CURRICULUM VITA
STEPHEN M. GAVAZZI

THE OHIO STATE UNIVERSITY
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Educational Background

1985 - 1991 **Ph.D., School of Family Studies, University of Connecticut.**
Doctoral Dissertation: The relationship among family system differentiation, peer system differentiation and adolescent adjustment variables in a clinical sample.

1983 - 1985 **M.A., Marriage and Family Therapy Program, School of Family Studies, University of Connecticut.**
AAMFT Accredited Program
Master's Thesis: A test of the Olson Circumplex model: The systematic consideration of the dependent variable of family functioning.

1979 - 1983 **B.A., Psychology, Pennsylvania State University.**
Emphasis: Clinical Psychology

Professional Experience

2003-Present **Professor**
The Ohio State University
Department of Human Development and Family Science
Family Science Program
Columbus, OH 43210

2011-2017 **Dean and Director**
The Ohio State University at Mansfield
Mansfield, OH 44906

2004-2010 **Lead Director**
The Ohio State University Center for Family Research
College of Education and Human Ecology
Center for Science and Industry (COSI)
Columbus, OH 43210

Professional Experience (continued)

1997-2003 **Associate Professor**
The Ohio State University
Department of Human Development and Family Science
Family Science Program
Columbus, OH 43210

1991-1997 **Assistant Professor**
The Ohio State University
Department of Family Relations and Human Development
Marriage and Family Therapy Program
Columbus, OH 43210

1987 – 1991 **Clinical Coordinator**
Wethersfield Department of Youth Services
Wethersfield, CT 06109

1985 - 1987 **Clinical Therapist**
East Hartford Department of Youth Services
East Hartford, CT 06118

1985 – 1987 **Clinical Therapist**
Mansfield Department of Youth Services
Mansfield, CT 06268

1984 – 1985 **Family Therapist**
Department of Family Medicine, John Dempsey Hospital
University of Connecticut Health Center
Farmington, CT 06261

1983 - 1985 **Teaching Assistant**
School of Family Studies, University of Connecticut
Storrs, CT 06269

Professional Affiliations

American Association of Marriage and Family Therapy
Clinical Member, Approved Supervisor (inactive)

National Council on Family Relations
Member

Publications

Articles in refereed journals:

Curme, M., Rousmaniere, K., & Gavazzi, S. M. (in press). A Town-Gown Collaboration to Reduce College Student Alcohol Misuse. **Journal of Higher Education Outreach and Engagement.**

Williams, R. B., Gavazzi, S. M., Roberts, M. E., Chaatsmith, M. L., Hoy, C., Low, J. N., & Snyder, B. W. (in press). Paying the Debt Owed by 1862 Land-Grant Universities: Balancing the Ledger with Tribal Nations and Colleges. **Tribal College Journal**.

Gavazzi, S. M. (2021). Reckoning with the Original Sin of Land-Grant Universities: Remaining Land-Grant Fierce While Insisting on Contrition and Repentance. **Native American and Indigenous Studies,** 8, 157-161.

Gavazzi, S. M. (2020). The Land-Grant Mission in the 21st Century: Promises Made and Promises to be Kept. **Animal Frontiers,** 10, 6-9.

Gavazzi, S. M. (2020). Teaching excellence: The core of the land-grant mission. **Journal of Empowering Teaching Excellence,** 4, 6-12.

Bortz, P., Berrigan, M., Van Bergen, A., & Gavazzi, S. M. (2019). Family systems thinking as a guide for theory integration: Conceptual overlaps of differentiation, attachment, parenting style, and identity development in families with adolescents. **Journal of Family Theory and Review**, 11, 544-560.

Gavazzi, S. M. (2018). Campus and community leadership in the spotlight: How university presidents and city managers view town-gown relationships. **Journal of Community Engagement and Scholarship,** 11, 8-19.

Shapiro, C., Malone, P., & Gavazzi, S. M. (2018). Modifying a risk assessment instrument for youthful offenders. **International Journal of Offender Therapy and Comparative Criminology**, 62, 482-503.

Gavazzi, S. M., (2015). Engaged institutions, responsiveness, and town-gown relationships: Why deep culture change must emphasize the gathering of community feedback. **Planning for Higher Education**, 43, 1-9.

Gavazzi, S. M., (2015). Turning boys into men: The incentive-based system in Urban Meyer's plan to win. **International Sports Coaching Journal**, 2, 298-304.

Gavazzi, S. M., (2015). Using assessment methods to advance campus-campus and campus-community partnerships. **Access: The Journal of the National Association of Branch Campus Administrators**, 1, 1-10.

Gavazzi, S. M., (2015). For better and for worse: Understanding optimal campus-community relationships through the lens of marriage. **Municipal Universities**, 26, 147-154.

Gavazzi, S. M., & Fox, M. (2015). A tale of three cities: Piloting a measure of effort and comfort levels within town-gown relationships. **Innovative Higher Education,** 40, 189-199.

Gavazzi, S. M., Fox, M., & Martin, J. (2014). Understanding campus and community relationships through marriage and family metaphors: A town-gown typology. **Innovative Higher Education,** 39, 361-374.

Gavazzi, S. M. (2013). The art of being a failure as an academic field: A cautionary tale for family science. **Family Science Review**, 18, 3-12.

Yorgason, J. B., Gavazzi, Kamp-Dush, C., Yarcheck, C. M., Chang, S. L., & Stockdale, L. (2013). Mental health and disrupted family processes in the lives of court involved African American and Caucasian youth being raised by grandparents. **Journal of Family Issues.**

Davis, T. S., Gavazzi, S. M., Scheer, S. D., Kwon, I. A., Lammers, A., Fristad, M. A., Uppal, R. (2012). Measuring Family Caregiver Perceptions of Support in Caring for Children and Youth With Mental Health Concerns. **Journal of Social Service Research**, 20, 669-684.

Davis, T. S., Gavazzi, S. M., Scheer, S. D., & Uppal, R. (2011). Measuring individualized parent advocate services in children's mental health: A contextualized theoretical application. **Journal of Child and Family Studies**, 20, 669-684.

Khurana, A., Cooksey, E. C., & Gavazzi, S. M. (2011). Juvenile Delinquency and Teenage Pregnancy: A Comparison of Ecological Risk Profiles among Midwestern European and African American Female Juvenile Offenders. **Psychology of Women's Quarterly,** 35, 282-292.

Khurana, A., & Gavazzi, S. M. (2011). Juvenile Delinquency and Adolescent Fatherhood. **International Journal of Offender Therapy and Comparative Criminology.** 55, 756-770.

Melde, C., Gavazzi S. M.,McGarrell, E. F., & Bynum, T. (2011). On the efficacy of targeted gang interventions: Can we identify those most at risk? **Youth Violence and Juvenile Justice,** *9,* 279-294.

Davis, T. S., Scheer, S. D., & Gavazzi, S. M., & Uppal. R. (2010). Parent advocates in children's mental health: Program implementation processes and considerations. **Administration and Policy in Mental Health and Mental Health Services Research, 37,** 468–483.

Gavazzi, S. M., Russell, C. M., & Khurana, A. (2009). Predicting Educational Risks among court-involved Black males: Family, peers and mental health issues. **Negro Educational Review, 60,** 99-114.

Day, R. D., Gavazzi, S. M., Miller, R., & van Langeveldt, A. (2009). Compelling Family Processes: Core Constructs and Key Assumptions. **Marriage and Family Review,** 45, 116-128.

Scheer, S. D., & Gavazzi, S. M. (2009). A Qualitative Examination of a State-Wide Initiative to Empower Families Containing Children and Adolescents with Behavioral Health Care Needs. **Children and Youth Services Review**, 31, 370-377.

Gavazzi, S. M., Lim, J. Y., Yarcheck, C. M., Bostic, J. M., & Scheer, S. D. (2008). The Impact of Gender and Family Processes on Mental Health and Substance Use Issues in a Sample of Court-Involved Female and Male Adolescents. **Journal of Youth and Adolescence**, 37, 1071-1084.

Gavazzi, S. M., Bostic, J. M., Lim, J. Y., & Yarcheck, C. M. (2008). Examining the Impact of Gender, Race/Ethnicity, and Family Factors on Mental Health Issues in a Sample of Court-Involved Youth. **Journal of Marital and Family Therapy**, 34, 353- 368.

Gavazzi, S. M., Yarcheck, C. M., Sullivan, J. M., Jones, S. C., & Khurana, A. (2008). Global Risk Factors and the Prediction of Recidivism Rates in a Sample of First-Time Misdemeanant Offenders. **International Journal of Offender Therapy and Comparative Criminology,** 52, 330-345.

Toepfer, S. M., & Gavazzi, S. M. (2007). Combining Paper-and-Pencil Questionnaires and Projective Techniques to Measure Family Distance Regulation and Interpersonal Relatedness: An Incremental Validation Study. **Marriage and Family Review**, 42, 77-94.

Gavazzi, S. M., Yarcheck., C. M., & Chesney-Lind, M. (2006). Global Risk Indicators and the Role of Gender in a Juvenile Detention Sample. **Criminal Justice and Behavior**, 33, 597-612.

Gavazzi, S. M. (2006). Gender, Ethnicity and the Family Environment: Contributions to Assessment Efforts within the Realm of Juvenile Justice. **Family Relations**, 55, 190-199.

Gavazzi, S. M., Yarcheck., C. M., & Lim, J. Y. (2005). Ethnicity, gender, and global risk indicators in the lives of status offenders coming to the attention of the juvenile court. **International Journal of Offender Therapy and Comparative Criminology**, 49, 696-710.

Schock, A. M., & Gavazzi, S. M. (2005). Fathering court-involved daughters: Fathers' gender-specific concerns about their paternal role. **Fathering,** 3, 121-145.

Cohen, E. A., Vasey, M. W., & Gavazzi, S. M. (2003). Family differentiation as individuality and intimacy tolerance: Multiple family perspectives and the dimensionality of family distance regulation. **Journal of Family Issues**, 24, 99-123.

Fristad, M. A., Gavazzi, S. M., & Mackinaw-Koons, B. (2003). Family psychoeducation: An adjunctive intervention for children with early onset bipolar disorder. **Biological Psychiatry**, 53(11):1000-1008.

Fristad, M. A., Goldberg-Arnold, J. S., & Gavazzi, S. M. (2003). The efficacy of multi-family psychoeducation groups as an adjunctive intervention for families of children with mood disorders. **Journal of Marital and Family Therapy**, 29, 491-504.

Gavazzi, S. M., & Lim, J. Y. (2003). Advances in measurement of global risk indicators in lives of court-involved youth: brief evidence for concurrent validity. **Psychological Reports,** 93, 750-752.

Gavazzi, S. M., Lim, J. Y., Yarcheck, C. M., & Eyre, E. L. (2003). A brief report regarding predictive validity evidence of global risk indicators in the lives of court-involved youth. **Psychological Reports,** 93, 1239-1242.

