, B.S., **Mayhew, M. J.,** Winkler, C. & E., McChesney, E. T. (2022, April). *Developing Innovators: A Longitudinal Analysis Over Four College Years.* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Winkler, C. E., & **Mayhew, M. J.** (2021, November). *Leveraging growth mixture modeling to advance person-centered quantitative research in higher education* [Research paper]. Association for the Study of Higher Education, San Juan, Puerto Rico.

McChesney, E. T., Agarwal, A., Bielicki, J., Dormady, N., Irwin, E., **Mayhew, M. J.**, Newton, E., Quiring, S., Ramnath, R., & Sayre, J. (2021, January). *Effects of a level-setting bootcamp for interdisciplinary STEM students* [Poster presentation]. NSF Research Traineeship (NRT) annual meeting, no location, [Remote].

Ahrns, J. M., Rockenbach, A. N., & **Mayhew M. J.** (2020, November). *Too Catholic or not Catholic enough: Understanding how students experience interfaith engagement and worldview climate* [Poster presentation]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Dahl, L. S., Shaheen, M., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, November). *Provocative encounters and rethinking assumptions: Development of appreciative attitudes towards Muslims in the first year of college* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Dahl, L. S., Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, November). *Meeting students where they are: Improving measurement of active research in higher education using Rasch modeling* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Hudson, T. D., Rockenbach, A. N., & **Mayhew, M. J.** (2020, November). *Institutional conditions for worldview diversity and student engagement as predictors of college students' interworldview friendship* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Mayhew, M. J., Staples, B. A., Winkler, C., Morin, S. M., Rockenbach, A. N. & Singer, K. (2020, November). *The Evangelical puzzle partially explained: Privileged silencing and the development of appreciative attitudes toward Evangelical Christianity*. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Mayhew, M. J., Winkler, C., & Rockenbach, A. N. (2020, November). *You don't get to say what I believe, I do: A mixed methods study of four-year self-authored worldview development*. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

McChesney, E. T., **Mayhew, M. J**., & Rockenbach, A. N. (2020, November). *Global reach doesn't create global citizens: Effects of institutional type on undergraduate global citizenship development* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Shaheen, M., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, November). *Proselytization on U.S. public university campuses: Coercion or expression?* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Staples, B. A., Knight, G. R., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, November). *More than one way: An emerging typology of interfaith champions* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Xie, W., Knight, G. R., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, November). *Seeing beyond political affiliation: How worldview influences college students' attitudes toward opposing partisans* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

Xie, W., Shaheen, M., **Mayhew, M. J.** & Rockenbach, A. N. (2020, November). *Does worldview exert leverage over American college students' attitudes toward international students?* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

McChesney, E.T., Winkler, C., Selznick, B.S., & **Mayhew, M. J.** (2020, August 15-17). *Innovative environments work: The development characteristics of innovation capacities in undergraduates* [paper presentation]. European Higher Education Society (EAIR) annual conference at University College, Cork, Ireland. (Conference canceled).

Mayhew, M. J., Staples, B. A., Shaheen, M., & Rockenbach, A. N. (2020, August 15-17). *Readiness, challenge and support: Fostering the spiritual wellness of students on U.S. campuses* [paper presentation]. European Higher Education Society (EAIR) annual conference at University College, Cork, Ireland. (Conference canceled).

Durako Fisher, L. E., Bowman, N. A., Rockenbach, A. N. & **Mayhew, M. J.** (2020, April). *A typology of secular students' engagement, cognition, and values*. Roundtable session at AERA Annual Meeting San Francisco, CA. (Conference canceled).

Dahl, L. S., Crandall, R. E., Rockenbach, A. N., & **Mayhew, M. J.** (2020, March). *How interfaith experiences can influence appreciative attitudes toward LGB people.* Concurrent session to be presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference Canceled)

Hooten, Z., Dahl, L. S., & **Mayhew, M. J**. (2020, March). *Collaborating for outcomes: Faculty and practitioner partnerships*. Concurrent session to be presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference Canceled)

Morin, S. M., Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, March). *Educating higher education professionals to serve the religious, spiritual, and secular needs of today's college students.* Pre-conference workshop presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference Canceled)

Morin, S. M., Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, March). *What works? Identifying predictors of interfaith learning and development in college*. Presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference Canceled)

Singer, K., Correia-Harker, B. P., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, March). *The family you choose: How friendship prepares students for pluralism*. Presented at the annual meeting of ACPA: College Student Educators International, Nashville, TN.

Staples, B. A., Durako Fisher, L., Correia-Harker, B. P., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, March). *Supporting and structuring provocative encounters across worldview difference.* Presented at the annual meeting of ACPA: College Student Educators International, Nashville, TN.

Xie, W. & **Mayhew, M. J.** (2020, February). *Who intervenes when racial slurs occur in residence halls? Investigating the role of discussing sociocultural issues with diverse peers in bystander intervention disposition*. Poster session presented at the 2020 Edward F. Hayes Graduate Research Forum at The Ohio State University, Columbus, OH.

Knight, G. K., Staples, B. A., **Mayhew, M. J.,** & Rockenbach, A. N. (2020, February). *Campus interfaith champions: An emerging typology*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Xie, W. & **Mayhew, M. J.** (2020, February). *Who intervenes when racial slurs occur in residence halls? investigating the role of discussing sociocultural issues with diverse peers in bystander intervention disposition*. Poster session presented at the EHE Research Forum, The Ohio State University, Columbus, OH.

McChesney, E.T., Winkler, C., Selznick, B.S., & **Mayhew, M. J.** (2020, February). *Innovative environments work: The development characteristics of innovation capacities in undergraduates*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Shaheen, M., Xie, W., **Mayhew, M. J**., & Rockenbach, A. N. (2020, February). *"Trying to force religion down your throat!": The fine line between coercion and free expression through proselytization on a public university campus*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Schier-Happell, S., Hooten, Z. J., **Mayhew, M. J.**, & Rockenbach, A. N. (2020, February). *Navigating increasing worldview pluralism at three Catholic institutions: A comparative study.* Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Mayhew, M. J. (2020, January). *"The content of character": Themes from moral development in How College Affects Students (v. 3).* Keynote presented at the Jon C. Dalton Institute on College Student Values at Florida State University, Tallahassee, FL.

Selznick, B. S., **Mayhew, M. J.,** Zhang, L., & McChesney, E. T. (2019, November). *Disrupting the tech-bro code: Building women's innovation capacities through undergraduate experiences*. Paper presented at the Association for the Study of Higher Education, Portland, OR.

Winkler, C., **Mayhew, M. J.,** Rockenbach, A. B. (2019, November). *Examining a higher-order factor structure of the interfaith diversity experiences and attitudes longitudinal survey.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

Riggers-Piehl, T., Dahl, L. S., Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. B. (2019, November). *Understanding evangelical students' perceptions of campus through a cultural congruity lens.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

Duran, A. A., Hooten, Z. J., Dahl, L. S., Prieto, K., **Mayhew, M. J**. (2019, November). *LGBQ+ students of color and belonging: Exploring subgroups, college environments, and experiences.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

Hudson, T., Rockenbach, A. B., **Mayhew, M. J.**, & Zhang, L (2019, November). *Interworldview friendship as a predictor of college students' pluralism orientation: Evidence from a national longitudinal study.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

Selznick B. S., **Mayhew, M. J.**, Barnes, A. C., Zhang, L. & Mangia, S. (2019, November). *Flipping the (innovation) script: Developing innovators through a flipped curriculum*. Paper presented at the Association for the Study of Higher Education, Portland, OR.

