Michael Glassman
Professor of Educational Psychology
Department of Educational Studies
The Ohio State University
159 Ramseyer Hall, 29 W. Woodruff Ave
Columbus, OH 43210-1295
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Education

Ph.D. The Graduate School of The City University of New York, Department of Psychology, 33 W. 42 Street, New York, N.Y. 10036. Dissertation :"Judgement Within the Game: The effect of the other on moral decision making. 1992

B A. Grinnell College, Grinnell Iowa. Major Philosophy. 1983

Job History

2016-	Professor, Department of Education Studies, The Ohio State University.
2012- 2016	Associate Professor, Department of Education Studies, The Ohio State University.
2002-2011	Associate Professor, Department of Human Development and Family Sciences, The Ohio State University.
1998-2002	Assistant Professor, Department of Human Development and Family Sciences, The Ohio State University
1998-2002	Assistant Professor, Department of Human Development and Family Sciences, The Ohio State University
1993-1998	Program Head, Program in Human Development and Family Sciences, University of Houston.
1996-1998	Director, University of Houston Laboratory School, University of Houston.
1992-1998	Assistant Professor, Department of Human Development, University of Houston.

Publications
2010-2016

+ denotes Graduate student at the time of research

Books

Glassman, M. (2016). *Educational Psychology and the Internet*. New York: Cambridge University Press.

Refereed journal articles

Glassman, M. (2013). Open source theory. 01. *Theory & Psychology*, *23*(5), 675-692.

Glassman, M. (2012). Occupying the Noosphere: The evolution of media platforms and creating a web of community protest. *The Berkeley Planning Journal*, *25*.

Glassman, M. (2012). An Era of Webs: Technique, Technology and the new cognitive (r)evolution. *New Ideas in Psychology, 30,* 308-318.

Glassman, M. (2011). Is Education Ripe for a Paradigm Shift? The Case for the Capability Approach. *Educational Change, 15,* 161-174 .150

Glassman, M., Bartholomew, M. & Hur, E. (2013). The importance of the second loop in educational technology: An action science study of introducing blogging in a course curriculum. *Action Research*, 11, 337-353.

Glassman, M. Bartholomew+, M, Jones, T.+ (2011). Migrations of the mind: the emergence of Open Source Education. *Educational Technology, 51,* 26-31.

Glassman, M., & Burbidge, J.+ (2014). The Dialectical Relationship Between Place and Space in Education: How the Internet Is Changing Our Perceptions of Teaching and Learning. *Educational Theory*, *64*(1), 15-32.

Glassman, M., & Erdem, G.+ (2014). Participatory Action Research and Its Meanings Vivencia, Praxis, Conscientization. *Adult Education Quarterly*, 54, 206-221.

Glassman, M, Erdem, G.+, Barholomew, M.+ (2013) Action Research and its History as an Adult Education Movement for Social Change". Adult Education Quarterly, 53, 272-288.

Glassman, M. & Kang, M. (in press). Teaching and Learning through Open Source Educative Processes. *Teaching and Teacher Education.*

Glassman, M. & Kang, M. (2012). Intelligence in the Internet Age: The Evolution of Open Source Intelligence (OSINT). *Computers in Human Behavior, 28,* 673-682.

Glassman,M. & Kang, M.+ (2011a). Five classrooms: different forms of democracies and their relationship to cultural pluralism(s). *Educational Philosophy and Theory, 43,* 365-386.

Glassman, M. & Kang, M. + (2011b). The Logic of Wikis: The Possibilities of a Web 2.0 Classroom. *International Journal of Computer-Supported Collaborative Learning, 6, 93112.*

Glassman, M. & Kang, M. + (2010). Pragmatism, connectionism and the internet: A mind's new storm. *Computers in Human Behavior, 6,* 1412-1418.

Glassman, M., Karno D.+ and Erdem, G.+ (2010). The problems and barriers of RHYA as social policy. *Children and Youth Services Review, 36,* 6, 798-806.

Glassman, M. & Patton, R. + (2013). Capability through participatory democracy: Sen, Freire, & Dewey. *Educational Philosophy and Theory*, 46, 1353-1365.

Allen, A., Glassman, M., Riegel, L., & Dawson, H. (2013). Investigating constituent values and school policy. *Education and Urban Society, 45,* 340-361.