Gavazzi, S. M., McKenry, P. C., Jacobson, J. A., Julian, T. W., & Lohman, B. (2003). Confirmatory factor analysis of the Family Emotional Involvement and Criticism Scale: Evidence of the dimensionality of Expressed Emotion . **Psychological Reports,** 92, 119-127.

Gavazzi, S. M., Slade, D., Buettner, C. K., Partridge, C., Yarcheck, C. M., & Andrews, D.W. (2003). Toward conceptual development and empirical measurement of global risk indicators in the lives of court-involved youth. **Psychological Reports,** 92, 599-615.

Gavazzi, S. M., Yarcheck., C. M., Rhine, E. E., & Partridge, C. (2003). Building bridges between parole officers and the families of serious juvenile offenders. **International Journal of Offender Therapy and Comparative Criminology,** 47, 291-308.

Yarcheck, C. M., Gavazzi, S. M., & Dascoli, K. (2003). An internet training for juvenile justice professionals. **Federal Probation,** 67, 54-60**.**

Fristad, M. A., Goldberg-Arnold, J. S., & Gavazzi, S. M. (2002). Multifamily psychoeducation groups for families of children with bipolar disorder. **Journal of Bipolar Disorders**, 4, 254-262.

Schock, A., Gavazzi, S. M., Fristad, M. A., & Goldberg-Arnold, J. (2002). The role of father participation in the treatment of childhood mood disorders. **Family Relations**, 51, 230-237.

Partridge, C., Gavazzi, S. M., & Rhine, E. E. (2001). Working with the families of serious juvenile offenders: The Growing Up FAST parole program. **Contemporary Family Therapy,** 23, 403-418.

Gavazzi, S. M., McKenry, P. C., Jacobson, J. A., Julian, T. W., & Lohman, B. (2000). Modeling the effects of expressed emotion, psychiatric symptomology, and marital satisfaction levels on verbal aggression. **Journal of Marriage and the Family,** 35, 154-167.

Gavazzi, S. M., Wasserman, D., Partridge, C., & Sheridan, S. (2000). The Growing Up FAST diversion program: An example of juvenile justice program development for outcome evaluation. **Aggression and Violent Behavior**, 5, 159-175.

Bartle-Haring, S. E., Kenny, D. A., & Gavazzi, S. M. (1999). Multiple perspectives on family differentiation: Analyses by Multitrait Multimethod Matrix and Triadic Social Relations Models. **Journal of Marriage and the Family**, 61, 491-503.

Fristad, M. A., Gavazzi, S. M., & Soldano, K. W. (1999). Naming the Enemy: Learning to Differentiate Mood Disorder Symptoms from the Self that Experiences Them. **Journal of Family Psychotherapy**, 10, 81-88.

Gavazzi, S. M., Sabatelli, R. M., & Reese-Weber, M. J. (1999). Measurement of the financial, functional, and psychological connections in families: Conceptual development and empirical use of the Multigenerational Interconnectedness Scale. **Psychological Reports**, 84, 1361-1371.

Goldberg-Arnold, J. S., Fristad, Mary A., & Gavazzi, S. M. (1999). Family psychoeducation: Giving caregivers what they want and need. **Family Relations**, 48, 411-417.

Julian, T. W., McKenry, P. C., Gavazzi, S. M., & Law, J. C. (1999). Test of family of origin causal models of male verbal violence and physical spousal violence. **Journal of Family Issues**, 20, 397-423.

Law, J. C., & Gavazzi, S. M. (1999). Definitions of adulthood: From the voices of parents and adolescents. **Family Science Review**, 11, 318-335.

Wasserman, D., Gavazzi, S. M.., & Randall, A. P. (1999). Furthering prevention-intervention linkages in family strengthening programs: The creation of a follow-up phase for the Growing Up FAST™ program. **Family Science Review**, 11, 300-317.

Fristad, M. A., Arnett, M. M., & Gavazzi, S. M. (1998). The impact of psychoeducation workshops on families of mood disordered patients. **Family Therapy**, 25, 151-159.

Fristad, M.A., Gavazzi, S. M., & Soldano, K. W. (1998). Multi-family psychoeducation groups for childhood mood disorders: program description & preliminary efficacy data. **Contemporary Family Therapy**, 20(3): 385-402.

Gavazzi, S. M., Reese, M. J., & Sabatelli, R. M. (1998). Conceptual development and empirical use of the Family Intrusiveness Scale. **Journal of Family Issues**, 19, 65-74.

McKenry, P. C., Kim, H. K., Brown, T., Alford, K. A., & Gavazzi, S. M. (1998). The impact of an africentric rites of passage program on at-risk behaviors of adolescent males. **Journal of African American Men,** 3, 7-20.

Gavazzi, S. M., & Law, J. C. (1997). Therapeutic utility of the Growing Up FAST program. **Journal of Family Psychotherapy**, 8, 21-39.

Gavazzi, S. M., Fristad, M., & Law, J. C. (1997). The Understanding Mood Disorders Questionnaire. **Psychological Reports**, 81, 172-174.

Bartle-Haring, S. E., & Gavazzi, S. M. (1996). Multiple views on family data: The sample case of adolescent, maternal, and paternal perspectives on family differentiation levels. **Family Process**, 35, 457-472.

Gavazzi, S. M., Alford, K. A., & McKenry, P. C. (1996). Culturally specific programs for foster care youth: The sample case of an African-American Rites of Passage Program. **Family Relations**, 45, 166-174.

Rural and Appalachian Youth and Families Consortium (1996). Parenting practices and interventions among marginalized families in Appalachia: Building on family strengths. **Family Relations**, 45, 387-396.

Gavazzi, S.M., Julian, T.W., & McKenry, P.C. (1996). Utilization of the Brief Symptom Inventory to discriminate between violent and nonviolent male relationship partners. **Psychological Reports**, 79, 1047-1056.

Fristad, M., Gavazzi, S. M., Centolella, D., & Soldano, K. (1996). Psychoeducation: A promising intervention strategy for families of children with mood disorders. **Contemporary Family Therapy**, 18, 371-383.

McKenry, P.C., Julian, T.W., & Gavazzi, S.M. (1995). Towards a biopsychosocial model of male-initiated domestic violence. **Journal of Marriage and the Family**, 57, 307-320.

Gavazzi, S. M. (1995). The Growing Up FAST: Families and Adolescents Surviving and Thriving™ Program. **Journal of Adolescence**, 18, 31-47.

Gavazzi, S. M. (1994). Advances in assessing the relationship between family differentiation and **problematic functioning in adolescents. Family Therapy, 21, 249-259.**

Gavazzi, S.M., Goettler, D.E. Solomon, S.P., & McKenry, P.C. (1994). The impact of family and peer differentiation levels on adolescent psychosocial development and problematic behaviors. **Contemporary Family Therapy**, 16, 431-448.

Gavazzi, S.M. (1994). Perceived social support from family and friends in a clinical sample of adolescents. **Journal of Personality Assessment**, 62, 465-471.

Stewart, E. R., McKenry, P. C., Rudd, N. M., & Gavazzi, S. M. (1994). Family processes as mediators of depressive symptomology among rural adolescents. **Family Relations**, 43, 38-45.

Blumenkrantz, D.G. & Gavazzi, S.M. (1993). Guiding transitional events for children and adolescents through a modern day rite of passage. **Journal of Primary Prevention**, 13, 199-212.

Gavazzi, S.M. (1993). The relation between family differentiation levels in families with adolescents and the severity of presenting problems. **Family Relations**, 42, 463-468.

Gavazzi, S.M. & Blumenkrantz, D.G. (1993). Facilitating clinical work with adolescents and their families through the Rite of Passage Experience Program. **Journal of Family Psychotherapy**, 4, 47-67.

Gavazzi, S.M., Anderson, S.A., & Sabatelli, R.M. (1993). Family differentiation, peer differentiation and adolescent adjustment in a clinical sample. **Journal of Adolescent Research**, 8, 205-225.

Gavazzi, S.M. & Blumenkrantz, D.G. (1991). Teenage runaways: Treatment in the context of the family and beyond. **Journal of Family Psychotherapy**, 2, 15-29.

Anderson, S.A. & Gavazzi, S.M. (1990). A test of the Olson Circumplex Model: Examining its curvilinear assumption and the presence of extreme types. **Family Process**, 29, 309-324.

Gavazzi, S.M. & Sabatelli, R.M. (1990). Family system dynamics, the individuation process and psychosocial development. **Journal of Adolescent Research**, 5, 499-518.

Hepworth, J., Gavazzi, S.M., Adlin, M. & Miller, W. (1988). Training for collaboration: Internships for family therapy students in a medical setting. **Family Systems Medicine,** 6, 69-79.

Sabatelli, R.M., Meth, R. & Gavazzi, S.M. (1988). Factors mediating the adjustment to involuntary childlessness. **Family Relations**, 37, 338-343.

Gavazzi, S.M. & Anderson, S.A. (1987). The role of "translator" in the case transfer process. **American Journal of Family Therapy**, 15, 145-157.

Publications (continued)

Books:

Gavazzi, S. M., and Gee, E. G. (2021). **What's Public about Public Higher Ed? Halting Higher Education's Decline in the Court of Public Opinion**. Baltimore, MD: Johns Hopkins University Press.

Gavazzi, S. M., and Staley, D. C. (2020). **Fulfilling the 21st century land-grant mission: Essays in honor of The Ohio State University's sesquicentennial celebration**. Columbus, OH: The Ohio State University Press.

Gavazzi, S. M., and Gee, E. G. (2018). **Land-grant universities for the future: Higher education for the public good**. Baltimore, MD: Johns Hopkins University Press.

Gavazzi, S. M. (2016). **The optimal town-gown marriage: Taking campus-community outreach and engagement to the next level**. Charleston, SC: Create Space.

Gavazzi, S. M. (2011). **Families with adolescents: Bridging the Gaps between Theory, Research and Practice**. New York: Springer Press.

Gavazzi, S. M. (2010). **Strong Families, Successful Students: Helping Teenagers Reach Their Full Academic Potential**. Charleston, SC: Book Surge.

McKenry, P. C., and Gavazzi, S. M. (1994). **Visions 2010: Adolescents and Families**, Minneapolis, MN: National Council on Family Relations Publications.

Chapters in books:

Rosowsky, D. V., Gavazzi, S. M., and Gee, E. G. (in press). Leadership in Times of Crisis. In C. Marsicano and J. Barnshaw (eds.), **College After Covid: Challenges and Opportunities**. Baltimore, MD: Johns Hopkins University Press.

Gavazzi, S. M. (2020). Prima Inter Pares: Ohio State's Position as the First Among Equals within the American Public and Land-Grant University System. In S. M. Gavazzi and D. C. Staley (eds.), **Fulfilling the 21st century land-grant mission: Essays in honor of The Ohio State University's sesquicentennial celebration**. Columbus, OH: The Ohio State University Press.