Mayhew, M. J. (2019, November). *Bursting the Christian 'bubble': Why seeing others matters*. Presented at the Neighborly Faith Conference, Wheaton, IL.

Mayhew, M. J. (2019, October). *Empirically substantiating claims about "high impact" practices in teaching and learning.* Presented at the Canadian Institutional Research and Planning Association, Montreal, Canada.

Dahl, L. S., Hooten, Z. J., Quinn, M., **Mayhew M. J.** (2019, October). *Let's get together: Residence life and faculty collaboration*. Presented at ACUHO-I Academic Initiatives Conference, Minneapolis, MN.

Dahl, L. S., Hooten, Z. J., **Mayhew, M. J.** (2019, October) *Demystifying assessment questions: Designing items to measure outcomes*. Presented at ACUHO-I Academic Initiatives Conference, Minneapolis, MN.

Mayhew, M. J. (2019, September). *The abiding promise of Ohio State University.* Presented to the Naval Staff College, Columbus, OH.

Bock, C., Dilmetz, D., Selznick, B., Zhang, L., & **Mayhew, M. J.** (2019, September). *How the university ecosystem shapes the innovation capacities of undergraduate students – Evidence from Germany.* Paper presented at 23rd Annual G-Forum Interdisciplinary Conference on Entrepreneurship, Innovation, and SMEs, Vienna University of Economics and Business, Vienna, Austria.

Wolniak, G. **Mayhew, M. J.** (2019, August). *Empirically substantiating claims about "high impact" practices in teaching and learning*. Paper presented at EAIR: The European Higher Education Society at Leiden University, The Netherlands.

Mayhew, M. J. (2019, August). *The effectiveness of school-based financial education on financial literacy*. Paper presented at EAIR: The European Higher Education Society at Leiden University, The Netherlands.

Selznick, B. S., **Mayhew, M. J.** (2019, August). *The effectiveness of a curricular approach to developing undergraduates' innovation capacities*. Paper presented at EAIR: The European Higher Education Society in Leiden University, The Netherlands.

Mayhew, M. J. (2019, May). *Does college affect students?: The evidence may surprise you.* Presented at Rev. Martin A. Hehir, C.S.Sp. Memorial Lecture, Pittsburgh, PA.

Mayhew, M. J., Rockenbach, A. N., & Dahl, L. S. (2019, April). *Liberalized or reexamined? College-going and student self-authored worldview commitment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Selznick, B. S., **Mayhew, M. J.,** Dahl, L. S., & Rockenbach, A. N. (2019, April). *Developing appreciative attitudes toward Jews: A multi-campus investigation.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Youngerman, E., Dahl, L. S., & **Mayhew, M. J.** (2019, April). *Integrative learning: Development of a measure*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Mayhew, M. J., Selznick, B., & Zhang, L. (2019, April). *Creating the innovative Canadian university: An embedded case study approach*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Mayhew, M. J., Barnes, A. C., Selznick, B. S., Zhang, L., & McChesney, E. T. (2019, April). *Exploring the effectiveness of pedagogical innovation practices in the development of students' innovation capacities*. Presented at Fisher Leadership Initiative Academic Conference, Columbus, OH.

Dahl, L. S., Duran, A. A., Hooten, Z. J., & **Mayhew, M. J.** (2019, March). *Power of community: Supporting sense of belonging for LGBQ+ students on campus.* Concurrent session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Los Angeles, CA.

Staples, B. A., Correia-Harker, B., Knight, G., **Mayhew, M. J.,** & Rockenbach, A. N. (2019, March). *Everyday champions: Interfaith interactions in your day-to-day work*. Presented at the annual meeting of ACPA: College Student Educators International, Boston, MA.

Knight, G., **Mayhew, M. J.**, & Rockenbach, A. N. (2019, March). *College attendance, appreciative attitudes, and their relationship to geographical locale.* Presented at the annual Hayes Graduate Research Forum, Columbus, OH.

Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2019, February). *The impact of political leaning and interfaith engagement on first-year students' global citizenship inclinations.* Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Hooten, Z. J., & **Mayhew, M. J.** (2019, February). *Examining the influence of support systems and critical thinking disposition on college student academic confidence*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

McChesney, E.T., & **Mayhew, M. J.** (2019, February). *Innovation is for everyone: Building innovation through curricular intervention*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Dahl, L. S., & **Mayhew, M. J.** (2019, February). *Development of an integrative learning measure.* Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Zhang, L., & **Mayhew, M. J.** (2019, February). *The effectiveness of school-based financial education on financial literacy: Evidence from a randomized experiment.* Presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Mayhew, M. J. (2019, February). *Does college affect students? New evidence may surprise you*. Presentation to Student Academic Success Programs & Research group at The Ohio State University, Columbus, OH

Wolniak, G., **Mayhew, M. J**., Seifert, T., Dahl, L. S., Rockenbach, A., & Bowman, N. (2019, January). *Reclaiming the narrative: Empirical need for substantiating claims about "high-impact" practices in teaching and learning*. Presented at The Association of American Colleges and Universities.

Mayhew, M. J., & Dahl, L. S. (2018, November). *Reprioritizing knowledge: A call to integrate the arts and humanities with science, technology, engineering, and mathematics.* Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.

Foste, Z., Snipes., J. T., Singer, K., **Mayhew, M. J.**, & Rockenbach, A. N., (2018, November). *A qualitative examination of Christian college students' provocative encounters with religious diversity*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.

Foste, Z., Staples, B. A., Durako Fisher, L., **Mayhew, M. J.**, Rockenbach, A. N., (2018, November). *Careful with your "we:" Worldview minority faculty members at sectarian institutions.* Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.

Duran, A., Dahl, L. S., Stipeck, C, **Mayhew, M. J.** (2018, November). *Critical perspectives on students' sense of belonging: A quantitative analysis of race, generation status, and*

collegiate environments. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.

Mayhew, M. J., Selznick, B. S., Zhang, L., Barnes, A., Staples, A. (2018, November). *Innovation is for everyone: A curricular approach to building innovation capacities*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.

Hooten, Z. J., Quinn, P. M., Dahl, L. S., & **Mayhew, M. J.** (2018, October). *UMass Lowell and ACREO: An effective partnership for assessment*. Concurrent session presented at the Academic Initiatives Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, Pittsburgh, PA.

Mayhew, M. J. & Rockenbach, A. N. (2018, September). *Interfaith learning and development: What we know and what we don't*. The IDEALS Symposium: Bridging Research and Practice, Atlanta, GA.

Mayhew, M. J., & Hooten, Z. J. (2018, September). *Now that you're here-where are you going?* Presented to The Ohio State University Masters Students, Columbus, OH.

Mayhew, M. J., & Staples, B. A. (2018, September). *Welcome to an academic community*. Presented to The Ohio State University Higher Education & Student Affairs Masters and Doctoral Students, Columbus, OH.

Mayhew, M. J., Selznick B. S., Zhang, L., Bock, C., & Dilmetz, D. (2018, August). *Developing students' innovation capacities: A comparison between US and Germany*. Paper presented at EAIR: The European Higher Education Society, Central European University, Budapest, Hungary.

Crandall, R. E., Morin, S. M., Duran, A., **Mayhew, M. J.,** & Rockenbach, A. N. (2018, April). *Examining institutional support structures and campus climate for LGB students in sectarian higher education*. Presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Mayhew, M. J. (2018, April). Measurement practice. In *Disrupting hegemonic quantitative practice.* Symposium presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Selznick, B. S., & **Mayhew, M. J.** (2018, April). *Cultivating innovation capacities among undergraduate seniors: An empirical approach*. Presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Mayhew, M. J., Seifert, T. A., & Wolniak, G.C. (2018, April). *How college affects students: Lessons learned from recent evidence*. Presented at the Karlsberger Scholarly Colloquium: How College Affects Students, Columbus OH.