Bartholomew, M. +, Jones, T.+ & Glassman, M. (2012). A community of voices: educational blog management strategies and tools. *Techtrends, 56,* 19-25.

Bartholomew, M.,+ Schoppe-Sullivan, S., Glassman, M., Kamp-Dush, C., & Sullivan, J. (2012). New parents facebook use at the transition to parenthood. *Family Relations, 61,* 465-469.

Hur, E.+, Glassman, M., Kim, Y.+ (2013). Finding autonomy in activity: Development and validation of a democratic classroom survey. *Educational Assessment, Evaluation and Accountability, 25,* 303-320.

Kang, M.+ & Glassman, M. (2010). Moral action as social capital, moral thought as cultural capital. *Journal of Moral Education, 39,* 1, 21-36.

Karno, D., & Glassman, M. (2013). Science as a Web of Trails: Redesigning Science Education with the Tools of the Present to Meet the Needs of the Future. *Journal of Science Education and Technology, 22*(6), 927-933.

Kim, Y. & Glassman, M (2013). Beyond Search and Communication: Development and Validation of the Internet Self-efficacy Scale (ISS). *Computers in Human Behavior, 29,* 1421-29.

Kim, Y.,+ Glassman, M. , Bartholomew, M.+ & Hur. E.+ (2013). Creating an educational context for Open Source Intelligence: The development of Internet self-efficacy through a blogcentric course. *Computers and Education, 69,* 332-342.

Kim, Y., Glassman, M., & Williams, M. S.+ (2015). Connecting agents: Engagement and motivation in online collaboration. *Computers in Human Behavior, 49,* 333-342.

Patton, R., Snyder, A., Glassman, M., (2013) Rethinking substance abuse treatment with sex workers: How does the Capability Approach inform practice?" *Journal of Substance Abuse Treatment, 45,* 196-205.

Schoppe-Sullivan, S. J., Yavorsky, J. E., Bartholomew, M. K., Sullivan, J. M., Lee, M. A., Dush, C. M. K., & Glassman, M. (2016). Doing Gender Online: New Mothers' Psychological Characteristics, Facebook Use, and Depressive Symptoms. *Sex Roles*, 1-14.

Slesnick, N., Glassman, M., Katafiasz, H., & Collins, J. (2012). Experiences associated with intervening with homeless, substance abusing mothers: The importance of success. *Social Work, 57.* 343-352.

Publications
1994-2009

+ denotes graduate student at the time of research
@ denotes editor decision

Monographs

Glassman, M. (1994). The ontological and the ecological in the moral decision making process. *Genetic, Social, and General Psychology Monographs, 120*, 5-30.

Journal Articles

Glassman, M. (2004). Chasing Dewey: Running in Circles. *Educational Theory*, 54, 315-342.

Glassman, M. (2003). Second Face or Mask. *Teachers College Record*.

Glassman, M. (2002). Experience and Responding. *Educational Researcher*, 31, 24-27.

Glassman, M. (2001). Replication or Reproduction: Symbiogenesis as an alternative theory. *Behavioral and Brain Sciences*, 24, 537-538.@

Glassman, M. (2001). Dewey and Vygotsky: Society, Experience, and Inquiry in Educational Practice. *Educational Researcher*, 30, 4, 3-14.

Glassman, M. (2001). Where there is no middle ground. *American Psychologist*, 54, 4, 399-370. @

Glassman, M. (2000). Mutual Aid theory and human development: Sociability as primary. *Journal for the Theory of Social behavior*, 30, 4, 391-412.

Glassman, M. (2000). Negation through history. *New Ideas in Psychology*, 18, 1-22.

Glassman, M. (1999). From qualitative differences to a continuum of development. *New Ideas in Psychology,* 17, 123-129.

Glassman, M. (1996). Understanding Vygotsky's motive and goal: An exploration of the work of A.N. Leontiev. *Human Development*, 39, 309-327.

Glassman, M. (1996). Does thinking drive activity or does activity drive thinking: The argument for constructivism. *American Psychologist*, 51, 264-265.@

Glassman, M. (1995). The difference between Piaget and Vygotsky: A reply to Duncan. *Developmental Review*, 15, 473-482.