Gavazzi, S. M., and Staley, D. C. (2020). The prominence and preeminence of The Ohio State University. In S. M. Gavazzi and D. C. Staley (eds.), **Fulfilling the 21st century land-grant mission: Essays in honor of The Ohio State University's sesquicentennial celebration**. Columbus, OH: The Ohio State University Press.

Gavazzi, S. M., and Staley, D. C. (2020). Parting thoughts on fulfilling the 21st century land-grant mission. In S. M. Gavazzi and D. C. Staley (eds.), **Fulfilling the 21st century land-grant mission: Essays in honor of The Ohio State University's sesquicentennial celebration**. Columbus, OH: The Ohio State University Press.

Kamp Dush, C., and Gavazzi, S. M., (2020). The Science of Families: Work-Family Balance and the Twenty-First Century Land-Grant Mission. In S. M. Gavazzi and D. C. Staley (eds.), **Fulfilling the 21st century land-grant mission: Essays in honor of The Ohio State University's sesquicentennial celebration**. Columbus, OH: The Ohio State University Press.

Gavazzi, S. M. (2018). Family Development Theory. In Levesque, R. J. R. (ed.) **Encyclopedia of Adolescence, 2nd edition**, forthcoming, New York: Springer Press.

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Gavazzi, S. M., & Lim, J. Y. (2014). Family strengthening: Promoting healthy development during adolescence. In T. P. Gullotta and M. Bloom (eds.), **The Encyclopedia of Primary Prevention and Health Promotion**, 2nd edition, pp. 1148-1157, New York: Springer Press.

Gavazzi, S. M. (2013). Theory and research pertaining to families with adolescents. In Peterson, G. W. & Bush, K. R. (eds.) **Handbook of Marriage and the Family** (3rd edition), pp. 303-328, New York: Springer Press.

Gavazzi, S. M. (2012). Family Development Theory. In Levesque, R. J. R. (ed.) **Encyclopedia of Adolescence**, pp. 925-930, New York: Springer Press.

Gavazzi, S. M. (2012). Family Systems Theory. In Levesque, R. J. R. (ed.) **Encyclopedia of Adolescence**, pp. 963-967, New York: Springer Press.

Schock, A. M. & Gavazzi, S. M. (2010). Mental illness in a family context. In S.J. Price & C.A. Price (eds.),**Families and change (4th edition)**, Newbury Park, CA: Sage Publications.

Schock, A. M. & Gavazzi, S. M.(2005). Mental illness and families. In P.C. McKenry & S.J. Price (eds.),**Families and change (3rd edition)**, Newbury Park, CA: Sage Publications.

Schock, A. M., and Gavazzi, S. M. (2004). A multi-method study of father participation in family-based programming. In R.D. Day & M. E. Lamb (Eds.), **Reconceptualizing and Measuring Fatherhood**, pp. 149-184, Mahwah, NJ: Lawrence Earlbaum Associates.

Gavazzi, S. M. (2003). Family strengthening programs for families with adolescents. In T. P. Gullotta and M. Bloom (eds.), **The Encyclopedia of Primary Prevention and Health Promotion,** pp. 486-492, New York: Kluwer Academic/Plenum.

Alford, K. A., McKenry, P. C., & Gavazzi, S.M. (2001). Enhancing Achievement in Black Adolescent Males: The Rites of Passage Link. In Majors (ed.), **Educating Our Black Children**, pp. 141-156, London: Routledge/Falmer.

Day, R. D., Gavazzi, S. M., & Acock, A. (2001). Compelling Family Processes. In A. Thorton (ed.), **The well-being of children and families: Research and Data Needs**, pp. 103-126, University of Michigan Press.

Stewart, E. R., Gavazzi, S. M., McKenry, P. C., & Sheidegger, T. (2001). Parenting Practices in Rural Families and their Impact on Academic Achievement and Depression in Adolescents, pp. 131-150. In R. M. Moore (ed.), **The Hidden America: Social Problems in Rural America for the Twenty-first Century,** Selingsgrove, PA: Susquehanna University Press.

Gavazzi, S. M., Yarcheck, C., Wasserman, D., & Partridge, C. (2000). A balanced and restorative approach to juvenile crime: Programming for families of adolescent offenders. In G. L. Fox & M. L. Benson (eds.), **Contemporary Issues in Family Research Series** (Families and Crime Millennium Volume), pp. 381-405, Stamford, CT: JAI Press.

Gavazzi, S. M., & Schock, A. (2000). Mental illness and the family. In P.C. McKenry & S.J. Price (eds.),**Families and change (2nd edition)**, pp. 229-249, Newbury Park, CA: Sage Publications.

Gavazzi, S.M. (1994). Mental illness. In P.C. McKenry & S.J. Price (eds.),**Families and change**, pp. 152-172, Newbury Park, CA: Sage Publications.

Gavazzi, S.M. (1989). An annotated bibliography of intergenerational family issues. In **Family myths: Psychotherapy implications**, S.A. Anderson & D.A. Bagarozzi (eds.), pp. 205-213, New York: Haworth Press.

Presentations at National/International Conferences

Phillips, J., & Gavazzi, S. M. (2021). **How We Address Access, Equity, and Inclusion with a Focus on Native Peoples**. Presentation and moderation of discussion at the Western Region Joint Summer Meeting (virtual).

Gavazzi, S. M. (2021). **Reckoning with the Original Sin of Land-Grant Universities: Remaining Land-Grant Fierce while Insisting on Contrition and Repentance**. Presentation at the Native American and Indigenous Studies Conference (virtual).

Martin, S., & Gavazzi, S. M. (2021). **Building Civic University Networks.** Paper presentation at the United Kingdom Civic University Network Annual Conference (virtual).

Carpenter-Hubin, J., Gavazzi, S. M., & Staley, D. J. (2021). **Mission Matters: Understanding and Evaluating Land-Grant Universities.** Paper presentation at the Association of Institutional Research Conference (virtual).

Gavazzi, S. M., Betcher, G., & Patterson, S. (2020). **Stories Matter: Creating Narratives about University-Community Partnerships in the Age of Coronavirus.** Paper presentation at the International Town Gown Association Conference (virtual).

Gavazzi, S. M. (2020). **Land-Grant 101: Why the Land-Grant Mission Matters More than Ever During the Covid-19 Pandemic and Times of Social Unrest.** Paper presentation at the Western Region Joint Summer Meeting (virtual).

Gavazzi, S. M., Schuettler, R., George, D., Kovolski, C., & Wagoner, L. (2019). **Assessing the Relationship Between Student Partying Behaviors and the Quality of Town-Gown Relationships: A Pilot Study with Pennsylvania Campuses and Communities.** Paper presentation at the International Town Gown Association Conference, State College, PA.

Gavazzi, S. M., Gee, E. G., & Sorber, N. (2019). **Land-Grant Universities: Past, Present, and Future Issues that Define the Twenty-First Century Mission**. Engaged Scholarship Consortium Conference, Denver, CO.

Gavazzi, S. M. (2018). **Change and Collaboration with Community Partners: The Development and Maintenance of Harmonious Town-Gown Relationships**. Keynote presentation at the Regional Branch Campus Administrators Conference, Long Beach Key, FL.

Clouner, C., Curme, M., Darby, D., Gavazzi, S. M., Keary, D., & Saker, J. (2018). **Facilitating Higher Quality Town-Gown Relationships through Data-Driven Alcohol Prevention Planning Efforts.** Paper presentation at the International Town Gown Association Conference, Columbus, OH.

Gavazzi, S. M., & Clouner, C. (2018). **Piloting the Use of Student Partying Items in Samples of College Students and College Town Residents.** Paper presentation at the National Meeting of the Higher Education Center for Alcohol and Drug Misuse and Recovery, Columbus, OH.

Gavazzi, S. M., Gee, E.G., Woodson, R., & Blank, R. (2017). **Reconsidering Mr. Lincoln's Land-Grant Universities: Taking Back the Future of American Public Higher Education**. Paper presentation at the Association of Public and Land-Grant Universities Conference, Washington, DC.

Gavazzi, S. M. (2016). **Town-Gown Leadership through the Eyes of University Presidents and City Managers**. Paper presentation at the Coalition of Urban and Metropolitan Universities Conference, Washington, DC.

Gavazzi, S. M. (2016). **The 10,000 Foot View on Student Alcohol Use and Abuse: Insights from University Presidents and College Town City Managers.** Plenary presentation at the National Meeting of the Higher Education Center for Alcohol and Drug Misuse and Recovery, Columbus, OH.

Gavazzi, S. M. (2016). **The 10 Commandments of Town-Gown Relationships: Assessing Past and Present Interactions in Service to the Future.** Paper presentation at the IUPUI Assessment Institute Conference, Indianapolis, IN.

Gavazzi, S. M. (2016). **How University Presidents and City Managers View Outreach and Engagement.** Paper presentation at the Engagement Scholarship Consortium Conference, Omaha, NE.

Gavazzi, S. M. (2016). **The Ten Commandments of Town Gown Relationships: How University Presidents and City Managers View their Leadership Roles**. Paper presentation at the International Town Gown Association Conference, Chicago, IL.

Evans-Cowley, J., MacDonald, W. Gavazzi, S. M., and Gilbert, C. (2016). **Shared Services: Planning and Implementing for Success**. Paper presentation at the National Association of Branch Campus Administrators Conference, Wilmington, DE.

Gavazzi, S. M. (2015). **Use of the Optimal College Town Assessment (OCTA) Tool in Evaluating Campus-Community Relationships**. Paper presentation at the International Town Gown Association Conference, Washington, DC.

Gavazzi, S. M. (2015). **Using Assessment Methods to Advance Campus-to-Campus and Campus-Community Partnerships**. Paper presentation at the National Association of Branch Campus Administrators Conference, Davenport, IO.

Gavazzi, S. M. (2015). **For Better or For Worse: Assessment of Town-Gown Relationships through a Marital Lens**. Paper presentation at the IUPUI Assessment Institute Conference, Indianapolis, IN.

Gavazzi, S. M. (2014). **For Better or Worse: Understanding Optimal Campus-Community Relationships through the Lens of Marriage**. Paper presentation at the Coalition of Urban and Metropolitan Universities Conference, Syracuse, NY.

Gavazzi, S. M. (2015). **Assessing Town-Gown Relationships through the Lens of Marriage**. Paper presentation at the Society for College and University Planners North Central Regional Conference, Columbus, OH.

Gavazzi, S. M. (2015). **The Optimal College Town Assessment: Town-Gown Typologies and Mediating Factors**. Paper presentation at the Engagement Scholarship Consortium Conference, State College, PA.

Gavazzi, S. M., Fox, M., & Martin, J. (2014). **Understanding Campus and Community Relationships through Marriage and Family Metaphors**. Paper presentation at the International Town Gown Association Conference, Clemson, South Carolina.