Correia-Harker, B. P., Crandall, R. E., Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2018, March). *Preparing global citizens: Politics and the influence of interfaith*

education. Presented at the Annual meeting of ACPA: College Student Educators International, Houston, TX.

Mayhew, M. J., Selznick, B. S., Zhang, L., Bock, C., & Dilmetz, D. (2018, March). *How do student innovation capacities develop differently based on national educational systems – a comparison between US and Germany*. Presented at the Conference on Higher Education in Modern Ecosystem: Efficiency, Society and Policies, Augsburg, Germany.

Mayhew, M. J. (2018, February). *Exploring first-year perspectives on worldview diversity*. Presented to The Ohio State University Office of Residence Life, Columbus, OH.

Mayhew, M. J., Zhang, L., & Barnes, A. (2018, February). *Developing undergraduates' innovation capacities: Evidence from a curricular experiment*. Presented at the Fisher Leadership Initiative Academic Conference, Columbus, OH.

Mayhew, M. J. (2018, February). *How college affects students: Lessons learned from recent evidence*. Presented as the Kamm Lecture at Oklahoma State University, Stillwater, OK.

Mayhew, M. J. (2018, February). *Exploring first-year perspectives on worldview diversity*. Presented at The Ohio State University Office of Student Activities and Multicultural Affairs, Columbus, OH.

Mayhew, M. J. & Hooten, Z. J. (2018, January). *Telling the story of our students: Developing a new conceptual model of student outcomes*. Presented at the Ohio College Personnel Association Conference, Worthington, OH.

Mayhew, M. J. (2018, January). *Exploring first-year perspectives on worldview diversity*. Presented at The Ohio State University Office of Student Life, Columbus, OH.

Selznick, B. S., & **Mayhew, M. J.** (2017, November). *Developing first-year students' innovation capacities*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Houston, TX.

Mayhew, M. J., Rockenbach, A. N., & Selznick, B. S. (2017, November). The American Jewish student paradox: Marginalized, minoritized, but not oppressed? In *Religion on college campuses: Experiences of Muslim, Jewish, Christian, and religiously unaffiliated students in the United States and United Kingdom.* Topical paper session presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Houston, TX.

Mayhew, M. J., & Wolniak, G. C. (September, 2017). *Advancing research on the effects of college on students: Challenges and recommendations from the 3rd volume of How College Affects Students*. Paper presented at EAIR: The European Higher Education Society, University of Porto, Portugal.

Mayhew, M. J., Rockenbach, A. N., & Crandall, R. E. (September, 2017). *The global citizenship implications of interfaith education during the first year of college*. Paper

presented at EAIR: The European Higher Education Society, University of Porto, Portugal.

Selznick, B. S., & **Mayhew, M. J.** (September, 2017). *Teaching innovation: An international empirical study.* Paper presented at EAIR: The European Higher Education Society, University of Porto, Portugal.

Crandall, R. E., Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2017, June). *Assessing first-year students' readiness to engage worldview differences: Insights for fostering a more pluralistic campus climate*. Session presented at the Student Affairs Assessment and Research Conference (SAARC), Columbus, OH.

Correia-Harker, B. P., Crandall, R. E., Morin, S. M., & Staples, B. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2017, March). *LGB intersections with interfaith: A "ready" opportunity*. Presentation at the annual meeting of ACPA: College Student Educators International, Columbus, OH.

Lo, M. A., Dahl, L. S., Youngerman, E., & **Mayhew, M. J.** (March, 2017). *Activating the Potential for Bystander Intervention on Campus.* Presentation at the annual meeting of ACPA: College Student Educators International, Columbus, OH.

Selznick, B. S., & **Mayhew, M. J.** (March, 2017). *How to help your students (and yourself) become more innovative!* Presentation at the annual meeting of ACPA: College Student Educators International, Columbus, OH.

Crandall, R. E., Dahl, L. S., Snipes, J. T., Starcke, M. A., Rockenbach, A. N., & **Mayhew, M. J.** (2017, March). *The interfaith expectations and attitudes of first-year students: Insights for fostering a more pluralistic campus climate*. Presentation at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX.

Dahl, L. S., Duran, A. A., & **Mayhew, M. J.** (March, 2017). *Exploring the Environmental Factors Impacting Career and Academic Confidence for Heterosexual and LGBQ Students.* Presentation at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX.

Crandall, R. E., Correia-Harker, B. P., Rockenbach, A. N., & **Mayhew, M. J.** (2017, February). *Exploring first-year students' readiness to engage worldview differences*. Session presented at the 36th Annual Conference on the First-Year Experience, Atlanta, GA.

Mayhew, M. J., & Dahl, L. S. (2017, February). *Integrating the humanities and arts with science, technology, engineering, and mathematics at the undergraduate level*. Presentation at a meeting of The National Academies of Sciences, Engineering, and Medicine, Washington, DC.

Bowman, N. A., **Mayhew, M. J.**, & Wolniak, G. C. (2017, January). *How college affects students: Lessons learned from recent evidence*. Presentation at the Association of American Colleges & Universities (AAC&U) Annual Meeting, San Francisco, CA.

Mayhew, M. J., & Dahl, L. S. (2016, November). *The impact of living on-campus: An update from the HCAS authors*. Presentation at a meeting of ACUHO-I: Association of College and University Housing Officers - International, Columbus, OH.

Mayhew, M. J. (2016, November). *How colleges' obsession with smartness short changes students: A symposium on Alexander Astin's Critique of Higher Education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Mayhew, M. J., Lo, M. A., & Dahl, L. S. (2016, November). *Measuring student disposition to intervene in a bystander situation*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Mayhew, M. J., Selznick, B. S., & Dahl, L. S. (2016, November). *If you build it, who will come? An examination of factors contributing to student selection into living-learning programs*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Selznick, B. S., & **Mayhew, M. J.** (2016, November). *Measuring undergraduates' innovation capacities*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.

Mayhew, M. J., Dahl, L. S., & Youngerman, E. (2016, October). *Study of Integrated Living Learning Programs: Year two findings*. Presentation at the Living-Learning Programs Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, Scottsdale, AZ.

Mayhew, M. J., Dahl, L. S., & Youngerman, E. (2016, October). *Study of Integrated Living Learning Programs: Exploring the survey*. Concurrent session presented at the Living-Learning Programs Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, Scottsdale, AZ.

Mayhew, M. J., & Dahl, L. S. (2016, October). *A workshop on integrated learning*. Presentation at a meeting of the National Academies of Science, Engineering & Medicine, Boston, MA.

Mayhew, M. J., Selznick, B. S., Lo, M. A., & Vassallo, S. (2016, April). *Take it personally: Incorporating personality traits as input covariates in college impact research*. Presentation at the annual meeting of the American Educational Research Association (AERA), Washington, DC.

Selznick, B., & **Mayhew, M. J.** (2016, April). *Measuring undergraduate innovation.* Presentation at the annual meeting of the American Educational Research Association (AERA), Measurement and Assessment in Higher Education SIG, Washington, DC.

Mayhew, M. J., Rockenbach, A. N., Lo, M. A., Abaunza, P., & Correia, B. (2016, March). *Incoming students' political identification and engagement with religious, spiritual, and ideological difference: Implications for an election year*. Concurrent

session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Indianapolis, IN.

Mayhew, M. J., Dahl, L. S., & Youngerman, E. (2016, March). *The study of integrated living learning programs (SILLP) and diverse populations*. Concurrent session presented at the annual meeting of ACPA: College Student Educators International, Montreal, QC.