Glassman, M. (1995). All Things Being Equal: The two roads of Piaget and Vygotsky. *Developmental Review*, 14, 186-214.

Glassman, M. (1990). The nature of Piaget and cross-cultural research. *The Genetic Epistemologist*, 18, 25-31.

Glassman, M. (1990). Self, other, and society: A Vygotskian view of creativity. *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition*, 12, 141-146.

Glassman, M. and Buettner, C.+ (2004). Trait Affiliation in Human Community. *Brain and Behavioral Sciences*, 28, 354-354.@

Glassman, M, and Kang, M. + (2007). Semiosis as and educational instrument: The irrelevance of mediation and the relevance of social capital. *Semiotica, 164*, 81-101.

Glassman, M and Karno, D.+ (2008). Ideology as Instrument. *American Psychologist, 62*, 1075-1076.@

Glassman, M. & Karno, D.+ (2009). On establishing a housing right of contract for homeless youth in America. *Seattle Journal of Social Justice. 7*, 437-466.

Glassman, M., Jackson, C.+ and Kritt, D. (2000). Adult and Peer social interactions during preschool activity: A combination for gender segregation? *Early child Development and Care, 165*, 1-16.

Glassman, M and Wang, Y + (2004). On the Interconnected Nature of Vygotsky. Educational Researcher, 33, 19-21.@

Glassman, M. & Whaley, K. (2000). Dynamic Aims: The use of long term projects in the early childhood classroom in light of Dewey's educational philosophy. *Early Childhood Research and Practice, 2.*

Glassman, M. & Whaley, K. (1999). The box, a naturalistic experiment with young children: The same object as mediating factor for different activities. *Early child Development and Care, 156*, 63-71.

Glassman, M. & Zan, B. + (1995). Moral activity and domain theory: An alternative interpretation of research with young children. *Developmental Review, 15*, 434-457.

Buettner, C. K. +, Andrews, D. W., & Glassman, M. (2009). Development of a student engagement approach to alcohol prevention: The Pragmatics Project, *Journal of American College Health, 58*, 1, 33-38.

Kang, M. + & Glassman, M. (2009a). Attachment patterns of homeless youth: Choices of stress and confusion. *Brain and Behavioral Sciences, 32,* 32-33.

Kang, M. + & Glassman, M. (2009b). The Cultural Capital of the Moralist and the Scientist *Brain and Behavioral Sciences,* 33, 340-341. @

Slesnick, N., Glassman, M., Garren R., Toviessi, P., Bantchevska, D., & Dashora, P. (2008). How to open and sustain a drop-in center for homeless youth. *Children and Youth Services Review, 30,* 727-734.

Slesnick, N., Prestopnik, J. L., Meyers, R. J., & Glassman, M. (2007). Treatment outcome for homeless, street-living youth. *Addictive Behaviors, 32,* 1237-1251.

Grants

Slesnick, N. (PI) Serovich, J. S., & Glassman, M. (Co-I) Evaluation of Treatments for Homeless Youth: CRA, MET and Case Management. NIDA grant No. 2R01DA013549. 9/1/2006 – 6/30/2011. $2,426,899. Fully Funded 2006-20010.

Slesnick, N., (PI) Schoppe-Sullivan, S., & Glassman, M. Stage 1 treatment development with homeless mothers and their 2-6 year old children. NIDA, 6/1/2009-6/30/2013, $2,215,794. Fully Funded.

Slesnick, N., (PI) Schoppe-Sullivan, S. & Glassman, M. Adolescent Involvement in Parental Substance Abuse Treatment: Evaluation of EBFT. NIDA, 8/1/09 – 7/30/14, $3,088,309. Fully Funded

Allen, A (PI) & Glassman, M. Constituent values and school Policy. The Ohio State University College of Education and Human Ecology, 3/1/2009 – 2/1/2010. $25,000 Fully Funded

Glassman, M. (PI) The role of peer groups in the early childhood classroom. SEED Grant, Ohio State University. Amount: $11,000. Fully funded.

Glassman, M. (PI) The adolescent decision making process and HIV/AIDS risk taking behavior. Research Initiation Grant, University of Houston. Amount: $5,832. Fully funded.