Anderson, E., Gavazzi, S. M., Ganong, L., & Wilson, S. (2013). **University Administrators Forum on Branding, Bonding, and Leadership Training.** Panel presentation at the National Council on Family Relations Conference, San Antonio, TX.

Gavazzi, S. M., (2012). **From Accidental to Intentional: Future Leadership in the Family Field.** Paper presented at the National Council on Family Relations Conference, Phoenix, AZ.

Melde, C., Gavazzi, S. M., McGarrell, E., & Bynum, T. (2010). **On the Efficacy of Targeted Gang Interventions: Can We Identify Those Most At Risk?** Paper presented at the Midwestern Criminal Justice Association Annual Meeting, Chicago, IL.

Melde, C., Bynum, T., McGarrell, E., & Gavazzi, S. M. (2010). **Who is Targeted for Targeted Interventions?** Project Safe Neighborhoods National Conference, New Orleans, LA.

Bynum, T, McGarrell, E., Melde, C., & Gavazzi, S. M. (2010). **Overview of the Comprehensive Anti-Gang Initiative.** National Institute of Justice Research and Evaluation Conference, Arlington, VA.

Khurana, A., & Gavazzi, S. M. (2009). **Predicting Adolescents' Involvement in Risky Sexual Behaviors: An Ecological Approach**. Paper presented at the National Council on Family Relations, Annual Meeting, San Francisco, CA.

Khurana, A., & Gavazzi, S. M. (2009). **Juvenile Delinquency and Teenage Pregnancy: An Ecological Approach to Risk Assessment.** Paper presented to the American Society of Criminology Annual Meeting, Philadelphia, PA.

Khurana, A., & Gavazzi, S. M. (2009)**. Examining Educational Risks of Court-Involved Juvenile Offenders.** Paper presented at the Society for Prevention Research Annual Meeting, May 26-29, Washington, DC.

Khurana, A., & Gavazzi, S. M. (2009**). The Moderating Influence of Adolescents' Family Context on the Relationship between Demographic Status Variables and Sexual Risk-taking Behaviors** Paper presented at the Society for Prevention Research Annual Meeting, May 26-29, Washington, DC.

Khurana, A., & Gavazzi, S. M. (2008). **Sexual risk taking among delinquent youth: Modeling the influence of family, peers, drugs and trauma.** Paper presented at the American Society of Criminology, November 12-15, St. Louis, MO.

Khurana, A., & Gavazzi, S. M. (2008). **Substance abuse and risky sexual behaviors: Relationships among court-involved youth.** Paper presented at the National Council on Family Relations Conference, November 8-11, Little Rock, AR.

Khurana, A., Sullivan, J. M., & Gavazzi, S. M. (2008). **Factor Structure And Psychometric Characteristics Of The Global Risk Assessment Device**. Paper presented at the Society for Prevention Research Annual Meeting, May 28-30, San Francisco, CA.

Khurana, A., Sullivan, J. M, Cooksey, E. C., & Gavazzi, S. M. (2008). **Assessment of the Multi-Contextual Risk Factors Associated With Risky Sexual Behaviors Among Court-Involved**. Paper presented at the Society for Research on Adolescence Biennial Conference, March 6-9, Chicago, IL.

Khurana, A., Sullivan, J. M, & Gavazzi, S. M. (2008). **Cross-Jurisdictional and Cross-Perspective Validity of Recidivism Prediction From Dynamic Risk Factors in Juvenile Offenders**. Paper presented at the Society for Research on Adolescence Biennial Conference, March 6-9, Chicago, IL.

Lim, J. Y., Gavazzi, S. M., & Peguero, A. A. (2008). **The Impact of Neighborhood Environments on Peer Related Risks Among Juvenile Delinquents**. Paper presented at the Society for Research on Adolescence Biennial Conference, March 6-9, Chicago, IL.

Gavazzi, S. M., Sullivan, J. M., Scheer, S. D., Yarcheck, C. M., Twining, S., & Helser, R. (2007). **Racial Disparities in Family Empowerment and Mental Health Outcomes**. Paper presented at the National Council on Family Relations Conference, November 7-11, Pittsburgh, PA.

Gavazzi, S. M., Wasserman, D., & Bartle-Haring, S. (2007). **An Ecological Understanding of Adolescent AOD Abuse and Offending Behavior**. Paper presented at the National Council on Family Relations Conference, November 7-11, Pittsburgh, PA.

Lim, J. Y., & Gavazzi, S. M. (2007). **Multilevel Model Examinations of the Relationship between Family Related Risks and Neighborhood Settings Among Juvenile Delinquents**. Paper presented at the National Council on Family Relations Conference, November 7-11, Pittsburgh, PA.

Khurana, A., & Gavazzi, S. M. (2007). **Juvenile Delinquency and Teenage Motherhood.** Presented at the American Society of Criminology Conference, November 14-17, Atlanta, GA

Russell, C. M., Lim, J. Y., & Gavazzi, S. M. (2007). **Dimensions of Educational Risk and the Families of Court-Involved Youth**. Paper presented at the National Council on Family Relations Conference, November 7-11, Pittsburgh, PA.

Sullivan, J., M., Shoppe-Sullivan, S. J., & Gavazzi, S. M. (2007). **Intervention Evaluation: Group Differences Versus Reliable and Clinically Significant Change.** Paper presented at the National Council on Family Relations Conference, November 7-11, Pittsburgh, PA.

Lim, J. Y., Gavazzi, S. M., & Yarcheck, C. M. (2007). **Age of Onset of Delinquency, Gender, Family, and Peer Risks among Court-Involved Youth**. Paper presented at the Biennial Meeting of the Society for Research on Child Development, March 29-April 1, Boston, MA.

Day, R. D., Gavazzi, S. M., Miller, R., & Cox, A. (2006). **Compelling Family Processes: Pilgrims' Progress**. Paper presented at the National Council on Family Relations Conference, November 7-11, Minneapolis, MN

Gavazzi, S. M., & Yarcheck, C. M. (2006). **Family Empowerment, Family Stability, and Youth Well-Being Indicators**. Paper presented at the National Council on Family Relations Conference, November 7-11, Minneapolis, MN

Khurana, A., Gavazzi, S. M., & Futris, T. G. (2006). **Juvenile Delinquency and Adolescent Fatherhood**. Paper presented at the National Council on Family Relations Conference, November 7-11, Minneapolis, MN

Lim, J. Y., & Gavazzi, S. M. (2006). **Gender, Ethnicity, Delinquency Onset, and the Needs of Court-Involved Youth**. Paper presented at the National Council on Family Relations Conference, November 7-11, Minneapolis, MN

Yarcheck, C. M., Sullivan, J., & Gavazzi, S. M. (2006). **Family Factors and the Prediction of Recidivism in a Sample of Juvenile Offenders**. Paper presented at the National Council on Family Relations Conference, November 7-11, Minneapolis, MN

Yorgason, J. B., Chang, S. L., Gavazzi, S. M., & Yarcheck, C. M. (2006). **Custodial Grandparenting of At-Risk Youth: Family Structure and Solidarity**. Paper presented at the National Council on Family Relations Conference, November 7-11, Minneapolis, MN

Yarcheck, C. M., Gavazzi, S. M., Lim, J. Y., & Kendrick, T. (2005). **The Meaning of Parental**

Incarceration for Court-Involved Adolescents. Paper presented at the National Council on Family Relations Conference, November 16-19, Phoenix, AZ.

Gavazzi, S. M., Cress, E., & Yarcheck, C. M. (2005). **The Impact of Gender on Chronic School Absenteeism**. Paper presented at the National Council on Family Relations Conference, November 16-19, Phoenix, AZ.

Gavazzi, S. M., Yarcheck, C. M., & Lim, J. Y. (2005). **Ethnicity, Child Protective Services, and the Juvenile Court**. Paper presented at the National Council on Family Relations Conference, November 16-19, Phoenix, AZ.

Lim, J. Y., Yarcheck, C. M., Gavazzi, S. M., & Scheer, S. (2005). **The Meaning of Gender in Family, Mental Health, and Substance Abuse Issues**. Paper to be presented at the National Council on Family Relations Conference, November 16-19, Phoenix, AZ.

Gavazzi, S. M., & Yarcheck, C. M. (2004). **Differential Risks in Male and Female African American Status Offenders.** Presented at the National Council on Family Relations Conference, Orlando, FL.

Yarcheck, C. M., & Gavazzi, S. M. (2004). **Inequalities in Risk Exposure Between Female and Male Juvenile Offenders**. Presented at the National Council on Family Relations Conference, Orlando, FL.

Russell, C., Lim, J. Y.,, & Gavazzi, S. M.(2003). **Educational risk in the lives of court-involved youth**. Presented at the National Council on Family Relations Conference, November 18, Vancouver, British Columbia, Canada.

Schock, A., & Gavazzi, S. M.(2001). **Correlates of father participation in family-based programming**. Presented at the National Council on Family Relations Conference, November 8-11, Rochester, NY.

Partridge, C. R., Schock, A. M., & Gavazzi, S. M. (2001). **Family processes and the participation of fathers in programming for the families of youth involved in the juvenile justice system**. Presented at the Workshop on Measuring Father Involvement, National Center on Fathers and Families/NICHD Child and Family Well-being Network February 8-9, Bethesda, MD.

Gavazzi, S. M., Partridge, C., & Schock, A. (2000). **The role of fathers in family-based programming**. Presented at the National Center on Fathers and Families Roundtable on Fathering and Family Processes, October 19-20, Oakland, CA.

Partridge, C. Gavazzi, S. M., & Schock, A. (2000). **Relationships Between Fathers and their Delinquent Adolescents: IntimacyTolerance and Psychopathology in Male and Female**

Father-Adolescent Dyads. Presented at the National Council on Family Relations Conference, November 10-15, Minneapolis, MN.

Schock, A., Gavazzi, S. M., Fristad, M. A., & Goldberg-Arnold, J. (2000). **Fathers= participation in the treatment of theirchild=s mood disorder**. Presented at the National Council on Family Relations Conference, November 10-15, Minneapolis, MN.

Fristad, M. A., Goldberg-Arnold, J. S., & Gavazzi, S. M. (1999). **Multifamily psychoeducation groups for families of children with bipolar disorder**. Presented at the Third International Conference on Bipolar Disorder, June, Pittsburgh, PA.

Fristad, M.A., Goldberg-Arnold, J. S., & Gavazzi, S. M. (1999). **The Efficacy of Multifamily psychoeducation as an Adjunctive Intervention for families of children with mood disorders: Preliminary findings**. Presentation at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Fristad, M.A., Schock, A., Gavazzi, S. M., Goldberg-Arnold, J. S., & Cerel, J. (1999). **Expressed Emotion differences among clinical and non-clinical mothers and fathers**. In Issues in Assessing Expressed Emotion in Children and Adolescents (panel presentation). Presented at the 46th Annual Conference of the American Academy of Child and Adolescent Psychiatry, October, Chicago, IL.