Marquez, J., Waterman, S., Carter, D., Oseguera, L., & **Mayhew M. J.** (2015, November). *Culturally relevant research in higher education.* Presidential session presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, CO.

Davis, N. P., Braxton, J., Hearn, J., Schreiner, L., Hillman, N., Guthrie, D., Wells, C., Kinzie, J., **Mayhew, M. J.,** & Vassallo, S. (2015, November). *ASHE-Council of Independent Colleges Collaboration.* Presidential session presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, CO.

Mayhew, M. J., Rockenbach, A. N., Bowman, N. A., Seifert, T. A., Wolniak, G. C., & Pascarella, E. T. (2015, November). *How College Affects Students: Findings from Volume 3.* Topical paper session presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, CO.

Mayhew, M. J., Simonoff, J. S., Baumol, W. J., Selznick, B., Vassallo, S. (2015, November). *Cultivating Innovative Entrepreneurs for the 21st Century: A Study of U.S. and German Students*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, CO.

Mayhew, M. J., Bowman, N. A., Rockenbach, A. N., Riggers-Piehl, T., Hudson, T., Park, J., & Giess, M. (2015, November). *Using Research to Address Interfaith Conflict: How College Experiences Shape Students' Attitudes toward People of Other Worldviews.* Topical paper session presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, CO.

Mayhew, M. J., Dahl, L., & Youngerman, E. (2015, October). *The Study of Integrated Living Learning Programs: Results and Best Practices from the Pilot*. Concurrent session presented at the Living-Learning Programs Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, St. Pete Beach, FL.

Mayhew, M. J., & Selznick, B. (2015, August). *How far outside what box? A new approach to assessing institutional innovation.* Paper presented at the annual meeting of EAIR: The European Higher Education Society, Danube University, Krems, Austria.

Mayhew, M. J., & Selznick, B. (2015, June). *Innovation as an institutional priority: Assessments for recognizing and actualizing opportunities.* Concurrent session presented at the annual meeting of the Society for College and University Planning (SCUP), Chicago, IL.

Mayhew, M. J., & Selznick, B. (2015, May). *Project Innovation Cultivation (InnC): The influence of higher education on students' innovation capacities*. Auxiliary session presented at the annual meeting of the Association for Institutional Research, Denver, CO.

Rockenbach, A. N., Garvey, J. C., Lo, M. A., & **Mayhew, M. J.** (2015, April). *Self-authored worldview commitment and pluralism orientation among LGBT and heterosexual students.* Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.

Mayhew, M. J., Pascarella, E. T., Trolian, T., & Selznick, B. (2015, April). *Measurements matter: Does taking the Defining Issues Test 2 multiple times affect college students' moral reasoning development?* Roundtable session presented for the Moral Development and Education SIG at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Mayhew, M. J., Riggers-Piehl, T. A., Selznick, B., & Lo, M. A. (2015, March). *Developing students' interfaith understanding: Results from the Campus Religious and Spiritual Climate Survey.* Professional development session presented at the annual conference for NASPA – Student Affairs Administrators in Higher Education in New Orleans, LA.

Mayhew, M. J., Youngerman, E., & Lo, M. A. (2015, March). *Living-assessing-learning: Re-creating the National Study of Living Learning Programs (NSLLP).* Professional development session presented at the annual conference for ACPA – College Student Educators International in Tampa, FL.

Mayhew, M. J., & Youngerman, E. (2014, October). *Living-assessing-learning: The return of the National Study of Living-Learning Programs.* Professional development session presented at the annual Living Learning Programs conference for ACUHO-I – College and University Housing Officers, Kansas City, MO.

Rockenbach, A. N., **Mayhew, M. J.**, Morin, S., Crandall, R., & Selznick, B. (2014, March). *Fostering the pluralism orientation of college students through interfaith action and informal peer engagement*. Paper presented at the meeting of ACPA: College Student Educators International, Indianapolis, IN.

Bowman, N. A., **Mayhew, M. J.**, & Rockenbach, A. N. (2013, April). Students' religious affiliation, institutional characteristics, and college experiences. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Rockenbach, A. N., **Mayhew, M. J.**, & Bowman, N. A. (2013, April). Perceptions of the campus climate for non-religious students. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Kuh, G. D., Hatch, D. K., Seifert, T. A., Finley, A., McNair, T. B., & **Mayhew, M. J.** (2013, November). Data, methods, and evidence to identify high-impact practices. Symposium presented at the annual meeting of the Association for the Study of Higher Education (ASHE), St. Louis, MO.

Rockenbach, A. N., **Mayhew, M. J.,** Giess, M., Baxter, K., & Rine, P.J., (2014, November). Measuring college students' interfaith cooperation and learning. Symposium presentation at the annual conference of the Association for the Study of Higher Education, Washington, DC.

Mayhew, M. J., & Simonoff, J. (2014, November). Closer to fine: how effect coding can more accurately represent the intentions of individuals who identify as bi- and/or multi-raced. Paper presented at the annual conference of the Association for the Study of Higher Education, Washington, DC.

Mayhew, M. J., & Youngerman, E. (2014, October). Living-Assessing-Learning: The return of the National Study of Living-Learning Programs (NSLLP). Symposium Presentation at the Association of College and University Housing Officers -International (ACUHO-I) Living-Learning Programs Conference, Kansas City, MI.

Rockenbach, A.N., **Mayhew, M. J.,** Morin, S., Crandall, R., & Selznick, B .(2014, March). Fostering the pluralism orientation of college students through interfaith action and informal peer engagement. Paper presented at the meeting of ACPA: College Student Educators International, Indianapolis, IN.

Kuh, G. D., Hatch, D. K., Seifert, T. A., Finley, A., McNair, T. B., & **Mayhew, M. J.** (2013, November). Data, methods, and evidence to identify high-impact practices. Symposium presented at the annual meeting of the Association for the Study of Higher Education (ASHE), St. Louis, MO.

Carter, D. F., Kuntz, A., Gildersleeve, R. E., **Mayhew, M. J.**, Stage, F. & Wells, R. (2012). *Critical quantitative inquiry: The grounding, use, critiques, and future of a methodological paradigm.* Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Las Vegas, NV.

Rockenbach, A. N., **Mayhew, M. J.,** & Bowman, N. A. (2012). Perception of the campus climate for non-religious students. Paper presented at the American Educational Research Association, VanCouver, BC.

Mayhew, **M. J.**, Engberg, M. E., & Wolniak, G. (2012). Moral persistence? Paper presented at the American Educational Research Association, Vancouver, BC.

Mayhew, M. J., & Simonoff, J. S. (2011). *Nonwhite, no more: Effect coding as an alternative to dummy coding with implications for researchers in higher education.* Paper presented at the Association for the Study of Higher Education, Charlotte, NC.

Mayhew, **M. J.**, & Bryant, A. N. (2011). *The implications of the collegiate religious and spiritual climate for students' worldview commitment.* Paper presented at the Association for the Study of Higher Education, Charlotte, NC.

Nelson-Laird, T., Seifert, T. A., Pascarella, E. T., Blaich, C., &. **Mayhew**, **M. J.** (2011). *Deepening first-rear students' thinking: The effects of deep approaches to learning on*

three outcomes. Paper presented at the Association for the Study of Higher Education, Charlotte, NC.

Mayhew, M. J., Bryant, A. B., Magolda, P., Behringer, L. B., Maffeo, H., Schwartz, E., Jackson, S., Grays, S., Bachenheimer, A. (2011). *How narrative inquiry informs the study of spiritual exchange.* Symposium to be presented at the Association for the Study of Higher Education, Charlotte, NC.