Glassman, M. (PI) Goals, motives, and consequences concerning decisions about morally ambiguous behavior. Limited Grant in Aid, University of Houston. Amount: $1,960. Fully funded.

Glassman, M. (PI) IBM Computer Program. University of Houston and IBM Proposal Amount: $10,000. Fully funded.

Administrative Experience

2004-present
The Internal Review Board, The Ohio State University

2007-2008
Chair, Faculty College Council, College of Education, The Ohio State University. Administrative team The Ohio State University

2008-2009
Chair, College Council Committee on Diversity, The Ohio State University

2007-2009
Executive Committee, College Council, The Ohio State University

1993-1998
Sub-program head, Human Development, The University of Houston

1996-1998
Director of Laboratory School, The University of Houston

1990-1992
Chair, Graduate Student Council, The Graduate School of the City University of New York.

1988-1990
Executive Committee, Graduate Student Council, The Graduate School of the City University of New York.

Classes taught

Child Development (undergraduate)
Child Development (graduate)
Adolescent Language and Development (undergraduate)
Adolescent Language and Development (graduate)
School and Society
Theories of Development
Cognitive Development
Multicultural Education
Philosophy of Technology in Education
The Educational philosophy of John Dewey
Special Topics,
L.S. Vygotsky Jean
Piaget
Albert Bandura
John Dewey

Other Experience and Professional Memberships

2013-2016	Reviewer: Computers in Human Behavior
2014-2016	Reviewer: Computers and Education
2014-2016	Reviewer: Sociology of Education
2014-2016:	Reviewer: Educational Administration
1994-2010	Reviewer: Developmental Review
2012-2015	Reviewer: Journal of Computer Mediated Communication
2012-2016	Reviewer: Mind Culture and Activity
2014-2016	Reviewer: Interactive Learning Environment
2010-2011	Reviewer: International Journal of Educational Development
1998-2016	Reviewer: Teachers College Record
2000-2013	Reviewer: Educational Researcher
2008-2013	Reviewer Educational Policy
2009-2010	Reviewer Journal of Moral Education
1998-2016	Reviewer: American Educational Research Association
1996-2001	Editorial Board: Developmental Review
1989-1992	Evaluation consultant for the office of Evaluation, Research and Assessment of the New York City Board of Education, 110 Livingson St, Brooklyn, NY. Lead investigator for a team evaluating the HIV/AIDS

Education Project. Design included pre- and post-tests, teacher interviews, and student focus groups. (1989-1992)

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Invited Symposia

"A short history of dialectics in the United States." Symposium for the biennial meeting of the Society for Research in Child Development, 1997, Washington, D.C.

"Constructivism, Activity, and Practice." Invited symposium for the annual meeting of the American Educational Research Association, 1996, New York, N.Y.

Selected Presentations

Glassman, M. (2014). Massive open online courses: A Foucauldian source of power or a Freirian source of emancipation. Paper presented at the International Conference on Computers and Philosophy, Thessaloniki, Greece, June 2-4, 2014.

Glassman, M. (2012). Capability through the Internet. Presented at the annual meeting of the Human Development and Capability Approach, Jakarta, Indonesia.

Glassman, M. (1998). Piaget's contribution to Vygotsky's Zone of Proximal Development. Paper presented at the Symposium of the Jean Piaget Society, June 1998. Chicago, Ill.

Glassman, M. (1997). Wrestling with Vygotsky. Presented as part of the symposium, "A short history of dialectics in the United States", organized by Michael Glassman, at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

Glassman, M. (1997). Moral Action in the Context of Social Activity. Presented as part of the symposium, "Sociocultural perspectives on moral development", organized by Mark Tappan, at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

Glassman, M. (1996). Constructing Activity. Presented as part of the symposium, "Constructivism, Activity, and Practice", organized by Michael Glassman at the annual meeting of the American Educational Research Association, New York, N.Y.

Glassman, M. (1995). Vygotsky: Their times, his times, our times. Presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Glassman, M. (1994). Kohlberg and Vygotsky: Strange bedfellows in the sociomoral atmosphere. Presented at the Symposium of the Jean Piaget Society, Chicago, Ill.