Schock, A., Gavazzi, S. M.., Fristad, M. A., Goldberg-Arnold, J. S., & Cerel, J. (1999). **Exploring mother/father differences on the Expressed Emotion Adjective Checklist (EEAC)**. Presented at the National Council on Family Relations Conference, November, Irvine, CA.

Fristad, M. A. & Gavazzi, S. M. (1998). **Family Psychoeducation for Childrens= Mood Disorders**. In J. Sugar (Chairperson) Institute: Time in Child Psychotherapy: Lessons from Brief Therapy and Managed Care. Presentation at the 45th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 30, Anaheim, CA.

Fristad, M. A., Arnett, M. M., & Gavazzi, S. M. (1997).**The impact of psychoeducation workshops on families of mood disordered patients**. Presentation at the 44th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.

Fristad, M. A., Gavazzi, S. M., & Law, J. C. (1997). **Family psychoeducation: Preliminary findings on a promising treatment strategy for childhood and adolescent mood disorders**. Presented at the Kansas Conference in Clinical Child Psychology, Kansas City, Kansas.

Gavazzi, S. M., Partridge, C., & Wasserman, D. (1988). **Family-based diversion programming for court-involved adolescents**. Presented at the Seventh Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Partridge, C. R., Wasserman, D. L., & Gavazzi, S. M. (1998). **Data from the Growing Up FAST Diversion Program: The Impact of Levels of Dynamic Risk on Program Outputs for Delinquents and their Families**. Presented at the 50th Annual Meeting of the American Society of Criminology, November 11-14, Washington, D.C.

Reese-Weber, M. J., Gavazzi, S. M., Bartle-Haring, S., Montemayor, R. (1998). **Conflict resolution styles in family dyads: Associations with adolescent adjustment**. Presented at the National Council on Family Relations Conference, November, Milwaukee, WI.

Wasserman, D. L., Partridge, C. R., & Gavazzi, S. M. (1998). **Growing Up FAST Diversion Program Data: Illegal Activity as Misplaced Attempts to Achieve Adulthood**. Presented at The Ohio Governor's Juvenile Crime Summit, June 10-12, Columbus, OH.

Day, R. D., Gavazzi, S. M., & Acock, A. (1997). **Identifying and Measuring Compelling Family Processes**. Presented at the Theory Construction and Research Methods Pre-Conference Workshop, National Council on Family Relations Conference, Washington, DC.

McKenry, P. C., Gavazzi, S. M., & Janus, M.D. (1996). **Test of Family of Origin Models of Male Verbal and Physical Spousal Violence.** Presented at the International Congress on Child Abuse and Neglect, Dublin, Ireland.

Fristad, M. A. & Gavazzi, S. M. (1997). **Family Psychoeducation for Children and Adolescents with Mood Disorders**. In S. Kutcher (Chairperson) symposium: Novel Treatments for Juvenile Mood Disorders. Presentation at the Childhood Mood Disorders Consortium, Halifax, Nova Scotia.

Bartle-Haring, S. E., Kenny, D. A., & Gavazzi, S. M. (1996). **Multiple perspectives on family differentiation: Comparisons of Multitrait Multimethod Matrix and Triadic Social Relations Models**. Presented at the National Council on Family Relations Conference, Kansas City, MO.

Gavazzi, S. M. (1996). **Family strengths and opportunities: Utilization of prevention programming in service to faith development**. Presented at the From Adolescence to Adulthood: Rites of Transition Conference held at The University of St. Thomas, Center for Faith and Culture, Houston, TX.

Gavazzi, S. M. (1996). **Utilization of the Growing Up FAST program with youth and their family**. Presented at the Conversation on Family and Adolescent Spirituality Conference held at Boys Town, Nebraska.

Gavazzi, S. M. (1995). **Utilization of the Growing Up FAST program with first offender and incarcerated youth populations**. Presented as part of the panel entitled "Family

Intervention Programs with Juvenile Offenders," (with W. H. Quinn, R. S. Wampler, & D. N. Christensen) at the American Association of Marriage and Family Therapy Conference, Baltimore, MD.

Goettler, D. E., & Gavazzi, S. M. (1995). **The impact of family differentiation and family rituals on adolescent personal adjustment: Mother and adolescent perceptions**. Presented at the National Council on Family Relations Conference, Portland, OR.

Gavazzi, S. M. (1994). **Advancing the prevention-intervention linkage in work with adolescents and their families**. Presented at the Congres International Pre-adolescence: Recherche et clinique, Lausanne, Switzerland.

Gavazzi, S. M. (1994). **Implementation of the Growing Up FAST program with at-risk youth**. Presented at the 10th International Corrections and Juvenile Justice Trainers' Conference, Columbus, OH.

McKenry, P.C. & Gavazzi, S.M. (1994). **African-American males in foster care: An evaluation of a Rites of Passage Program**. Presented at the Fifth Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Julian, T., McKenry, P.C., & Gavazzi, S.M. (1994). **Biopsychosocial predictors of male violence toward female intimates**. Presented at the National Council on Family Relations Conference, Minneapolis, MN.

Alford, K.A., Gavazzi, S.M., & McKenry, P.C. (1994). **An evaluation of a Rites of Passage program for African-American youth**. Presented at the National Council on Family Relations Conference, Minneapolis, MN.

Gavazzi, S.M. (1993). **Distance regulation in family systems and peer networks: Implications for research and clinical practice**. Presented at the International Conference on Adolescentology, Assisi, Italy.

Gavazzi, S.M. (1993). **Qualitative and quantitative research information concerning the Growing Up FAST program**. Presented at the International Conference on Adolescentology, Assisi, Italy.

Gavazzi, S.M. (1993). **Promoting the linkage of prevention and intervention efforts in work with adolescents and their families**. Presented at the National Council on Family Relations Conference, Philadelphia, PA.

Gavazzi, S.M. (1993). **Growing Up FAST: Families and Adolescents Surviving and Thriving**. Presented at the PRIDE World Drug Conference, Cincinnati, OH.

Blumenkrantz, D. & Gavazzi, S.M. (1991). **Developing capable communities: The Rite of Passage Experience**. Presented at the Hartman Conference on Children and their Families, New London, CT.

Gavazzi, S.M. & Sabatelli, R.M. (1988). **Multigenerational interconnectedness and family involvement: Assessing levels of individuation in adolescence and early adulthood**. Presented at the National Council on Family Relations Conference, Philadelphia, PA.

Gavazzi, S.M. & Sabatelli, R.M. (1987). **Assessing levels of individuation through multigenerational interconnectedness**. Presented at the National Council on Family Relations Conference, Atlanta, GA.

Harris, L.M., Masheter, C. & Gavazzi, S.M. (1985). **The influence of family/work issues on family communication**. Presented at the Eastern Communication Association Conference, Providence, RI.

Harris, L.M., Masheter, C. & Gavazzi, S.M. (1985). **Family and work interactions: A macroanalysis of family communication**. Family Communication Conference, Northwestern University.

Editorial Service: Board Membership

1996 - Present, Advisory Board Member, **Journal of Adolescentology**
2004 - 2014 Associate Editor, **Family Relations**

Awards and Recognitions

2016 **National Council on Family Relations**, Fellow Status

1994 **College of Human Ecology**, Dean's Faculty Award for Professional Excellence.

1992 **National Council on Family Relations**, Family Therapy Outstanding Graduate Student Research Award.

University Courses Taught

Undergraduate level:

* Adolescent Development: A Biopsychosocial Perspective
* Adolescents and their Families
* Advanced Family Development
* Children and their Families under Stress
* Courtship and Marriage
* Family Development
* Individual and Family Development across the Life Span
* Introduction to Individual and Family Counseling
* Land-Grant Universities: Leadership and Mission
* Marriage and other Intimate Relationships

Graduate level:

* Adolescent Problem Behavior in Context
* Families with Adolescents
* Advanced Family Development
* Family Theory
* Advanced General System Theory (Parts I and II)
* The Differentiation Process and the Social Context of Adolescence
* Family Therapy Techniques I: Structural, strategic, MRI, and Milan Family Therapy Approaches
* Family Therapy Techniques II: Intergenerational, Symbolic-Experiential, Behavioral, and Solution-Oriented Family Therapy Approaches
* Family Therapy with Adolescents and their Families
* Foundations of Marital and Family Therapy
* Supervised Internal Clinical Practicum in Marital and Family Therapy
* Supervised External Clinical Practicum in Marital and Family Therapy

Summary of Internal and External Funding Awards as an Investigator

2021-2022	$ 34,767.00	GA+HDT Traditional Indigenous Knowledge Grant
2021-2022	$ 49,000.00	GA+HDT Traditional Indigenous Knowledge Grant
2020-2021	$ 99,834.00	GA+HDT Collaborative Centers Grant
2020-2021	$ 49,900.00	Ohio State University Racial Justice Seed Grant
2019-2020	$ 43,000.00	Koch Foundation
2008-2010	$ 35,000.00	The Ohio Department of Mental Health
2008-2010	$ 33,000.00	Targeted Investment in Excellence Seed Grant
2007-2008	$ 670,000.00	Ohio Family and Children First
2007-2008	$ 146,000.00	Franklin County, Ohio Juvenile Court
2004-2007	$ 764,000.00	The Ohio Department of Mental Health
2006-2007	$ 81,000.00	The Ohio Department of Youth Services
2001-2005	$1,800,000.00	The National Institutes for Mental Health
2001-2002	$ 110,813.00	Office of Criminal Justice Services
2001-2002	$ 83,800.00	The Ohio Department of Youth Services
2000-2001	$ 16,421.00	Franklin County Juvenile Court
2000-2001	$ 54,767.00	The Ohio Department of Youth Services
2000	$ 52,882.00	Reclaim Ohio/Franklin County Juvenile Court
2000	$ 29,572.00	Challenge Grant/Ohio Department of Youth Services
1999	$ 69,288.00	Office of Criminal Justice Services
1999-2000	$ 19,834.00	Committee on Urban Affairs
1998-2000	$ 47,070.00	Ohio Department of Youth Services
1997-2001	$ 190,480.00	Office of Criminal Justice Services
1997-2000	$ 98,111.00	The Ohio Department of Mental Health
1997	$ 5,000.00	The Ohio Department of Mental Health
1996	$ 4,658.00	The Ohio Department of Mental Health
1994-1998	$ 141,727.00	The Kettering Fund, Dayton, Ohio
1994	$ 8,000.00	North Central Regional Center for Rural Development
1994	$ 1,000.00	Multicultural Research Grant, OSU
1994	$ 1,000.00	University Small Grant, OSU
1993	$ 18,890.00	Committee on Urban Affairs, OSU
1993	$ 18,000.00	OARDC Interdisciplinary Seed Grant, OSU
1992	$ 1,000.00	University Small Grant, OSU
1992	$ 13,000.00	University Seed Grant, OSU
1991	$ 2,500.00	Doctoral Fellowship, University of Connecticut
	$4,793,254.00	**Total internal and external funding to date**

Funded Projects

Stephen M. Gavazzi, Ingrid Adams, Ayaz Hyder, Jennifer Garner, Rick Livingston, & Jacquelyn Meshelemiah. Co-Principal Investigators, One-year year $34,767.00 Grant Proposal, InFACT Discovery Theme, **Cultivating Responsibility: An Ecosystems Approach to Understanding the Role of Diet, Family, Community, Policy, and Cultural Issues in Land-Grant University Reparation Efforts with Native American Tribes**. Grant proposal submitted January 2021, Awarded May 2021.