Mayhew, **M. J.**, Simonoff, J. S., Baumol, W. J., Wiesenfeld, B., & Klein, M. K. (2011). *Exploring innovative entrepreneurship and its ties to higher educational experiences.* Paper presented for the American Educational Research Association Annual Conference, New Orleans, LA.

Mayhew, **M. J.**, Briscoe, K., & Reid, C. (2011). *A multi-institutional assessment linking student involvement to increased presence of faculty of color on campus*. Paper presented for the American Educational Research Association Annual Conference, New Orleans, LA.

Mayhew, **M. J.** (2010). *A multi-level examination of the influence of institutional type on the moral reasoning development of first-year students*. Paper presented at the Association for the Study of Higher Education, Indianapolis, IN.

Mayhew, **M. J.**, Seifert, T. A., Pascarella, E. T., Blaich, C., & Nelson-Laird, T. (2010). *Going deep into mechanisms for moral reasoning growth: How deep learning approaches affect moral reasoning development for first-year students.* Paper presented at the Association for the Study of Higher Education, Indianapolis, IN.

Bryant, A. N., & **Mayhew**, **M. J.** (2010). *How the collegiate religious and spiritual climate shapes students' ecumenical orientation.* Paper presented in the special interactive scholarly dialogue session at the Association for the Study of Higher Education, Indianapolis, IN.

Astin, A. W., Astin, H. S., Lindholm, J. A., Bryant, A. N., **Mayhew**, **M. J.**, Bowman, N., Rine, P.J., & Magolda, P. M. (2010). *Spirituality in higher education: Exploring an emerging stream of research*. Symposium session presented at the Association for the Study of Higher Education, Indianapolis, IN.

Bryant, A.N., **Mayhew**, **M. J.,** & Wickliffe, K. (2010). *Developing an assessment of college students' spiritual experiences: The Collegiate Religious and Spiritual Climate Survey.* Presentation for the American College Personnel Association, Boston, MA.

Mayhew, **M. J.**, Caldwell, R. J., Hourigan, A., Bezbatchenko A. & Fried, M. (2010). *Intervention deliveries: The role of peer educators in reducing high-risk drinking among first-year students.* Presentation for the American College Personnel Association, Boston, MA.

Mayhew, **M. J.** (2009). *Spirituality as inclusive: A multi-level examination into the role colleges play in shaping the development of ecumenical worldviews.* Paper presented for the Association for the Study of Higher Education Annual Conference, Vancouver, BC.

Wolniak, G., **Mayhew**, **M. J.**, & Engberg, M. E. (2009). *Learning's weak link to persistence.* Paper presented for the Association for the Study of Higher Education Annual Conference, Vancouver, BC.

Mayhew, **M. J.**, & Briscoe, K. (2009). *Rethinking campus climate: How we privilege White perceptions and experiences through the questions we ask and the analytic techniques we use.* Paper presented for the Association for the Study of Higher Education Annual Conference, Vancouver, BC.

Mayhew, **M. J.**, Seifert, T. A., & Pascarella, E. T. (2009). *Answering the call: How college impact moral reasoning trajectories*. Paper presented at the annual meeting for the American Educational Research Association Annual Conference, San Diego, CA.

Mayhew, **M. J.**, Caldwell, R.C., & Grey, E. (2009). *Defining campus violence: A phenomenological analysis of community stakeholder perspectives*. Paper presented at the annual meeting for the American Educational Research Association Annual Conference, San Diego, CA.

Mayhew, **M. J.**, Behringer, L. B., Klein, M. K., Wiesenfeld, B., & Simonoff, J. S. (2009). *Innovative entrepreneurship and higher education.* Paper presented at the annual meeting for the American Educational Research Association (AERA) Annual Conference, San Diego, CA.

Mayhew, M J., & Seifert, T. A. (2008). *A multi-institutional assessment of moral reasoning development among first-year students.* Paper accepted for presentation at the Association for the Study of Higher Education, Jacksonville, FL.

Mayhew, **M. J.,** & Engberg, M. E. (2008). *Promoting the development of civic responsibility: Infusing service-learning practices in first-year "success" courses.* Paper accepted for presentation at the Association for the Study of Higher Education, Jacksonville, FL.

Caldwell, R. J., **Mayhew**, **M. J.**, & Hourigan, A. (2008). *Utilizing community for prevention: Curricular infusion in learning communities.* Presentation for the American College Personnel Association, Atlanta, GA.

Mayhew, **M. J.**, Vanderlinden, K., & Kim, E. (2008). *A multi-level assessment of the impact of orientation programs on student leaning*. Paper presented at American Educational Research Association, New York, NY.

Mayhew, **M. J.**, Hubbard, S. H., Finelli, C. J., Harding, T. S., & Carpenter, D.D. (2008). *Using structural equation modeling to validate the theory of planned behavior for predicting student cheating.* Paper presented at American Educational Research Association, New York, NY.

Caldwell, R. J., Hourigan, A. & **Mayhew**, **M. J.** (2007). *Why gender matters: Effective gender-based interventions that address high-risk drinking.* Presentation for ACPA/NASPA, Orlando, FL.

Harding, T. S., Finelli, C. J., Carpenter, D. D., & **Mayhew**, **M. J.** (2007). *Factors influencingmoral development in professional education.* Roundtable discussion facilitated at the Association of Moral Education, New York, NY.

Mayhew, **M. J.**, Caldwell, R. C., Hourigan, A., Bleiberg, S., & Ulrich, A. (2007). *Living and learning and drinking? The effects of theme-based living learning communities on alcohol expectancies and high-risk drinking behaviors.* Paper presented at the Association for the Study of Higher Education, Louisville, KY.

Mayhew, **M. J.**, Stipeck, C. & Dorow, A. (2007). *The effects of orientation programming on academic and social learning with implications for transfers and students of color.* Paper presented at the Association for the Study of Higher Education, Louisville, KY.

Caldwell, R. J., Casey, D., & **Mayhew**, **M. J.** (2007). *Measuring campus violence: How should we measure our campus issues and prove our effectiveness?* Presented at the U.S. Department of Education's 2007 National Meeting, Omaha, NE.

Finelli, C. J., Harding, T. S., Carpenter, D. D., & **Mayhew**, **M. J.** (2007). *Academic integrity among engineering undergraduates: Seven years of research.* Accepted for presentation at the 2007 ASEE Annual Conference & Exposition, Honolulu, HI.

Mayhew, **M. J.**, Caldwell, R. C., & Hourigan, A. (2006). *The influence of curricular-based interventions within first-year "success" courses on student alcohol expectancies and engagement in high-risk drinking behaviors*. Paper presented at the Association for the Study of Higher Education, Anaheim, CA.

Elling, T. W., **Mayhew**, **M. J.,** & VanDerLindern, K. (2006). *Evaluating academic success effectively with "EASE": A new survey of academic engagement.* Presentation for the National Association of Student Personnel Administrators, International Assessment and Retention Conference, Phoenix, AZ.

Caldwell, R. J., Hourigan, A., **Mayhew**, **M. J.,** & Wray, L. (2006). *Drinking like a man? Empowering men to talk about alcohol.* Presentation for the American College Personnel Association, Indianapolis, IN.

Caldwell, R. J., Hourigan, A., & **Mayhew**, **M. J.** (2006). *Men drink beer, women drink liquor: Gender differences & alcohol.* Presentation for the American College Personnel Association, Indianapolis, IN.

Harding, T. S., **Mayhew**, **M. J.**, Finelli, C. J., & Carpenter, D. D. (2006). *Examining the underlying motivations of engineering undergraduates to behave unethically.* Paper accepted for presentation at the ASEE Annual Conference and Exposition, Chicago, IL.