Glassman, M. (1993). Social setting, individual development, and moral decision making. Presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Glassman, M. (1992). Proximal causes and distal theories: The misapplication of Piaget and Vygotsky. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Glassman, M. (1991). The ontological and the ecological in moral development. . Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Glassman, M. (1990). Moral thought: Universal process, relative content. Presented at the annual meeting of the American Educational Research Association, Boston, MA.

Glassman, M. (1990). Epstemic and Psychological: Thesis, antithesis…synthesis. . Presented at the Symposium of the Jean Piaget Society, Chicago, Ill.

Glassman, M. (1990). Developmental psychology after the physics model: Epigenetic system. Presented at the Conference on Human Development, Richmond, VA.

Glassman, M. (1989) Hermeneutics as a context for the study of child development. Presented at the biennial meeting of the Society for Research in Child Development, Kansas City, KS.

Glassman, M. (1989). Piaget's possibility: The ecological perspective. Presented at the Symposium of the Jean Piaget Society, Philadelphia, PA.

Glassman, M. (1988). The essence of Piaget: A journey across cultures. Presented at the Symposium of the Jean Piaget Society, Philadelphia, PA.

Glassman, M., Allen, A. Riegl, L. (2010). The development of political efficacy through civic action in the grassroots creation of a charter school. . Presented at The American Educational Research Association, May 3, 2010, Denver Co.

Glassman, M. & Dashora, P. (2007) Blogging a new type of democracy through scale free networks: at the crossroads of Dewey, capability approach, and the blogosphere Presented at the annual meeting of the Human Development and Capability Approach, New York, NY, September, 2007.

Glassman, M & Kang, M. (2012). Capability, Action Research and Web 2.0. Presented at the annual meeting of the Human Development and Capability Approach, Jakarta, Indonesia, September, 2012.

Glassman, M & Peterman, B. (1998). The roots of Piaget and Vygotsky in Levy-Bruhl. Paper presented at the Symposium of the Jean Piaget Society, June 1998. Chicago, Ill.

Glassman, M. & Erdem, G. (2008). The Meaning and Sense of Homeless Youth Across Boundaries: Differences Between the United State and the United Nations. Presented at the Society for Research in Child Development, Denver, Co.

Bartholomew, M., Schoppe-Sullivan, S. Glassman, M, Kamp Dush, C, & Sullivan, J. (2011). New Parents Facebook Usage at the Transition to Parenthood. Presented at the Midwestern Psychological Association May 2011, Chicago, Ill.

Choi, M., Paul, N., Burbridge, J & Glassman, M. (2015). Understanding massive open online courses: the concept of network drift. Presented at the annual meeting of the American Education Research Association, Chicago, Ill.

Noe, S., Glassman, M. & Slesnick (2008). History of Parenting as Predictor of Delinquency, Moral Reasoning and Substance Abuse in Homeless Adolescents. Presented at the Society for Research in Child Development, Denver, Co.

Paul, N. & Glassman, M. (2015). Relationship between reactive/generative self-efficacy and Internet anxiety: A concern for education in the Internet age? Presented at the annual meeting of the American Education Research Association, Chicago, Ill.

Paul, N., Choi, M., Burbridge, J. and Glassman, M. (2015). Power structures in massive open online courses. Presented at the annual meeting of the American Education Research Association, Chicago, Ill.

Kang, M. Slesnick, N, & Glassman, M. (2008) Street Living and Shelter Residing Youth: Differences in Their Experiences and Problems. Presented at the Society for Research in Child Development, Denver, Co.

Garren, R., Slesnick, N. & Glassman, M. (2008). Does Coping Predict Post-Intervention Educational, Employment, and Substance Use Outcomes for Homeless Youths. Presented at the Society for Research in Child Development, Denver, Co.

Consulting and Prior Research

Evaluation consultant for the office of Evaluation, Research and Assessment of the New York City Board of Education, 110 Livingson St, Brooklyn, NY. Lead investigator for a team evaluating the HIV/AIDS Education Project. Design included pre- and post-tests, teacher interviews, and student focus groups. (1989-1992)

Technical Publications

Evaluation Section Report: The AIDS Education Project 1989-90. Written for the New York City board of Education.

Evaluation Section Report: The AIDS Education Project 1988-89. Written for the New York City board of Education.