Stephen M. Gavazzi, John Low, Cheryl Cash, Matthew A. Anderson, Mark Bender, Robert Cook, Kenneth Madsen, Lucy Murphy, Elissa Washuta, & Shannon Gonzales-Miller. Co-Principal Investigators, One-year year $49,000.00 Grant Proposal, Global Arts + Humanities Discovery Theme, **Indigenous Ohio: OSU and Native Arts and Humanities Past and Present**. Grant proposal awarded to alternative Lead Co-PI in 2020. Re-awarded to Gavazzi as Lead Co-PI in February 2021.

John Low, Marti Chaatsmith, Stephen M. Gavazzi, Casey Hoy, and Brian Snyder. Co-Principal Investigators, One-year year $99,834.00 Grant Proposal, Global Arts + Humanities Discovery Theme, **Toward Truth and Reconciliation: Present Day Indigenous Peoples in Ohio**. Grant proposal submitted October 2020. Awarded December 2020.

Stephen M. Gavazzi, John Low, Casey Hoy, Marti Chaatsmith, and Brian Snyder. Co-Principal Investigators, One-year year $49,900.00 Grant Proposal, Ohio State University Racial Justice Seed Grant, **Stepping Up and Stepping Out: Truth and Reconciliation with Dispossessed Native American Tribes**. Grant proposal submitted August 2020. Awarded December 2020.

Stephen M. Gavazzi, Principal Investigator, One-year year $43,000.00 Grant Proposal, Koch Foundation, **Exploratory Study Assessing Citizens' Perceptions of Public Universities**. Grant proposal submitted June 2019. Awarded August 2019.

Stephen M. Gavazzi, Principal Investigator, One-year year $35,000.00 Grant Proposal, Ohio Department of Mental Health, **Match Grant for Geographic and Racial Disparities in Mental Health Services**. Grant proposal submitted January 2008. Awarded July 2008.

Stephen M. Gavazzi, Principal Investigator, One-year year $33,000.00 Grant Proposal, Targeted Investment in Excellence Seed Grant, Initiative for Population Resarch/Center for Human Resources Research, **Geographic and Racial Disparities in Mental Health Services**. Grant proposal submitted January 2008. Awarded July 2008.

Stephen M. Gavazzi, Principal Investigator, Two-year year $670,000.00 Grant Proposal, Ohio Family and Children First, **Enhanced Service Coordination Outcomes Research and Evaluation (ESCORE) Project**. Grant proposal submitted April 2007. Awarded July 2007.

Stephen M. Gavazzi, Principal Investigator, One-year year $146,000.00 Grant Proposal, Franklin County, Ohio Juvenile Court, RECLAIM Ohio Initiative, **Strong Families Successful Students Truancy Prevention Program Implementation and Evaluation**. Grant proposal submitted January 2007. Awarded June 2007.

Stephen M. Gavazzi, Principal Investigator, One year $81,000.00 Grant Proposal, Ohio Department of Youth Services, **Title II Evaluation Project**. Grant proposal submitted June, 2006. Awarded July 2006.

Stephen M. Gavazzi and Scott Scheer, Co-Principal Investigators, Three year $764,000.00 Grant Proposal, Ohio Department of Mental Health, **Evaluation of the FAST Project**. Grant proposal submitted August 2004. Awarded September 2004.

Mary Fristad, Stephen M. Gavazzi Jill Goldberg-Arnold, & Joseph Verducci, Co-Principal Investigators, Five year $1,800,000.00 Grant Proposal, National Institute of Mental Health, **Family Psychoeducation Program for Families of Children with Mood Disorders**. Grant proposal submitted June, 2000. Awarded November 2000.

Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, One year $110,813.00 Grant Proposal, Office of Criminal Justice Services, **Enhancing Transitions Through Use of Gender Specific Services**. Grant proposal submitted June, 2001. Awarded July 2001.

Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, Two year $83,800.00 Grant Proposal, State of Ohio Department of Youth Services, **Continuation of the Accountability-Based Sanctions Handbook Training**. Grant proposal submitted September, 2000. Awarded December 2000.

Stephen M. Gavazzi, Principal Investigator, One year $16,421.00 Grant Proposal, State of Ohio Department of Youth Services, **The Growing Up FAST program**. Grant proposal submitted August, 1999. Awarded April 2000.

Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, One year $11,767.00 Grant Proposal, State of Ohio Department of Youth Services, **Accountability-Based Sanctions Handbook Training**. Grant proposal submitted July, 2000. Awarded August 2000.

Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, One year $43,000.00 Grant Proposal, State of Ohio Department of Youth Services, **Accountability-Based Sanctions Handbook Development**. Grant proposal submitted February, 2000. Awarded March 2000.

Stephen M. Gavazzi, Principal Investigator, One year $52,882.00 Grant Proposal, Reclaim Ohio/ Franklin County Juvenile Court, **Implementation of a Risk Assessment Protocol**. Grant proposal submitted October, 1999. Awarded December 1999.

Stephen M. Gavazzi, Principal Investigator, One year $29,572.00 Grant Proposal, Challenge Grant, Ohio Department of Youth Services, **Development of a Risk Assessment Protocol**. Grant proposal submitted October, 1999. Awarded December 1999.

Stephen M. Gavazzi & David Andrews, Co-Principal Investigators, One year $69,288.00 Grant Proposal, Ohio Criminal Justice Services, **Development of an Accountability-Based Sanctions Handbook**. Grant proposal submitted April, 1999. Awarded October 1999.

Stephen M. Gavazzi, Principal Investigator, One year $19,834.00 Grant Proposal, Committee on Urban Affairs, The Ohio State University, **Definitions of successful adulthood in African-American families: Building stronger urban communities one family at a time**. Grant proposal submitted April 1999. Awarded May 1999.

Stephen M. Gavazzi, Deborah Wasserman, & Charles Partridge, Co-Principal Investigators, One year $47,620.00 Grant Proposal, Ohio Criminal Justice Services, Byrne Memorial Formula Grant Program, Narcotics Control/ Office of Juvenile Justice and Delinquency Prevention, **Utilization of Family-Based Diversion Programs: Implementation of the Growing Up FAST Program with Misdemeanant Offenders and their Families**. Grant proposal Submitted October, 1998. Awarded March 1999.

Stephen M. Gavazzi, Charles Partridge, & Deborah Wasserman, Co-Principal Investigators, One year $26,160.00 Grant Proposal, Ohio Department of Youth Service, **Implementation of the Growing Up FAST Program with Felony Offenders and their Families**. Grant proposal submitted October, 1998. Awarded March 1999.

Stephen M. Gavazzi, Deborah Wasserman, & Charles Partridge, Co-Principal Investigators, One year $47,620.00 Grant Proposal, Ohio Criminal Justice Services, Byrne Memorial Formula Grant Program, Narcotics Control/ Office of Juvenile Justice and Delinquency Prevention, **Utilization of Family-Based Diversion Programs: Implementation of the Growing Up FAST Program with Misdemeanant Offenders and their Families**. Grant proposal submitted October, 1997. Awarded February 1998.

Stephen M. Gavazzi, Charles Partridge, & Deborah Wasserman, Co-Principal Investigators, One year $20,910.00 Grant Proposal, Ohio Department of Youth Service, **Implementation of the Growing Up FAST Program with Felony Offenders and their Families**. Grant proposal submitted October, 1997. Awarded March 1998.

Stephen M. Gavazzi & Mary A. Fristad, Co-Principal Investigators, Two year $98,111.00 Grant Proposal, The Ohio Department of Mental Health, **Efficacy of Family Psychoeducation as an Adjunctive Treatment for Childhood and Adolescent Mood Disorders**. Grant proposal submitted October, 1996. Awarded April 1997.

Stephen M. Gavazzi, Principal Investigator, One year $47,620.00 Grant Proposal, Ohio Criminal Justice Services, Byrne Memorial Formula Grant Program, Narcotics Control/ Office of Juvenile Justice and Delinquency Prevention, **Utilization of Family-Based Diversion Programs: Implementation of the Growing Up FAST Program with Misdemeanant Offenders and their Families**. Grant proposal submitted October, 1996. Awarded January 1997.

Marla Reese & Stephen M. Gavazzi, Co-Principal Investigators, One year $5,000.00 Grant Proposal, The State of Ohio Department of Mental Health, **The impact of conflict resolution styles in multiple family subsystems on adolescent adjustment**. Grant proposal submitted August 1995. Awarded March 1996.

Stephen M. Gavazzi, Principal Investigator, One year $42,000.00 Grant Proposal, The Kettering Fund, **Continuation funding for the "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program: Program implementation, outcome research, and the training of mental health professionals in the community**. Grant proposal submitted September, 1995. Awarded January 1996.

Keith A. Alford, Stephen M. Gavazzi, Patrick C. McKenry, & James Lantz, Co-Principal Investigators, One year $4,658.00 Grant Proposal, The State of Ohio Department of Mental Health **Use of a culturally-specific rites of passage program in a sample of urban, African-American males in substitute care**. Grant proposal submitted August 1995. Awarded March 1996.

Stephen M. Gavazzi, Principal Investigator, One year $39,727.00 Grant Proposal, The Kettering Fund, **Continuation funding for the "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program: Program implementation, outcome research, and the training of mental health professionals in the community**. Grant proposal submitted October 1994. Awarded January 1995.

Stephen M. Gavazzi & Patrick C. McKenry, Co-Principal Investigators, 18 month, $8,000.00 Grant Proposal, The North Central Regional Center for Rural Development, **Appalachian Youth in Foster Care.** Grant proposal submitted January 1994. Awarded April 1994.

Stephen M. Gavazzi, Patrick C. McKenry, & Carolyn Slotten, Co-Principal Investigators, One year, $1,000.00 Grant Proposal, The College of Human Ecology Multicultural Research Grant, **The relationships among racial experiences, psychosocial development issues, and problems and competencies in a sample of rural, Appalachian adolescents in substitute care.** Grant proposal submitted October 1994. Awarded November 1994.