Mayhew, **M. J.**, Wolniak, G. C., & Pascarella, E. T. (2006). *How curricular content and educational practices affect the development of life-long learning dispositions in traditionally-aged undergraduate students.* Paper presented at the Association for Institutional Research, Chicago, IL.

Grunwald, H. E., & **Mayhew**, **M. J.** (2006). *The use of propensity scores in identifying a comparison group in a quasi-experimental design: Moral reasoning development as an outcome.* Paper presented at the Association for Institutional Research, Chicago, IL.

Mayhew, **M. J.,** & Deluca Fernandez, S. D. (2006). *Pedagogical practices that contribute to social justice outcomes.* Paper presented at the American Educational Research Association, San Francisco, CA.

Mayhew, **M. J.,** & Lindsay N. (2006). *Habits of mind, habits of heart: Educating for better thinking and character.* Paper presented at the American Educational Research Association, San Francisco, CA.

Mayhew, **M. J.,** & Engberg, M. E. (2006). *Diversity and moral reasoning: How negative diverse peer interactions affect the development of moral reasoning in undergraduate students.* Paper presented at the American Educational Research Association, San Francisco, CA.

Engberg, M. E., & **Mayhew**, **M. J.** (2005). *The influence of first-year success courses on student learning and democratic outcomes.* Paper presented at the Association for the Study of Higher Education, Philadelphia, PA.

Harding, T. S., Carpenter, D. D., Finelli, C. J., & **Mayhew**, **M. J.** (2005). *Cheating in collegeand the workplace: An examination of engineering undergraduates' ethical behavior.* Paper presented at the ASEE Annual Conference and Exposition, Portland, OR.

Mayhew, **M. J.** & King, P. M. (2005). *How curricular content and pedagogical practices affect moral development in college students.* Paper presented at the American Educational Research Association, Montreal, Quebec.

Passow, H. J., **Mayhew**, **M. J.**, Finelli, C., Harding, T., & Carpenter, D. (2005). *Factors influencing engineering students' decisions to cheat by type of assessment.* Paper presented at the American Educational Research Association, Montreal, Quebec.

Mayhew, **M. J.**, Eljamal, M., Pang, S., & Dey, E. L. (2005). *The impact of structural diversity on increasing intercultural sensitivity among undergraduate engineering students*. Paper presented at the American Educational Research Association, Montreal, Quebec.

Mayhew, **M. J.**, Eljamal, M., Pang, S., & Dey, E. L. (2004). *Evaluating international programs: The use of mixed methods, institutional-specific climate surveys and theoretically-derived outcome measures to assess the effectiveness of international programs for undergraduate engineering students.* Paper presented at the Association for Institutional Research, Boston, MA.

Mayhew, **M. J.**, & Landreman, L. (2004). *Exploring engineering students' decisions to engage in international experiences: A grounded theory.* Paper presented at the American Educational Research Association, San Diego, CA.

Dey, E. L., & **Mayhew**, **M. J.** (2004). *Diversity beyond demographics: An empirical typology of a campus community based on perceptions of and experiences with diversity.* Paper presented at the American Educational Research Association, San Diego, CA.

Hurtado, S., **Mayhew**, **M. J.**, & Engberg, M. E. (2003). *How diversity courses affect the development of moral reasoning.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

King, P. M., & **Mayhew**, **M. J.** (2003). *Theory and research on the development of moral reasoning among college students.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

Mayhew, **M. J.**, Grunwald, H. E., & Dey, E. L. (2003). *Breaking the silence: Achieving a positive campus climate for diversity from the staff perspective*. Paper presented at the Association for the Study of Higher Education, Portland, OR.

Grunwald, H. E., & **Mayhew**, **M. J.** (2003). *The institutional digital divide transcends hardware and infrastructure: An HGLM approach using the NSOPF99.* Paper presented at the Association for the Study of Higher Education, Portland, OR.

Mayhew, **M. J.**, & Eljamal, M. E. (2003). *Research designs that work: The use of matched sample designs, theoretical measures, and institutional climate surveys to assess program effectiveness*. Presentation at the University of Rhode Island, 6th Annual Conference on International Engineering Education, Providence, RI.

Grunwald, H. E., & **Mayhew**, **M. J.** (2003). *How organizational and departmental contexts predict faculty adoption of general purpose software for instructional purposes: A HLM approach using the NSOPF-99.* Paper presented at the European Association for Institutional Research, Limmerick, Ireland.

Mayhew, **M. J.**, Grunwald, H. E., & Dey, E. L. (2003). *Creating a positive climate for diversity: What do students think?* Paper presented at the Association for Institutional Research, Tampa, FL.

Mayhew, **M. J.,** & Grunwald, H. E. (2003). *Factors that contribute to faculty's incorporation of diversity-related content into their course materials.* Paper presented at the American Educational Research Association, Chicago, IL.

King, P. M., & **Mayhew**, **M. J.** (2002). *Moral judgement development in higher education: Insights from the Defining Issues Test.* Paper presented at the Association for the Study of Higher Education, Sacramento, CA.

King, P. M., & **Mayhew**, **M. J.** (2002). *Moral judgement development in higher education: Insights from the Defining Issues Test*. Paper presented at the Association for Moral education, Chicago, IL.

Mayhew, **M. J.** (2002). *Exploring the essence of spirituality: A phenomenological study of eight students with eight different worldviews.* Paper presented at the conference Spirituality as a Legitimate Concern in Higher Education. SUNY Buffalo.

Grunwald, H. E., & **Mayhew**, **M. J.** (2002). *How faculty perceptions of institutional resources influence their use of technology for instructional purposes.* Paper presented at the Association for Institutional Research, Toronto, Canada.

Mayhew, **M. J.** (2002). *Assessing the ineffable: How to assess student spirituality.* Paper presented at the Association of American Higher Education Assessment Conference, Boston, MA.

Mayhew, **M.J.**, & Dey, E. L. (2001). *An approach to evaluating globalization efforts.* Poster presented at the Association of American Higher Education, Chicago, IL.

POPULAR MEDIA, DISSEMINATION, CONVENING ACTIVITES

Gill-Morris, A., Creamer, E., & **Mayhew, M.J.** (2026). The INSPIRES Index: A Free Tool for Advancing Inclusion in Catholic Higher Education. *Association of Catholic Colleges and Universitie*s. Retrieved from 00b0b030-992e-44d8-84bd-8359befc92a3_Spring-Update-Final.pdf

Creamer, E., Townsend, S., & M**ayhew, M.J.** (2026, April). "Women's Voices in Community College Career and Technical STEM Education: Internship Experiences in Automotive Technician Training." *Community College Daily.* *https://www.ccdaily.com/2026/04/improving-womens-experiences-in-internships/*

Mayhew, M.J., DeRoche, C., & Creamer, E. (2026, February). "The Ford Mentorship Gap: Why Pros Don't Train Rookies & How To Fix It." *Forbes*. https://www.forbes.com/sites/matthewmayhew/2026/02/17/the-ford-mentorship-gap-why-pros-dont-train-rookies--how--to-fix-it/

Mayhew, M. J., Selznick, B. S., & Shaheen, M. (2025, December 10). *Universities need to be better prepared to handle anti-religious hate.* Times of Higher Education. https://www.timeshighereducation.com/campus/universities-need-be-better-prepared-handle-antireligious-hate

Aune, K., Guest, M., & **Mayhew, M.J.** (2025, November). How 'campus climate' affects students' attitudes to people of different religions. *The Conversation.* https://theconversation.com/how-campus-climate-affects-students-attitudes-to-people-of-different-religions-266947

Graves, D., **Mayhew, M.J.**, & DeRoche, Courtney. (2025, October). Ep 10: Challenges and Opportunities in Financial Aid [Audio podcast episode]. In *Spotlight on Community Colleges.* https://www.podbean.com/ew/pb-xnvkg-198f338

Mayhew, M.J., DeRoche, C., Townsend, S., & Creamer, E. (2025, October 2) Enrollments are up, but can students afford to stay? *Community College Daily.* https://www.ccdaily.com/2025/10/enrollments-are-up-but-can-students-afford-to-stay/

Mayhew, M. J. (2025, September 9). Evangelical moderates could be DEI allies. *The Hill*. https://thehill.com/opinion/education/5492120-evangelical-moderates-dei-allies/

Mayhew, M. J. (2025, September 8). When it comes to religion on college campuses, intentions matter. *Forbes*. https://www.forbes.com/sites/matthewmayhew/2025/09/08/when-it-comes-to-religion-on-college-campuses-intentions-matter/

Mayhew, M. J. (2025, August 28). How disciplines shape the DEI debate. *Inside Higher Ed*. https://www.insidehighered.com/opinion/views/2025/08/28/how-disciplines-shape-dei-debate-opinion

Mayhew, M. J. (2025, August 27). Supporting religious diversity on campus is a surprising consensus among faculty across the red–blue divide. *The Conversation*. https://theconversation.com/supporting-religious-diversity-on-campus-is-a-surprising-consensus-among-faculty-across-the-red-blue-divide-262589

Mayhew, M. J., Gill-Morris, A., Haddad, H., & Bowling, R. L. (2025, July 24). *How universities can keep protests from turning violent: 3 lessons from the 2024 pro-Palestinian encampments*. *The Conversation*. https://theconversation.com/how-universities-can-keep-protests-from-turning-violent-3-lessons-from-the-2024-pro-palestinian-encampments-252278

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Mayhew, M. J. & Schneider, C. G. (2014, November 17). Advancing diversity aims through interfaith engagement [Webinar]. https://www.youtube.com/watch?v=rakIoTRGCpg

Mayhew, M. J. (2014, September). Interfaith effectiveness. President's Challenge on Interfaith and Community Service Campus Challenge. http://sites.ed.gov/fbnp/presidents-campus-challenge/.

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TEACHING EXPERIENCE

2024-present — Grant Writing
Department of Educational Studies, College of Education and Human Ecology
The Ohio State University
Graduate, Master's and Doctoral

2016-present — Interactions of Students and Environments
Department of Educational Studies, College of Education and Human Ecology
The Ohio State University
Graduate, Master's and Doctoral

2013-2016 — Who Are You and What Are You Doing Here? Understanding Self: Epistemic, Identity, and Social Awareness
The Steinhardt School of Culture, Education, and Human Development
New York University
Undergraduate

2006-2016 — Foundations of Higher Education
The Steinhardt School of Culture, Education, and Human Development
New York University
Graduate, Master's

2006-2016 — College Student Learning and Development
The Steinhardt School of Culture, Education, and Human Development
New York University
Graduate, Master's

2006-2016 — Doctoral Summer Seminar on Research Design
The Steinhardt School of Culture, Education, and Human Development
New York University
Graduate, Doctoral

2006-2016 — The Impact of College on Students
The Steinhardt School of Culture, Education, and Human Development
New York University
Graduate, Master's

2006-2016	Theoretical Approaches to the Study of Higher Education The Steinhardt School of Culture, Education, and Human Development New York University Graduate, Doctoral	
2004-2006	Psychological Foundations of Teaching and Learning The Watson School of Education University of North Carolina Wilmington Undergraduate	
1999	Psychology of Religion Department of Psychology Gordon College Undergraduate	
1996	Conversational English 1 and 2 Chiang Mai University Chiang Mai, Thailand (Adjunct Instructor) Undergraduate	
1995-1996	Advanced Statistics Department of Psychology Wheaton College (Teaching Assistant) Undergraduate	
1995-1996	Learning and Motivation Department of Psychology Wheaton College (Teaching Assistant) Undergraduate	

SUPERVISION OF DOCTORAL STUDENTS

Doctoral Dissertations (*Denotes Chair)

Yun-Han Weng*	*Toward Equitable Measurement: Psychometric Evaluation of the Innovation Capacities Scale in Graduate Education*	Ph.D. Completed 2026
Renee Bowling*	*Worldview Diversity Education at Global Liberal Arts Colleges & Universities*	Ph.D. Completed 2024
Musbah Shaheen*	*A Constructivist Grounded Theory of Queer and Muslim Identity Integration*	Ph.D. Completed 2023

Eric McChesney*	*Pluralism Orientation Development Among Undergraduate STEMM Students During College*	Ph.D. Completed 2022
Zachary Hooten*	*Locating Interfaith: An Ecological Analysis of Interfaith Efforts at Catholic Institutions*	Ph.D. Completed 2021
Graham Knight*	*No Need to Holler: First-Year College Student Self-Authored Worldview Commitment at Appalachian Institutions*	Ph.D. Completed 2021
Christa Winkler	*Evaluating utility of the National Survey of Student Engagement subscores for institutional assessment in higher education*	Ph.D. Completed 2020
Taufik Mulyadin	*Student engagement and academic performance of undergraduates in Indonesian higher education*	Ph.D. Completed 2020
Laura Dahl*	*How do we know someone will intervene? The validation of a survey instrument designed to measure collegiate bystander intervention disposition*	Ph.D. Completed 2019
Marcos Rivera	*"Scary but a Little Bit Motivating": Understanding the Lived Experiences of Academic Probation and Deciding to Participate in an Academic Intervention Program*	Ph.D. Completed 2019
B. Ashley Staples*	*Making Sense of Worldview Diversity at Public Universities: An Exploration of Student Encounters Using Critical Sensemaking*	Ph.D. Completed 2019
Tiffany Polite	*The Exercise and Maintenance of Power in Organizational Fields: Institutional Selectivity and Persistent Inequality in Higher Education*	Ph.D. Completed 2018
Benjamin Selznick*	*Higher Education for Undergraduate Innovation*	Ph.D. Completed 2017

Ethan Youngerman*	*Integrative Learning in Award-Winning Student Writing A Grounded Theory Analysis*	Ed.D. Completed 2017
Marc Lo*	*Queerly-classed: An Intersectional Exploration of a Campus Climate*	Ph.D. Completed 2017
Anna Schmidt*	*Spirituality in the Mist*	Ph.D. Completed 2017
Ellen Bartley	*Examining Student Learning Experiences Through Narrative Inquiry: An Example from Introductory Accounting*	Ph.D. Completed 2016
Anthony Palatta*	*Examining How Dental Students Perceive Their Racial/Ethnic Campus Climate*	Ed.D. Completed 2014
Jody Dublin*	*Taking the Next Step: College Choice Experiences of Haitian Community College Students*	Ed.D. Completed 2014
Samantha Shapses-Wertheim	*From a Privileged Perspective: How White Undergraduate Students Make Meaning of Cross-racial Interaction*	Ed.D. Completed 2014
Michael Fried*	*Commitment and Attrition in Student Affairs Work*	Ph.D. Completed 2013
Amy Knowles*	*Constructing Baccalaureate Nursing Students' Ethical Experiences of Classroom Lessons and Clinical Practice*	Ed.D. Completed 2013
Tyler Crisman*	*City Living: The Impact of a Residential College on Student Academic Success at a Large Urban University*	Ed.D. Completed 2012
Marni Passer	*Widening the Lens: How Traditionally-aged, Non-residential College Students Define Success*	Ph.D. Completed 2012