Stephen M. Gavazzi, Principal Investigator, One year, $30,000.00 Grant Proposal, The Kettering Fund, **Continuation Grant for the "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program.** Grant proposal submitted June 1993. Awarded November 1993.

Stephen M. Gavazzi, Principal Investigator, One year, $1,000.00 Small Grant Proposal, The Ohio State University, **Exploration of cross-cultural research on the relationship between family system characteristics and adoelscent adjustment in families from Italy and the United States.** Grant proposal submitted February 1994. Awarded March 1994.

Patrick C. McKenry, Stephen M. Gavazzi, & Teresa Julian, Co-Principal Investigators, 18 month $18,000.00 Grant Proposal, College of Human Ecology OARDC Interdisciplinary Research Grant, **A comparison of violent and non-violent males and their female intimates**. Grant proposal submitted November 1992. Awarded December 1992.

Stephen M. Gavazzi, & Patrick C. McKenry, Co-Principal Investigators, One year $18,890.00 Grant Proposal, Committee on Urban Affairs, The Ohio State University, **The relationships among racial experiences, psychosocial development issues, and problems and competencies in a sample of urban, African-American males in substitute care: A collaboration between OSU researchers and the Ohio Department of Human Services**. Grant proposal submitted April 1993. Awarded May 1993.

Stephen M. Gavazzi, Principal Investigator, One year $30,000.00 Grant Proposal, The Kettering Fund, **The "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program: Program implementation, outcome research, and the training of mental health professionals in the community**. Grant proposal submitted September 1992. Awarded December 1992.

Stephen M. Gavazzi, Principal Investigator, One year $1,000.00 Small Grant, College of Human Ecology, The Ohio State University, **The continued examination of the relationships among family system dynamics, peer system characteristics, and adolescent personal adjustment variables**. Grant proposal submitted January 1992, Funding deferred, Resubmitted June 1992, Awarded August 1992.

Stephen M. Gavazzi, Principal Investigator, One year $13,000.00 University Seed Grant, Office of Research, The Ohio State University, **Examining the relationships among family system dynamics, peer system characteristics, and adolescent personal adjustment variables**. Grant proposal submitted September 1991, Awarded December 1991.

Stephen M. Gavazzi, Principal Investigator, One year $2,500.00 University of Connecticut Doctoral Research Fellowship, **The relationship among family system differentiation, peer system differentiation, and adolescent adjustment variables in a clinical sample**. Grant proposal submitted March 1990, Awarded December 1990.

Stephen M. Gavazzi: Administrative Experience on the Ohio State Mansfield Campus

Overview of the campus: The Ohio State University at Mansfield extends Ohio State University courses, curricula and resources to meet the educational needs of the citizens throughout Ohio, and especially those individuals living in North Central and Northeastern Ohio. The Ohio State Mansfield campus, situated on 640 picturesque acres of woodlands and streams, has an enrollment of approximately 1,200 students who are served by 40 tenure track faculty, 28 full time associated faculty, 40 part-time associated faculty, and approximately 85 staff members (both Administrative/Professional and Classified Civil Service). Faculty members primarily represent the College of Arts and Sciences, with additional representation of the Colleges of Education and Human Ecology, Engineering, and Social Work. While the mission of the regional campuses places heavy emphasis on teaching responsibilities, a significant portion of the current faculty also are leading researchers in their fields. There are nine bachelor's degrees and two master's degrees offered on the Mansfield campus, which also serves as the gateway to more than 170 majors offered on the Columbus campus. Associates degrees also can be completed at the Mansfield Campus.

Overview of the position: As Dean and Director, I served as both the chief academic officer and the most senior executive administrator on this campus. Through a shared governance model, I was informed by an Executive Committee comprised of faculty and staff representatives, as well as an Advisory Board comprised of community representatives. I had nine direct reports that included department heads associated with business and finance, development, facilities, public safety, human resources, and student life, as well as an Associate Dean, an Assistant Dean, a Project Manager, and my Executive Assistant. Because Ohio State Mansfield is a full-service campus, I also had administrative responsibility for student services (admissions, financial aid, advising, internships, and practicum supervision), housing and dining services, disability services, a writing center, a math lab, the library and information commons, an art gallery, a theatre, recreational facilities, and a shared daycare center. The operating budget of the Ohio State Mansfield campus during my tenure there was approximately $14M. There is a co-located technical college (North Central State College) that serves an additional 3,500 students on the combined campus, and I was responsible for interfacing with that college's president and senior staff on a range of shared services issues and programs designed to help students with associate degrees go on to earn a baccalaureate degree.

My administrative history on the Ohio State Mansfield campus: I arrived on the Mansfield campus in January 2011 and was immediately faced with several pressing issues stemming from the lingering effects of the national recession. As well, demographic shifts, including prominent decreases in local high school graduation rates, had produced significant enrollment declines on The Ohio State Mansfield campus. In response, I determined that Ohio State Mansfield had to become a more residential campus to expand its catchment area beyond North Central Ohio. Most significantly this included the need to recruit prospective students residing in Northeastern Ohio, with an emphasis on the metropolitan areas of Cleveland, Akron, and Canton. The lack of adequate funds to build additional on-campus housing (Ohio

State operates the Molyet Village Apartments that provide beds for 197 students) to attract these students, combined with the unavailability of debt capacity from central administration for such housing construction, prompted the need to cultivate relationships with private builders in the community. The result was the construction of the Buckeye Village Apartments, a private, off-campus student housing complex immediately adjacent to the Mansfield campus. Buckeye Village currently offers 230 beds, and ground was broken for another building that would accommodate 100 additional students (final plans included a maximum of 500 beds). There was widespread recognition that housing alone would not create a long-term solution to demographic shifts, however. Therefore, the most critical work I initiated was the offering of a more robust set of majors in combination with greater student access to residential campus experiences and resources. On a related note, the influx of new residential students continued to change the complexion of our campus in some very exciting ways. As a percent of the total student body, we had the most students of color (nearing 20%) that our campus had ever enjoyed. In combination with increasing numbers of veteran students, first-generation students, and other historically underrepresented groups, our campus growth demanded that our faculty, staff, and community stakeholders became committed partners in addressing the needs and sensitivities of our increasingly diverse student body.

Overview of Institutional Blueprints: The RCC Strategic Plan

http://oaa.osu.edu/assets/files/strategicPlanning/Ohio-State-RCC-Strategic-Plan-Jan-2012.pdf

The organization of the four regional campuses into the Regional Campus Cluster (RCC) coincided with the need for a new shared vision for these regional campuses that emphasized the delivery of The Ohio State University experience in a small, collaborative, student-centered environment that focused on the liberal arts. Faculty, staff, students, and board members came together to articulate various aspects of the smaller campuses' mission, placing the RCC in the context of Ohio State's overall strategic goals while establishing objectives to accomplish over a 5-year period. The result was the 2012-2016 Regional Campus Cluster Strategic Plan, which provided four strategic focal areas – Teaching and Learning; Research and Innovation; Outreach and Engagement; and Resource Stewardship – used in this document to classify and describe the Mansfield campus's accomplishments over the last five years.

Faculty, staff, students, board members, and community stakeholders of the Mansfield campus in turn worked together to formulate the 2012-2016 Campus Implementation Plan:

http://oaa.osu.edu/assets/files/strategicPlanning/2012-Strategic-Plans/Mansfield.pdf

During the 2016 calendar year, the Mansfield campus launched a new round of strategic planning exercises for the 2017-2021 time period. A core group of faculty and staff members came together to organize and plan activities that were used during a half-day retreat in January 2016, with town hall meetings held in March and May of 2016 as checking in points with the campus community. Ohio State Mansfield Board members also met in January 2016 to discuss ways to support the strategic planning process, and the Ohio State Mansfield

Student Advisory Board came together in January and March of 2016 to provide further input into the process.

Teaching and Learning Objectives Overview:

The Regional Campus Cluster (RCC) Strategic Plan provided guidance that each regional campus would provide an unsurpassed, student-centered learning experience led by engaged, world-class faculty and enhanced by a globally diverse student body. The 2012 RCC Strategic Plan contained three primary focal areas for this work: 1) cultivating unique academic themes at each campus; 2) improving student outcomes; and 3) expanding the student population.

Examples of 2011-2016 Work Conducted on Teaching and Learning Objectives:

- Participated in Market Analysis Survey with other co-located campuses, and combined those results with the Ohio State Mansfield Destination Program Committee Report in order to set the stage for new program development, including:
    - Expansion of the First Year Engineering Program to include second year course offerings in Mechanical Engineering (inaugural class 2017-2018)
    - Offering First Year Aviation Studies coursework (inaugural class 2014-2015)
    - Development of a First Year School of Environment and Natural Resources (SENR) program (inaugural class 2016-2017)
- Additional program offerings developed over these 5 years included:
    - BSED program with licensure eligibility (began 2012-2013)
    - BSSW program with licensure eligibility (began 2013-2014)
    - New English minor in Professional Writing (began 2012-2013)
    - New English major concentration in nonfiction writing (began 2014-2015)
    - AS to BS program in Health and Rehabilitation Services (began 2015-2016)
- Construction of 2+2 articulation agreements with North Central State College (NCSC):
    - Human Services and Social work AA with our BSSW (began 2014-2015)
    - English AA with our BA in English (began 2015-2016)
    - Early Child Education AA with our BSED (to begin 2016-2017)
    - Psychology AA with our BS in Psychology (to begin 2017-2018)
- Revision of Peer Evaluation of Teaching (PET) policies to reflect current best practices (completed spring 2015) and to include a greater focus on formative as opposed to summative instructional evaluation efforts (ongoing)
- Establishment of formal annual reviews (began 2015-2016) for Associated Faculty alongside exploration of research and service opportunities (ongoing)
- Establishment of Workload Policy in alignment with semester conversion that included a clearly defined course release policy that granted no less than 42 course releases per academic year (began 2012)
- Fostered linkages with the Todd Bell Center while increasing Diversity and Inclusion based program offerings for underrepresented students (both current and prospective)

- Utilization of Distance Learning (DL) course offerings to support the Sociology, Education, and History majors
- Developed a 50% retention position while introducing primary retention responsibilities to the Writing Center and the Math Lab staff in partnership with the program coordinators to create secondary assistance for students facing non-academic barriers to learning
- Built the Bromfield Information Commons inside of our existing library for use in teaching activities and coordinated student services
- Supported the development of a leadership-based learning community for nontraditional and underrepresented students
- Supported the expansion of study abroad programs to include locations in Costa Rica, Greece, Haiti, and South Africa
- Developed a Business and Industry Internship Program that to date has served approximately 200 students who have been placed in 75 locally owned and operated companies
- Supported the expansion of extracurricular activities and tie-ins to the Columbus campus, including (most prominently) Homecoming events
- Experimentation with advisor placement at our co-located technical college and student residence halls (both on-campus and off-campus)
- Supported academic outreach to servicemen (Buckeyes on Base: 179th Airlift Wing)
- Created an Ad Hoc Student Advisory Council to the Dean that focused on the enhancement of co-curricular activities

Research and Innovation Objectives Overview:

The Regional Campus Cluster (RCC) Strategic Plan provided guidance that each regional campus will create distinctive and internationally recognized contributions to the advancement of fundamental knowledge and scholarship and to the solutions of the world's most pressing problems. The 2012 RCC Strategic Plan called for the regional campuses to display progress in their research and innovation efforts by supporting faculty as they advance the knowledge base in their fields and address the needs of their communities.