Danielle Mitchell	*Parental Involvement and the Interpersonal Competency of Undergraduate Students*	Ph.D. Completed 2012
Chera Reid	*Joyful Obligation: Listening to Black Doctoral Students in the Academy*	Ph.D. Completed 2011
Jody Clark Vaisman*	*Development of a Measure of the Learning Process in Graduate Student Internship Communities of Practice: the Scale of Internship Learning (ScIL)*	Ph.D. Completed 2011
Sara Bleiberg Klein*	*To Integrate or Not to Integrate? Racially-themed Living-learning Communities and the Development of Multi-cultural Competence for Students of Color at a Predominantly White Institution*	Ph.D. Completed 2011

PROFESSIONAL MEMBERSHIPS

Association for the Study of Higher Education
American Educational Research Association
Association for College Personnel Administrators
National Association of Student Personnel Administrators
Association of Institutional Research
European Association of Institutional Research
Association of College and University Housing Officers - International

SERVICE

Professional Service

2011-present	Interfaith Youth Core Higher Education Advisory Council
2011-present	Contributing Editor, *Journal of Higher Education*
2009-present	Consulting Editor, *Research in Higher Education*
2010-present	Manuscript Reviewer: *Equity and Excellence*
2010-present	Manuscript Reviewer: *Journal of Engineering Education*
2010-present	Manuscript Reviewer: *Journal of Homosexuality*
2006-present	Manuscript Reviewer: *American Educational Research Journal*
2006-present	Manuscript Reviewer: *Journal of Higher Education*
2006-present	Manuscript Reviewer: *Journal of Moral Education*
2005-2024	Proposal Reviewer for the Association for the Study of Higher Education
2003-2024	Proposal Reviewer for American Educational Research Association
2024	Spencer Reviewer, Large Research Grants Review
2023-2024	Technical Review panel, 2020/25 Beginning Postsecondary Students Longitudinal Study
2018-2024	Editor, *Digest of Recent Research*, Council of Independent Colleges

2014-2015	ASHE Program Chair
2013-2014	ASHE Section Co-chair, Teaching, Learning, and Assessment
2011-2013	AERA, Co-Chair for the Emerging Scholars' Workshop
2010-2013	Consulting Editor, *Journal of College Student Development*
2010-2011	Committee Service for ASHE Dissertation of the Year Award
2010-2011	Contributing Editor for ASHE Reader Series: College Student Development
2006-2009	Manuscript Reviewer: *Journal of College Student Development*
2006-2008	Manuscript Reviewer: *Research in Higher Education*

University Service: The Ohio State University

2026	Re-appointment Committee for Associate Dean for Research
2026	Educational Studies Finance Subcommittee
2025	Campus Act Task Force, The Ohio State University Office of Student Life
2019	Graduate Enrichment Fellowship Committee, The Ohio State Graduate School
2019	Provost Presentation to Naval Academy
2018	Search Committee Chair, Faculty Member, Higher Education & Student Affairs
2018	Coordinated the Karlsberger Scholarly Colloquium: How College Affects Students
2018	Coordinated the Higher Education & Student Affairs Critically Excellent Speaker Series
2018	Panelist, Doctoral Seminar, Educational Studies
2017-2021	Program Director, Higher Education and Student Affairs
2017	Guest Lecturer, Methodological Colloquium, Education Studies
2016-present	Director of the College Impact Laboratory
2016-present	Admissions Committee, Higher Education and Student Affairs
2016-2017	Search Committee, Associate Director of Research, Education Studies
2016-2017	General Education Coordinating Committee, Office of the Provost
2016	Guest Lecturer, Doctoral Seminar, Educational Studies

University Service: New York University

2014-2016	Doctoral Affairs Financial Aid Committee, Department of Administration, Leadership and Technology
2006-2016	Curriculum Committee, Department of Administration, Leadership, and Technology
2006-2016	Recruitment and Admissions, Higher Education Program
2014-2015	Search Committee, Associate Professor, Higher Education
2013-2014	Search Committee, Director of Center for Research on Higher Education Outcomes
2012-2013	Dissertation of the Year Award Committee
2012-2013	ALT Representative to the Doctoral Affairs Committee
2013-2014	Search Committee, Assistant Clinical Professor, Higher Education
2012-2013	Search Committee, Assistant Clinical Professor, Higher Education
2010-2013	Search Committee Senior Scholar, Higher Education
2010-2012	Student Learning Assessment, Office of the Provost
2008-2013	Faculty Fellow in Residence at Lafayette Hall, Division of Student Affairs
2008-2013	Selection Committee for Faculty Fellows, Division of Student Affairs
2007-2013	Alcohol Prevention Committee Member, Division of Student Affairs

2012-2013 Chair, Search Committee Higher Education Senior Professor
2012-2013 Search Committee, Director for Center for Research on Higher Education Outcomes
2012-2013 Search Committee, Clinical Assistant Professor of Higher Education
2010-2012 Faculty Search Committee - Program in Higher Education, Department of Administration, Leadership, and Technology
2009-2011 Personnel Committee, Department of Administration, Leadership, and Technology
2009-2010 Taskforce on Student Learning Assessment and Dishonesty, Office of the Provost
2009-2010 Medical School Curricular Initiative Committee, School of Medicine

University Service: University of North Carolina Wilmington

2004-2006 University Diversity Task Force, Office of the Chancellor
2004-2006 Human Relations Advisory Committee, Office of the Chancellor
2004-2006 University Cabinet, Office of the Chancellor
2004-2006 Student Life Committee, Division of Student Affairs
2004-2006 Chair, Assessment Committee, Division of Student Affairs
2004-2006 Chair, Student Affairs Diversity Task Force, Office of the Chancellor
2004-2006 Strategic Planning Committee, Division of Student Affairs

University Service: University of Michigan

2001-2002 Graduate Affairs Committee Appointment, Center for the Study of Higher and Postsecondary Education
2000-2004 Graduate Organization of Students in Higher Education, Center for the Study of Higher and Postsecondary Education

HONORS AND AWARDS

2026 NASPA's Outstanding Community Research Award
Spirituality and Religion in Higher Education Knowledge Community
Received this award for work with The INSPIRES Index

2026 MWERA) Distinguished Paper Award
Women's Internship Experiences in College Automotive Technology Programs
Received this award for work with Drive to Thrive project

2025 AERA Fellow
American Educational Research Association (AERA)

2024 Award
Cultivating Ph.D. Students Innovation Capacities Through Interdisciplinary Learning
Received this award for work with the EmPOWERment project

2020 Diamond Honoree
ACPA: College Student Educators International

2014 Emerging Scholar Award
American Educational Research Association
Religion and Education SIG

2012 New York University's Distinguished Teaching Award Nomination

Office of the Provost
New York University

2011 Faculty Star Award
Graduate Student Organization
The Steinhardt School of Culture, Education, and Human Development

2010 Faculty Star Award
Graduate Student Organization
The Steinhardt School of Culture, Education, and Human Development

2010 Spirituality in Higher Education Research Award
Higher Education Research Institute

University of California, Los Angeles

2009 Faculty Star Award
Graduate Student Organization
The Steinhardt School of Culture, Education, and Human Development

2009 Nomination for the Teaching Excellence Award
The Steinhardt School of Culture, Education, and Human Development

2008 Nomination for the Teaching Excellence Award
The Steinhardt School of Culture, Education, and Human Development

2008 Nomination for the Faculty Star Award
Graduate Student Organization The Steinhardt School of Culture, Education, and Human Development

2007 Faculty Star Award
Graduate Student Organization
The Steinhardt School of Culture, Education, and Human Development

2001 Spencer Scholar Award
School of Education
University of Michigan