Examples of 2011-2016 Work Conducted on Research and Innovation Objectives:

- Appointment of Assistant Dean (began 2012-2013) with responsibilities for monitoring and increasing research activity among both faculty and students
- Hired a 50% grant writer (2014-2015) to assist faculty and staff seeking external funding
- Workload Policy overhauled to include 15 course releases related to research productivity per academic year (ranked recommendations made annually by the Professional Development Committee)
- Worked with RCC Deans to meet collectively with TIU chairs in order to coordinate performance reviews, with an emphasis on standardizing scholarship ratings across disciplines

- Sponsored a mini-research conference for all regional campus faculty members
- Use of strategic cash reserves to support research-based activities, including the expansion of seed grant funds
- Supported efforts designed to increase Denman participation, as well as increasing the visibility of student research efforts through "research frenzies" and poster sessions
- Supported an expansion of the Algebra Project in partnership with the Mansfield City School District in order to create a center-based approach to STEM grant submissions
- Initiated the first Eco Lab specific research project (Pollinator Plot) in partnership with First Energy, SENR, Mansfield faculty, and Ohio State extension specialists

Outreach and Engagement Objectives Overview:

The Regional Campus Cluster (RCC) Strategic Plan provided guidance that each regional campus will establish mutually beneficial partnerships with the citizens and institutions of Ohio, the nation, and the world so that our communities are actively engaged in the exciting work of The Ohio State University. The 2012 RCC Strategic Plan contained two primary focal areas for this work: 1) become a more effective community resource; and 2) build relationships with other institutions of higher learning in Ohio.

Examples of 2011-2016 Work Conducted on Outreach and Engagement Objectives:

- Hired a Family Engagement Coordinator to better connect to the family members of present and future students of color and other underrepresented students
- Supported greater coordination between Career Services and Student Engagement activities related to leadership development, community service, service learning, internships, and other experiential education opportunities
- Initiated an experimental approach to an Advancement Model designed to better streamline and coordinate activities associated with development, public relations, and marketing
- Facilitated Ohio State's participation in the Higher Education Compact of Greater Cleveland
- Established a shared services arrangement with North Central State College (NCSC) to facilitate the coordination of the Business and Industry Internship Program
- Facilitated a Complete College America-funded project with NCSC aimed at proactive advising and curricular redesign to lay the groundwork for an articulation agreement for an engineering program
- Supported the Leader Shelby Program that provides annual campus visits to all 8th grade students in the district, now expanded to include all school districts in the county as part of an overall Leader Richland County Program
- Implemented new scholarship programs in the Capital Campaign for merit-based assistance, NCSC students transitioning to Ohio State, and Mansfield City School graduates who make OSU Mansfield their first choice university
- Secured the use of the Terminal Tower/Forest City site in Cleveland as a recruiting office

- Introduced the "Beginning Anew Conversation" in partnership with Mansfield City Schools and business and community stakeholders in order to focus on the university/school district/community partnership regarding healthy youth development
- Developed a series of community lunches in order to enhance local stakeholder interaction with students, staff, and faculty, with special emphasis on the Business and Industry Internship program
- Advanced connections with Veteran's Affairs Office and ROTC programs that will better connect our campus to the 179th Airlift Base located at the Mansfield Lahm Airport (initial results secured funds donated to create a veterans' lounge on our campus, which opened in November of 2015)
- Conducted a campus and community survey (May 2014) with follow-up town hall meetings that provided essential feedback on town-gown relationship characteristics
- Brought student and faculty expertise from City and Regional Planning and Fisher College of Business (Columbus campus) in order to facilitate strategic planning activities for the Richland Community Development Group (RCDG), culminating in a report that has been adopted as the RCDG economic development plan for the county
- Negotiated transportation and development/infrastructure issues (including water/sewer easements) with the City of Mansfield and the City of Ontario to enable off-campus student housing to be developed
- Finalized plans with private developers for 500 new beds in an off-campus student housing complex (Buckeye Village Apartments grand opening August 2014)
- Created an on-going Joint Campus District Planning committee with representation from Mansfield and Ontario mayors' offices and city councils, as well as Richland County Commissioners and relevant county department officials, the Richland County Young Professionals association, and senior leadership from Ohio State Mansfield and NCSC
- Secured a $100K grant from USDA to advance economic development opportunities immediately south of the new off-campus student housing complex

Resource Stewardship Objectives Overview:

The Regional Campus Cluster (RCC) Strategic Plan provided guidance that each regional campus will become the model for an affordable public university recognized for financial sustainability, unsurpassed management of human and physical resources, and operational efficiency and effectiveness. The 2012 RCC Strategic Plan contained two primary focal areas for this work: 1) improve the sustainability of financial and physical resources; and 2) foster human resources.

Examples of 2011-2016 Work Conducted on Resource Stewardship Objectives:

- Completed a feasibility study for our Capital Campaign, then launched a $6.5M two-phased campaign with 85% campus faculty and staff participation and 100% Board member participation
- Record fundraising year ($2.9M) completed during the 2013-2014 academic year, led by multiple six-figure gifts for scholarships and the business and industry internship program
- Concluded Framework Planning process to integrate programmatic, physical, and financial planning in order to guide decision making about capital investment activities
- Facilitated a design plan for an Eco Lab initiative that will bring an environmental program cluster to campus alongside a research and conservation effort focused on forest and stream issues; concurrently completed a Woodlands Resource Management Plan
- Secured the first $250K donation to build an outdoor classroom and wetlands boardwalk facility in support of the Eco Lab initiative
- Opened prospects for longer-term shared services with co-located technical college partner in marketing and communications-related activities
- Balanced (and in some cases rebalanced) annual budgets despite enrollment declines and significant reductions in state subsidy allocations
- Apportioned strategic cash reserves for retirement risk planning, capital campaign expenditures, renovation and repair, distance learning, and outreach and engagement programming while maintaining industry standard emergency cash reserve balance and paying off capital debt on two buildings
- Connected budgetary processes to strategic planning efforts
- Empowered the Budget and Finance Committee to create recommendations for budget expenditure decisions and recommendations for budget savings
- Facilitated early transition to Enterprise IT system for faculty and staff, augmented by new negotiations with the Office of the Chief Information Officer (OCIO) to integrate regional campus services within the Columbus campus infrastructure
- Brought LANDesk system to campus to enhance inventory, security, software distribution, compliance reporting, and patch management to campus
- Completed planning and construction phases for $3M Bromfield Library & Information Commons renovation; grand opening celebrated on April 10, 2014

- Secured Ohio State Food and Dining Services to operate our food and vending services and offer its meal plan for residential students that launched in the 2013-2014 academic year
- Secured $1.1M Capital Appropriation for Eisenhower Hall (plus an additional $500K from Columbus Student Life) to renovate the Dining Hall (Market Place opened July 2015) and replace the building's roof (completed 2014)
- Completed a $50K weight room renovation as a response to input from the Ad Hoc Student Advisory Council
- Instituted an annual Day of Celebration to commemorate various faculty and staff awards while providing both lunchtime and evening social events
- Implemented steps toward a more performance-based culture for staff, including a more systematic reliance on supervisory feedback and documentation of corrective actions where appropriate, and instituted quarterly and yearly performance evaluations that now are standardized across staff units
- Engaged staff in ongoing series of smaller group meetings to gain feedback and monitor how performance indicators are being handled by the Dean's direct reports and other employees in supervisory positions
- Supported the Mansfield Staff Advisory Committee as they sought to redefine their role in representing staff issues and concerns through the campus Executive Committee
- Engaged faculty and staff for input on resource stewardship issues through an Art of Hosting process
- Launched an examination of work environment issues through an ad hoc Campus Culture Committee, with follow-up workshop conducted by Human Resources personnel on civility and communication

Work with the Ohio State Mansfield Board:

Throughout the time that I had served as Dean and Director of the Ohio State Mansfield campus, I had not only been blessed with amazing faculty, staff, and students who were strongly committed to a shared governance model, but I also had the great fortune to have worked closely with members of The Ohio State Mansfield Board. The role of this board (serving at the pleasure of the Provost in an advisory capacity to me as Dean and Director) is to provide community support and direction to the campus. The Mansfield Board is comprised of one currently enrolled student and nine individuals who are leaders within the community and who represent a variety of professional positions, backgrounds, and residential locations throughout the service area of the campus. Historically, board members had provided the campus with assistance in maintaining key relationships with community stakeholders, serve as advocates with state and local governing bodies, and offer general guidance to the Dean on issues and concerns that impact the campus.

Specific 2011-2016 Board Activities Undertaken:

- Reorganized full Board meetings as quarterly gatherings and initiated monthly committee meetings to create a workflow with greater emphasis on committee work that formulates a consent agenda format at the full Board level

- Solidified faculty and staff representation on the Board committees to ensure that the Executive Committee is regularly and expeditiously informed of Board committee activities
- Repurposed the Academic Affairs and Student Life Committee as the Student Experience Committee in order to focus greater attention on student-centered issues and concerns
- Created the Board Alumni Group from the 83 living former members of the Board, and instituted biennial meetings designed to maintain connections with these influential community representatives; also instituted a policy where retiring board members immediately become the chair of the alumni group
- Hosted annual meetings (2013 inaugural gathering) with the combined boards of Ohio State Mansfield and NCSC

Summary:

The Ohio State Mansfield Campus had made enormous strides over the six and a half years that I served as Dean and Director. Faculty, staff, students, board members, and community stakeholders came together to create the vision of a thriving campus that presently continues to realize its full potential as a residential campus. When I stepped down, many things were happening in favor of the campus. Most significantly, enrollment numbers were increasing, which contributed to the financial health and well-being of the campus. This was the result of community partners who built new student residences close to our campus, alongside economic development activities that have been rapidly transforming the Campus District into a more vibrant place for students to live, work, and play. In turn, an increasingly diverse set of students from more distant geographic areas were able to take advantage of the small, liberal arts campus we were developing, both as a gateway to the Columbus campus and, as was increasingly the case, as a home for their entire undergraduate experience. In turn, the faculty members were providing progressively more excellent educational opportunities for these students, blending their instructional prowess in the classroom with their scholarship expertise in both research and engagement activities. And the staff members continued to pave the way toward the realization of a full residential campus experience through their having reshaped the delivery of meaningful extracurricular experiences.